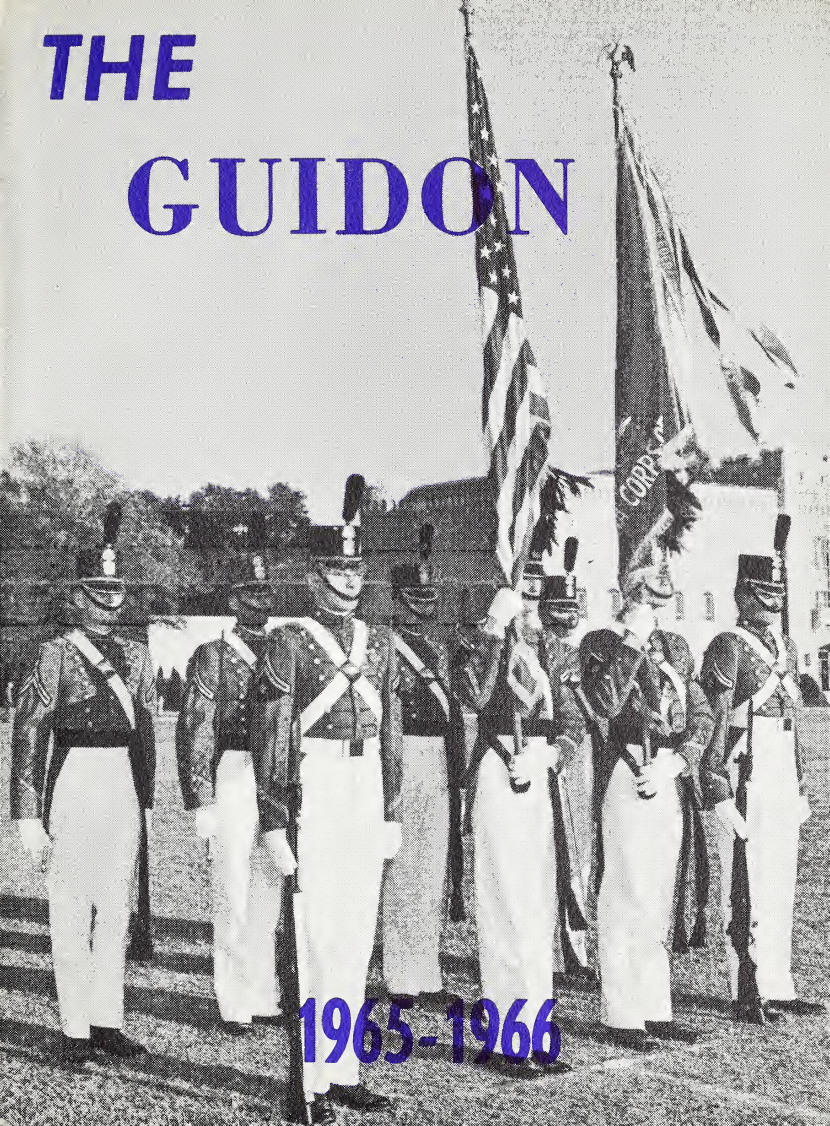


# THE GUIDON



1965-1966







# **SOUTH CAROLINA CORPS OF CADETS**

**-1842-1966-**



## **The Cadet Prayer**

Almighty God, the source of light and strength, we implore Thy blessing on this our beloved institution, that it may continue true to its high purposes.

Guide and strengthen those upon whom rests the authority of government; enlighten with wisdom those who teach and those who learn; and grant to all of us that through sound learning and firm leadership, we may prove ourselves worthy citizens of our country, devoted to truth, given to unselfish service, loyal to every obligation of life and above all to Thee.

Preserve us faithful to the ideals of The Citadel, sincere in fellowship, unswerving in duty, finding joy in purity, and confidence through a steadfast faith.

Grant to each one of us in his own life an humble heart, a steadfast purpose, and a joyful hope, with a readiness to endure hardship and suffer if need be, that truth may prevail among us and that Thy will may be done on earth. Through Jesus Christ, Our Lord.—Amen.

(Composed for the Centennial by  
Bishop Albert S. Thomas, Ret'd.,  
First Honor Graduate, Class of  
1892.)



# ***Introduction***



## TABLE OF CONTENTS

I	Introduction:	
	A. Mission of the College .....	7
	B. Biographical Sketch of General Clark .....	9
	C. Biographical Sketch of General Harris .....	12
	D. Message from the Academic Dean .....	16
	E. The Honor System .....	18
II	History of The Citadel:	
	A. History of the College .....	23
	B. Customs and Traditions .....	33
III	The Campus:	
	A. The Chapel and Memorials .....	40
	B. Academic Buildings .....	43
	C. Barracks .....	48
	D. Cadet Activities and Recreational Buildings .....	49
IV	Academic Departments:	
	A. Departments of Instruction .....	56
	B. The Greater Issues Course .....	71
	C. Graduation and Promotion Requirements.....	71
V	Activities:	
	A. Cadet Organizations .....	75
	B. Corps Activities .....	92
	C. Cadet Religious Activities .....	96
	D. Honors & Awards—Individual & Company.....	103
VI	Athletics:	
	A. The Required Physical Education Program.....	114

B. The Intramural Program .....	118
C. Varsity Sports .....	119
D. Citadel Cheers and Pep Songs .....	125
VII Information for the Class of 1969:	
A. Advice to the Incoming Fourth Class .....	131
B. The Fouthclass System at The Citadel .....	134
C. Military Bearing .....	141
D. Plebe Knowledge .....	146
E. Military Information .....	157
F. Organization of the Corps of Cadets .....	164
G. General Information—The Citadel .....	166



## To the Gentlemen of the Incoming Fourth Class

*The Guidon* is a handbook prepared by members of the class of 1966 for the incoming freshmen. Its purpose is to acquaint you with the customs and traditions of The Citadel and to introduce you to its unique way of life that has produced generations of "Citadel Men."

*The Guidon* is divided into seven sections, its first six containing background information about The Citadel—its history, campus, academic departments, athletics, and activities. The last section presents information directed to you, the class of 1969, and its contents will be especially valuable to you during your Plebe Year. An introduction to this section has been prepared to guide you in the use of *The Guidon* and to give you some sound advice to follow before your arrival here.

The Citadel, gentlemen, is more than just a liberal arts college. It is a way of life that is difficult and that presents a challenge to your character and abilities, with the promise of creating a man of sound mental, physical, and moral training. Meet its challenge, gentlemen, and you will become a man better fit to achieve success in life.

W. H. SHERARD, Editor-in-chief

### 1965-1966 Guidon Staff

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## The Mission of the College

The mission of The Citadel is to make available to the country young men with alert minds and sound bodies who have been taught high ideals, honor, uprightness, loyalty, and patriotism; who possess that obedience which goes with trained initiative and leadership; and who have sufficient professional knowledge to take their places in the world through competition with others.

The Citadel is a unique college. Spiritually, it cannot be transferred or modified. To transfer it is to kill by transplanting what flourishes in its congenial soil. To modify it is to break its symmetry.

At few other institutions in the nation can the training that The Citadel affords be obtained. Simultaneously it promotes physical development, trains the mind and develops the moral man. A school of discipline, it throws the student upon his own resources, making him self-reliant, helpful, self-contained. Teaching a sense of ever-present duty, The Citadel is a college for the poor boy, for the wealthy boy, for the ambitious boy who will rule his spirit and submit to its wholesome discipline.

## A LETTER FROM THE RETIRING PRESIDENT

Welcoming a new freshman class to The Citadel each year is a privilege that Mrs. Clark and I thoroughly enjoy. Your coming brings a new liveliness to the campus and reminds us that The Citadel is continuing into the future the mission it has been accomplishing so effectively since the first cadets arrived in 1843. We are delighted that you had the desire to attend The Citadel, that you were among the relatively few selected for admission from multitudes of appli-

cants, and that you will be taking your place as members of The South Carolina Corps of Cadets—a true corps d'elite.

Guidelines properly followed can be the keys to success in any endeavor. *The Guidon*, which is designed especially for you incoming fourth classmen, provides guidelines that can assist you materially in achieving success at The Citadel. It is filled with basic information about The Citadel and its way of life. You are urged to study it thoroughly, and I assure you that the measure of your early accomplishments as cadets and your adjustment to cadet life will be influenced significantly by what you learn from this booklet.

You can expect life at The Citadel to challenge the very best that you have to offer, and this will be particularly true during your first few months as cadets. The pattern of activities at this college is not designed to be easy, but to provide you with the well-balanced education that will, under an honor code, develop the whole of your personality and your physique. This pattern provides the academic, military, physical, moral, and spiritual training necessary for developing the "whole man." Your task will be difficult, but the rewards will be proportionate. The discipline will be strict, but you will not find it unreasonable and soon you will recognize that it is essential for the type of training that has produced a long line of Citadel men who are efficient, confident, courageous and level leaders.

We welcome you with pleasure, and we look forward with you to the day four years hence when you shall leave The Citadel with coveted diplomas which signify that you responded well to The Citadel's call to be better, stronger, and wiser men.

Mark W. Clark  
General, U. S. Army (Ret)  
President



## **GENERAL MARK W. CLARK**

### **The Citadel's Retiring President**

Out of the tumultuous years which have passed since the beginning of World War II, the name Mark Clark has emerged as synonymous with America's determination that aggression against free men shall not succeed. From the critical early days of invasion in North Africa, through the long and trying campaigns up the Italian peninsula, the post-war rehabilitation of Europe, to the United Nations' battle for the freedom of Korea, the General has proved his abilities as a superb military commander and administrator, as a keen and far-sighted diplomat, and as an inspirational leader of men.

Mark Wayne Clark was born May 1, 1896, at Madison Barracks, New York. He was graduated from West Point as a member of the class of 1917 and commissioned a second lieutenant of Infantry. As a young captain of the Fifth Division's 11th Infantry Regiment, he saw his first action in the Vosges Mountains sector of France in 1917. During the years between World Wars I and II, he progressed upward through varied assignments of increasing responsibility. In January, 1942, he was chosen as Deputy Chief of Staff for Lt. Gen. L. J. McNair's Army Ground Forces and in May, 1942, was named Chief of Staff to General McNair. Later he was made Commanding General of the Fifth Army, the first American Army to be activated in the European Theater, and began directing the preparations for the invasion of Italy. He led the Fifth Army into Italy on September 9, 1943. By October 1, his army had captured Naples. Then came the famous flanking movement establishing the Anzio Beachhead. After weeks of bitter fighting, the American Fifth Army and British Eighth Army launched a new offensive which forced German withdrawal and which led to the capture of Rome.

Among his many decorations the General holds the Dis-



tinguished Service Cross for "extreme heroism in action" at Salerno. The General, while in the front line during an enemy counterattack, personally directed fire against eighteen German tanks, which resulted in the destruction of six tanks and the turning back of the attack.

Early in December, 1944, General Clark was placed in command of the 16th Army Group, made up of the American Fifth Army, the British Eighth Army, and all fighting forces in Italy. On April 9, 1945, the 16th Army Group launched an offensive which broke through into the Po Valley and resulted in the surrender, at Brenner Pass, of the German commander-in-chief and all German troops in Italy and parts of Austria. Following the war he was appointed Commander-in-Chief of the U. S. Occupation Forces in Austria. In 1947 General Clark was appointed deputy to the U. S. Secretary of State and sat in London and Moscow with the Council of Foreign Ministers negotiating a treaty for Austria. After tours of duty as Commanding General of the Sixth Army and as Chief of Army Field Forces, General Clark was again called for service in the field in May, 1952, this time as Commander of the United Nations Command and the American Far East Command in the struggle against communist aggression in Korea.

General Clark accepted the presidency of The Citadel on October 23, 1953, and was retired from the Army on October 31, 1953. He took the oath of office in March, 1954. As president of The Citadel, General Clark has again answered the challenging opportunity to continue his life of service to the nation, this time as an educator and molders of young men.

General Clark's efforts to promulgate respect for patriotism and to inspire Americans to resist communism were recognized in 1964 when one of his speeches won the George Washington Honor Medal Award, which is presented annually by the Freedoms Foundation at Valley Forge.



## GENERAL HUGH PATE HARRIS

### The Citadel's New President

Hugh Pate Harris was born June 15, 1909, in Anderson, Alabama. He attended Lawrence County High School in Lawrenceburg, Tennessee, and the Columbia Military Academy, Columbia, Tennessee, before entering the U. S. Military Academy. He was graduated from West Point and commissioned a second lieutenant of Infantry in 1931. His first assignment was with the 22nd Infantry Regiment at Fort Oglethorpe, Georgia, and he later served at Schofield Barracks, Hawaii, before returning to the United States for duty with the 24th Infantry.

Harris was one of five Regular Army officers who volunteered for assignments to the experimental 88th Airborne Battalion at Fort Benning in 1941. He was responsible for development of techniques for loading combat equipment in transport aircraft and gliders and supervised preparation of the service manual and training schedules used in air-transportability training of several infantry divisions.

When the Airborne Command was activated at Fort Bragg, N. C., in 1942, he was designated Assistant G3. During his service with the Airborne Command, he also spent three months as War Department observer during Allied operations in North Africa and served on several official boards which developed combat doctrine to be used by airborne forces.

In 1946 Harris attended Command Course Number 2 at Fort Leavenworth, Kansas, where he remained as a senior instructor in the Command and General Staff College. During a two-year tour there he was chairman of Army, Corps, or Airborne Committees of the School of Combined Arms. At the same time he assisted in preparation of airborne and staff procedure instructional material for use in the Army



school system. Other schools he attended were the Parachute School at Fort Benning, regular course Command and General Staff College, Air Force School of Applied Tactics, British Offensive Air Support Schools, and the National War College.

In 1948 he was an exchange officer with Canada and assigned to the Joint Airborne Training Center in Manitoba, where he helped initiate and supervise airborne training of the Canadian Brigade which served with distinction in Korea. During this period he participated in several arctic exercises in northern Canada and Alaska.

After graduation from the National War College in 1951, he was assigned as the first post-war chief of staff of the XVIII Airborne Corps at Fort Bragg until July, 1952, when he was transferred to Korea as commander of the 224th Infantry Regiment, 40th Infantry Division. On completion of this tour as regimental commander, he was designated G3, Eighth Army, and served in this capacity throughout the heavy Communist spring offensive of 1953. He became Deputy Chief of Staff, Eighth Army, with staff responsibility for all combat plans and military operations in Korea, in June, 1953.

Returning to the United States in November, 1953, Harris was assigned as chief of staff at Second Army Headquarters, Fort George G. Meade, Maryland. Two years later he was assigned to Headquarters, U. S. Army, Europe, as Commanding General of Berlin Command, and in October, 1956, he became the Commanding General of the 11th Airborne Division, Seventh U. S. Army, Europe.

General Harris was assigned to Headquarters, U. S. Continental Army Command as deputy chief of staff for operations and training in June, 1958. He later became Commanding General, U. S. Army Infantry Center and Com-



mandant, U. S. Army Infantry School, Fort Benning, in April, 1960.

General Harris assumed command of I Corps (Group), Korea, in August, 1961, and became Commanding General, Seventh U. S. Army in Europe on November 1, 1962. On March 1, 1964, he was promoted to four-star general upon assuming the position of Commanding General, U. S. Continental Army Command, which he held until he retired from the Army. In July, 1965, he became the twelfth man to head The Citadel since its founding in 1842.

The General's more than 20 citations and decorations are headed by the Distinguished Service Medal, Silver Star, and three Legion of Merit awards. He also wears the Combat Infantryman, Glider, and Parachute Badges.

## TO THE CLASS OF 1969

The purpose of this message to you young men who are entering The Citadel this fall is to emphasize the importance of our academic program and to offer suggestions which I believe will help you to accomplish your mission in college. It must be assumed that you have come to The Citadel primarily to obtain a college education, and the earlier you make a serious approach to this objective, the greater are your chances of success. Your entrance examination scores and the evaluations made by your high school principals and the officers who interviewed you on your visit to The Citadel this year, indicate that you have the ability to succeed if you will only make the effort.

For some of you the transition from high school to college may not be easy, and many problems may arise from the stress of college life in a military environment where strict discipline and a regular routine are required; for others of you it will be a less arduous advancement of your educational training. If you have difficulties with your studies, your teachers and cadet academic instructors are ready and willing to help you after you have made an honest effort. You should discuss your problems freely with your faculty advisors, Company Commander, and with the Academic Dean.

The Citadel is both a liberal arts and engineering college and offers a well-rounded curriculum. There are thirteen different academic majors from which a student may select an area of specialization. The selection of a major is done during the orientation period shortly after the student enrolls in the fall. Careful consideration should be given that the major selected is the one best suited to prepare him for the life which he plans to lead in the years ahead. Students who are weak in mathematics are advised against majors in engineering or in the physical sciences.

Students at The Citadel are honored for high, academic achievement by including their names on the Dean's List and awarding them the Dean's List medal. Superior academic achievement is recognized by Gold Stars as well as the Dean's List medal. All entering freshmen are enjoined to set their sights on one or both of these high honors.

Education is obtained largely through the individual's own efforts. What the teachers are able to communicate to the students in the classrooms and laboratories is but the basic material with which one constructs his own education. The students have to supply the motivation and effort. With reasonable application well-prepared students should have little difficulty in making satisfactory to excellent academic records. With hard work even the poorly prepared student may be expected to pass most of the subjects.

One thing fundamental to academic success is to learn how to study and budget your time. Every entering freshman should prepare a study schedule and discuss it with his faculty advisor. Put first things first and do not waste your time in idleness or in useless pursuits.

Let me urge each of you to buckle down to the task at hand; do not "run away" from it if the going gets tough. If you devote a fair share of your time to your daily assignments and approach them with a feeling of confidence, you will find your achievements most rewarding and your four years at The Citadel a happy experience.

Good luck to each of you.

R. M. BYRD  
Colonel,  
Academic Dean

## **THE HONOR SYSTEM OF THE CORPS OF CADETS**

In a world of changing and declining moral values, one trait distinguishes men one from the other more clearly than race, creed, or color: Honor. Today, more than at any other time in history, the destiny of the world rests in the high hope we take from the honorable men among us.

Not completely definable and often intangible, Honor feeds the spirit and soul of him who takes it as his way of life. The man who speaks no untruth and does not steal the work of another's mind or hand gives and receives benefit beyond measure.

Honor cannot be enforced by threat of punishment. It must be freely embraced and treasured, not for the material benefits which it inevitably brings but for its consequent deep inner peace.

Honor is here at The Citadel. Seek it and make it your creed. Your Alma Mater will give you many rewards if you measure up to her stern standards—a fine education, a healthy body, and lifelong friends. But her greatest reward is reserved for those among you for whom The Citadel and Honor shall be synonymous.

### **The Honor Code**

The Cadet Honor Code is a code of and for the Corps of Cadets. The code states that a cadet does not lie, cheat, or steal. The purpose of the Honor System is to maintain honor and integrity within The Corps. There are only four violations of the Cadet Honor Code:

I. Lying: Making a false official statement. An official statement is defined as a statement, written or oral, made to a commissioned officer of the staff or faculty of the college, a member of the guard, or any cadet required in turn to use the statement as a basis for an official report in any form.



II. Cheating: Receiving or giving aid on a test or examination. Plagiarism is also a violation of the Honor Code.

III. Stealing: Taking without authority personal, government, or college property.

IV. Failure to Report a Violation of the Code: Failure to report a case of lying, cheating, or stealing as defined above to the Honor Committee authorities.

### **The Honor Committee**

An Honor Committee of firstclassmen is elected by the Corps of Cadets—one from each company and one from each battalion. All reports of violations of the Cadet Honor Code, investigations thereof, and the proceedings of any trials held will be kept confidential by members of the Honor Committee. The Honor Committee shall have the following duties:

1. To sit as members of the Honor Court and to try all cases which involve violations of the Cadet Honor Code.

2. To decide upon the propriety of incriminating questions which are asked of cadets and which are brought to its attention.

3. To prepare and keep current an "Honor Manual" summarizing the rules and regulations governing its activities.

4. To keep the Corps informed of new interpretations of the code, to explain such interpretations, and by timely and continuing announcements to insure that all have a thorough understanding of the Honor System.

5. To reorient and refresh the three upper classes on the Honor System at the beginning of each academic year.

6. To orient and instruct the new fourth class on the principles, purposes, and practices of the Honor System.

7. To keep current and distribute an honor manual which

describes the honor system and its workings in considerable detail.

### **The Honor Court**

The Honor Court shall function for the trial of such cases as may be brought before it and shall be governed by the following:

1. Its composition will include not less than ten members of the Honor Committee.

2. Voting on an honor violation will take place in closed court by secret written ballot. All members of the court present must cast a ballot.

3. A vote of 'Guilty' by all the members of the Honor Court present at the trial is required to convict a cadet. In case the accused is found 'Not Guilty,' all records pertaining to the report of the violation, the investigation thereof, and the proceedings of the trial will be destroyed. In case the accused is found 'Guilty', he will be advised that he should leave the campus voluntarily within twenty-four hours and he may resign from The Citadel. If he does not elect to leave voluntarily within twenty-four hours, the case will be presented to the President.

Amendments, modifications, or other proposed changes in the Honor System must be ratified by a three-fourths vote of the first three classes during the first semester of any year and approved by the President. During the second semester, a ratification vote by three-fourths of the Cadet Corps and approved by the President will be required to effect changes in the Honor System. The following procedure will be followed in order to prevent the Honor Code from being utilized as an investigative tool:

1. No commissioned officer of the staff or faculty, member of the guard, or any cadet in an official position, will

ask a question which might incriminate a cadet unless the asker has prima facie evidence that the cadet has committed a reportable offense.

2. If a delinquency report is based upon facts brought out by questioning of a cadet, the cadet may request his company honor representative to obtain a decision from the Honor Committee as to whether the questions were proper and justified.

3. In case the question is ruled improper by the Honor Committee, the President will be so advised and he will have the delinquency report destroyed or deleted from the records.

# History





## THE HISTORY OF THE CITADEL

IN DECEMBER 1822, the South Carolina Legislature passed "An act to Establish a Competent Force to Act as a Municipal Guard for the Protection of the City of Charleston and its Vicinity." This force was to occupy a building used by the state as a "tobacco inspection."

In 1829, after seven years of construction work, under the direction of Frederick Wesner, the new "State Arsenal" was ready for occupation. A year later, United States troops from Fort Moultrie occupied The Citadel, remaining at this point until December 24, 1832.

FROM 1832 TO 1842, The Citadel was garrisoned by South Carolina State troops. Since the State was burdened by the high costs of maintaining this guard, the General Assembly of South Carolina, on December 20, 1842, enacted a law creating a military school at The Citadel in Charleston. Governor John P. Richardson had the foresight to realize that young men, while serving in a military capacity and receiving training in the practical arts and sciences, would develop into useful citizens.

FROM 1843 TO 1853, academic sessions at The Citadel began on New Year's Day, and commencement exercises were held in the latter part of November. For a time The Citadel, in Charleston, and The Arsenal, in Columbia, were operated on an equal basis. In 1845 the latter became an auxiliary institution, in which instruction was limited to the first year's work.

AT THE FIRST COMMENCEMENT in 1846, when six men were graduated, Charles C. Tew became the first cadet to hold the title of "first-honor graduate." The graduation was held in the midst of the excitement incident to the beginning of the Mexican War. South Carolina was preparing to furnish her quota of the volunteer army which the President was

going to dispatch to Mexico. The training of the Palmetto Regiment was delegated to Citadel cadets. Later these cadet-trained soldiers distinguished themselves in the campaigns south of the Rio Grande.

AN INTERESTING SIDELIGHT to the training of the Palmetto Regiment was the appearance of Lt. William Tecumseh Sherman on The Citadel Green. At this time Sherman was stationed at Fort Moultrie. Later, after the War Between the States, when General Sherman addressed the Corps of Cadets of the United States Military Academy at West Point, one of the cadets in the audience was Charles Pelot Summerall.

THE CITADEL OPERATED uninterruptedly until 1865, except for a period of three months in 1849. During this antebellum period, several expansion measures to improve cadet barracks were incorporated; and yellow fever menaced the Corps on five separate occasions: 1843, 1849, 1852, 1854, and 1856.

ON JANUARY 9, 1861, a detachment of Citadel cadets, under the command of Major P. F. Stevens, fired the first hostile shots of the War Between the States, preventing the supply steamer "Star of the West" from entering Charleston harbor with aid for Fort Sumter. When Cadet G. E. Haynsworth pulled the lanyard and sent a shot over the supply ship, he became the first man to offer organized resistance to the government of the United States. Cadet S. B. Pickens fired the second shot; then the firing became general. Hit several times, the vessel turned and put out to sea.

ON JANUARY 28, 1861, cadets of The Citadel and The Arsenal were combined to form the "Battalion of State Cadets" which functioned as a highly effective unit of South Carolina State troops.

THE CORPS OF CADETS took active part in five defensive operations, and in December, 1864, fought against Sherman's troops at Tullifinny, South Carolina. On May 1, 1865, a

detachment of Arsenal cadets engaged a party of Stoneman's raiders at Williamston, S. C., in the last engagement between organized forces east of the Mississippi. Eight battle streamers on the pike of the regimental colors attest to the valor of the cadets of the '60s. The Citadel is the only college in America that can claim it fought as an organized unit in eight battles of the War Between the States.

The Citadel also performed a military service of another kind. During the early days of the war, its laboratory for the manufacture of ordnance stores rendered valuable aid to the Confederate cause.

OF THE CITADEL'S GRADUATES, many served as officers in the Confederate Army (1 major general, 3 brigadier generals, 17 colonels, 10 lieutenant colonels, 22 majors, 58 captains, 62 lieutenants).

R. A. PALMER, CLASS OF 1852, was the first graduate to die for the cause of the Confederacy. Forty-two others gave their lives during the war.

AFTER THE WAR, United States military occupation of The Citadel continued from 1865 until 1882. There was no guard to surrender The Citadel, for only one faculty member Dr. William Hume, professor of experimental science, had been left in charge of the buildings. Between 1865 and 1882, the west wing of the barracks was destroyed by fire; and it was not until October, 1889, that the smoked and scarred ruins were cleared away and a new wing built and opened for faculty quarters.

ON OCTOBER 2, 1882, 185 young men assembled in the quadrangle of The Citadel as it reopened. The post-war Citadel was not quite the same as the institution organized in 1842. Governor Richardson's idea had been to enlist young men who might profitably spend their time receiving higher education while performing necessary military duties. In 1882 there were no munitions or magazines to guard and the ca-

dets had no necessary military duties to perform; yet the institution was re-established with the same strict military system which had characterized it in earlier years. Colonel Thomas, the superintendent, reincarnated the traditional discipline into the codes and structure of cadet life. This discipline was vividly exemplified at New Orleans in the contest, "Individual Drill for the Best-drilled Cadet in the United States," which was won by Cadet James Thomas Coleman, of The Citadel, in 1885.

IN 1890, COLONEL ASBURY COWARD, superintendent, appointed the first commandant of cadets, Lt. John A. Towers, professor of military science and tactics. Previously, several officers had had the duty of instructing cadets in the military sciences, but the duty of interior discipline had rested solely upon the superintendents. After 1890, this became the responsibility of the commandant.

IN 1898, THE CITADEL gave the United States government its full support, sending twenty-two graduates into the Spanish-American War: seventeen volunteers and five Regular Army men.

THE STATE LEGISLATURE, IN 1910, changed the name of the institution from "South Carolina Military Academy," its official title since 1882, to "The Citadel, the Military College of South Carolina," the present legal name.

IN WORLD WAR I, when Congress declared a state of war existed between the United States and Germany, The Citadel was ready to give all its energies to the government in preparation for the conflict. The following telegram was sent to Major General Leonard Wood, commanding the Department of the East, who was coming to Charleston to take charge of the newly formed Department of the Southeast:

"I respectfully offer to you, with the approval of the Board of Visitors and the Governor of the



State, all the military facilities of The Citadel, the Military College of South Carolina, instructors and cadets, for such uses as you may desire to make of them in training recruits for service.

(signed) O. J. Bond  
Colonel and Superintendent"

LATER ON, Citadel men were in the first contingents of American troops that went overseas to fight with English and French divisions. Some had joined the Allies before the United States became involved in the conflict in 1915. While serving with the British Royal Artillery in Flanders, Lt. Montague Nichols fell in Battle. After the United States had entered the war, the first Citadel man to give his life was Lt. John H. David, Class of 1914, who died March 1, 1918. THE FOLLOWING QUOTATION from Colonel B. R. Legge's address at the Greater Citadel Banquet in Columbia, January 21, 1920 gives a partial account of the contribution made by Citadel men:

"When the Third Battalion of the Eighteenth Infantry counteracted in the grey mist and smoke of bursting shell that morning, First Lieutenant John H. David, Class of 1914, was first out of the trenches and first to strike the Boche. He fell at the head of his platoon, on the field of honor, a gallant gentleman."

From that morning until November 11, Citadel men were in every active phase of America's participation.

They were with the units that stemmed the tide at Chateau Thierry and Montdidier.

They were at Cantigny.

They were at the hinges of the great counteroffensive on July 18.

They were at Juvigny and Fimes and on the Chemin des

Dames, and with the assaulting units when the St. Mihiel salient fell.

They were fighting it out on their ground in the bitter struggle in the Argonne Forest, and bridging the Meuse on November 8.

They were with the first American division that made that bold dash, under cover of night, across the face of twenty kilometers of the enemy's positions and formed up at dawn in the closing hours of the greatest war in history on the heights of historic Sedan.

Three hundred and fifteen in the service of their country; 126 in the Expeditionary Forces; six killed, seventeen wounded—slackers none.

The war is over. Citadel men still serve, from the Island of Mindanao to the Steppes of Siberia.

The mills of the old institution grind slowly—the product changes not. It stands for the same principles, the same ideals—solid citizenship, unquestioning loyalty, unflinching service.”

COLONEL O. J. BOND, in his *The Story of The Citadel*, makes the following comments about the contribution of The Citadel.

“The number of Citadel graduates in service during the World War was 316. The roll of ex-cadets is incomplete, but probably as great. It may be of interest to note the rank of The Citadel graduates in Service. The highest rank was that of colonel, of which there were eight. There were nine lieutenant colonels, twenty-three majors, one commander, and five lieutenant commanders (Navy), ninety-eight captains, sixty first lieutenants, sixty-three second lieutenants, nine naval lieutenants, ten sergeants, seven corporals, and twenty-two privates.”

A GREAT NUMBER OF ALUMNI received citations for

gallantry in action. Captain B. R. Legge, Class of 1911, is probably the most-decorated alumnus of World War I. He received the Chevalier of the Legion of Honor, Croix de Guerre, Distinguished Service Cross, Purple Heart, and the Croix de Guerre with Palm. Before retiring from the army he attained the rank of brigadier general.

THE MOST REMARKABLE EVENT in the history of the college is the building of the Greater Citadel, the accomplishment, in the space of a dozen years, of an expansion and growth undreamed of by most of its friends. The people of Charleston had long realized the value of The Citadel, and some citizens had realized its potentialities with regard to its development into a large, strong institution. As a result, in 1918 the City of Charleston offered the state a tract of land adjacent to the Ashley River for the erection of a Greater Citadel.

THANKSGIVING DAY, November 25, 1920, was a notable day in The Citadel calendar. At 10 o'clock, the Grand Master of Masons in South Carolina, Honorable Samuel T. Lanham, laid the cornerstone of the Greater Citadel at Hampton Park, with over two thousand Masons in full regalia assisting in the imposing ceremony.

IN THE SPRING OF 1922, one great barracks building for the accommodation of 450 cadets, the wings of the college building for their instruction (the main building being left for the future), and the auxiliary buildings—mess hall, power house, shops, and laundry—were completed. Faculty housing facilities and a hospital, however, were still badly needed. Then Mr. J. P. Thomas, the Charleston member of the Board of Visitors and chairman of the building committee, announced that a citizen of Charleston, who requested that his name should remain unknown, had donated \$60,000 for the erection and equipment of a cadet hospital which should be

"in every way modern and complete, and architecturally a pleasing addition to the group of buildings."

AND THUS, AFTER EIGHTY YEARS, association with the historic building on The Citadel Green, the institution prepared to move to its present site. The last Commencement exercises of the Old Citadel were held June 13, 1922, at the Hibernian Hall in Charleston. Senator James G. Padgett, Class of 1892, long a member of the Board of Visitors and a valiant champion of The Citadel's interests in the legislature, made the annual address. Mr. Orlando Sheppard, Chairman of the Board, presented diplomas to fifty-four members of the graduating class—appropriately, the largest class up to that time in the history of the academy.

FROM THE OPENING of the Greater Citadel until the present, the prestige of the college has steadily grown. The student body, the alumni, the faculty, and the Board of Visitors have striven earnestly to raise the standards of the institution by making entrance requirements more difficult and improving the curriculum. The Citadel was elected to membership in the Southern Association of Colleges on December 5, 1924.

AS THE ENROLLMENT steadily increased, the construction of another barracks became imperative. In 1925, Mr. Andrew B. Murray of Charleston contributed \$150,000 for the much-needed building. The state appropriated a like amount, and the construction of Murray Barracks was begun immediately. Within the next three years the enrollment almost doubled. THE INCREASE IN THE SIZE of the Corps of Cadets necessitated the extension and completion of Bond Hall, the mess hall, the construction of the Armory, and two more barracks. Since 1935 the physical plant has more than doubled. As it expanded, so also did the intellectual horizons of The Citadel advance.



IN 1929, ANOTHER MILESTONE was reached when the Board of Visitors was granted the privilege of conferring honorary degrees. In June, 1929, the Board awarded the degree of Doctor of Laws to Mr. R. O. Sams, Class of 1861, and Mr. Orlando Sheppard, Class of 1865. Since that time, numerous degrees have been conferred upon distinguished alumni.

IN WORLD WAR II, Citadel men were again performing military duties for their country. Of approximately 4,000 undergraduates who attended The Citadel during the war years, over 99 per cent served in the armed services. This fact gives The Citadel the honor of having the largest percentage of its students to enter the service, with the exception of the national military academy at West Point. Of the 2,976 living graduates in 1946, 1,927 served their country.

THE LIST OF DECORATIONS received by Citadel men in World War II is far too long to be included here. However, the following decorations have been awarded to a multitude of alumni: Distinguished Service Medal, Silver Star, Legion of Merit, Bronze Stars and Clusters, and several foreign decorations, including the French Legion of Honor. Perhaps the most-decorated alumnus of World War II is Captain Roland Wooten of the United States Army Air Corps. He received the Air Medal, 21 Oak leaf Clusters, Purple Heart and Cluster, Distinguished Flying Cross and Cluster, International Order of the Flying Boot (RAF), and the Polish Eagle (Ace's Emblem).

PROBABLY THE MOST FAMOUS OFFICER was Major Thomas D. Howie, "the Major of St. Lo." One day before that French city was taken, he was killed while giving his company commanders final instructions on the conduct of battle. So gallant were his actions that Major General C. H. Gerhardt, his division commander, paid him the highest mili-

tary honor by having his body brought into the city first and by parading the whole battalion for him.

A CITADEL MAN, Captain Jack R. Millar, Class of 1939, flew the invasion plans from General Eisenhower to President Roosevelt. But so numerous were the contributions of The Citadel in World War II that space does not permit mentioning them all. Lieutenant Robert L. Bedle was the first to die in action, and before the end of the war, 279 Citadel men gave their lives.

During the fighting in Korea, Citadel men again served in a conflict of world-wide importance, and once again they died for their country.

Even after the cessation of hostilities in Korea, Citadel men have continued to give their utmost effort in the defense of our country and the American way of life. The most recent of Citadel men to fall in the line of duty was Capt. Terry Cordell, a special forces officer who fell in the continuing South East Asian conflict.

The late industrialist and former U. S. Senator, Charles E. Daniel, to whom The Citadel is indebted for The Thomas Dry Howie Memorial Carillon, was an alumnus and ardent supporter of The Citadel. The intense interest of these men in their school testifies to the esteem they hold for the education offered at The Military College of South Carolina.

With the acceptance of the office of presidency by Gen. Mark W. Clark on October 23, 1953, the history and honor of The Citadel, as well as the physical plant itself, have continued to grow and bring to the school the honor of national recognition as one of our nation's top military and academic institutions.

No mention of distinguished graduates would be complete without mention of The Citadel's most famous alumnus. The former President of the United States, Dwight D. Eisen-

hower, accepted a degree of Doctor of Laws from The Citadel for his outstanding achievement as "soldier, statesman, and educator." In an address made at his investiture, Mr. Eisenhower said, "I have seen no body that excels this one, and I congratulate you and all who are responsible for it."

## **CUSTOMS AND TRADITIONS**

The customs of the Corps are the outward manifestation of its inherent character. The strict observance of these customs has for its objective the perpetuation of the Corps' pride, spirit, and morale.

### **The Cap Device**

The cap device changed several times between 1842 and 1910, but since the latter date, except from 1933 to 1937, the cap device has remained the same as it appears on Citadel caps today.

Today the cap device consists of the Palmetto tree which appears on the South Carolina state flag and two shields taken from the Seal of the State of South Carolina. The inscription "The Citadel" is located between the top of the shields and the lower branches of the Palmetto. At the bottom of the cap device is the date 1842, the year The Citadel was founded.

In the shield on the right of the large Palmetto are a small Palmetto tree, two small shields, one on each side of the tree, and the date 1776. At the top of the exergue are the words "South Carolina" and at the bottom of the same, the words "Animis Opibusque Parati," meaning "Prepared in Mind and Resources."

The shield located on the left side of the large Palmetto has the figure of a woman walking on the seashore over swords and daggers. In her right hand she holds a laurel branch, and she is looking toward the sun just rising above

the sea. The words "Dum Spiro Spero," meaning, "While I Breathe I Hope," are inscribed at the summit of the shield and "Spes," meaning "Hope," is inscribed within the field below the figure.

### **The Citadel Class Ring**

The Citadel Ring signifies a host of accomplishments, for not only does it symbolize a partial history of the State of South Carolina and The Citadel but also it relates the ideals for which the college was founded. Almost every feature of the ring is symbolic of a goal or an attainment of past members of the South Carolina Corps of Cadets.

Most outstanding and significant of all the features of the ring is the "Star of the West," which commemorates the shelling of a Union supply steamer by a detachment of Citadel Cadets. This action taken by the cadets in January, 1861, was the first hostile fire of the Civil War.

On the same shank of the ring are the United States and South Carolina colors, which depict the unity and coordination between South Carolina and the federal government. To serve the dual purpose of representing the artillery, one of the two original branches of military instruction given during the early years of The Citadel, and as a connecting link between the Old Citadel of Marion Square and The Greater Citadel of today, are the cannon balls on the bottom of this shank. In front of the barracks at Marion Square was a pile of Civil War cannon balls. When the college moved to its present location, they remained at The Old Citadel. Adopted as a part of the Citadel Ring, they bind the new college with the spirit and tradition of the old.

On the left shank of the ring a rifle, saber, wreath, and a thirty-caliber bullet can be seen at a glance. Upon closer observation, an oak leaf is noted in the background of the muzzle of the rifle, and by the tip of the sword is a spray



of laurel. By means of most of these symbols, some of the ideals and concepts upon which The Citadel was founded and has endured are artistically presented.

The rifle and the thirty-caliber bullet symbolize the infantry, the other original department of military science at the college. Since duty and responsibility have their reward at The Citadel, that of being appointed a cadet officer in the first-class year, these ideals, too, are embodied in the ring by the sword, the symbol of the cadet officer. Although difficult to discern, the oak leaf is one of the most powerful motifs of the ring; it stands for the oak tree and its characteristic attributes of strength and endurance. Of equal importance in a world torn by perpetual military conflict, is the concept of victory blessed by peace, represented by the laurel and the wreath respectively.

The oval crest of the ring is dominated by a reproduction of the palmetto tree. Primarily it symbolizes the state tree of South Carolina. Also, it represents the "Palmetto Regiment," a military body trained by Citadel Cadets and sent from South Carolina to fight in the Mexican War. Third, it represents a fort on Sullivan's Island built from palmetto logs, which successfully resisted many British men-of-war during the Revolutionary War. The two oval shields at the base of the palmetto tree, are miniature replicas of the state shield. (The entire inscription is accurate and readable with a low-power glass.)

An interesting tradition which has evolved in connection with the ring is the different manner in which it is worn by cadets as distinguished from alumni. Since cadets are eligible to wear the rings upon becoming academic firstclassmen, they wear them with the class numerals facing up to the wearers. After graduation exercises, however, the rings are turned about.

The Citadel Ring is one of the heaviest all-gold college rings in the United States for it contains from five to ten per cent more gold than most. In addition it is a standard ring; it was standardized in 1940 by the Ring Committee with the approval of the classes of '40, '41, and '42. Standardization brings two distinct advantages. First, it makes The Citadel ring easy to recognize, since all graduating classes wear the same type of ring, and secondly, it denotes not a member of a certain class, but The Citadel man.

### **The Miniature Ring**

Of great significance is The Citadel miniature ring. Like the class ring, it is received by the cadet at the beginning of his first class year or at any later date if so desired. It is smaller than the class ring but is identical in all other respects. Many cadets at the annual Ring Hop present this miniature to someone very special. While 'not an engagement ring, it signifies the spirit of "engaged-to-be-engaged."

### **The Regimental Colors**

On April 14, 1939, the late Senator Burnet R. Maybank, then Governor of South Carolina, attached to the pike of the regimental colors battle streamers signifying that the Corps of Cadets had participated as a unit in several engagements during the War Between the States. The streamers, one for each engagement, include: "Star of the West, January 9, 1860," "Wappoo Cut, November, 1861," "James Island, June, 1862," "Charleston and Vicinity, July to October, 1863," "James Island, June, 1864," "Tulifinny, December, 1864," "James Island, December, 1864; February, 1865." "Williamston, May, 1865," and a gray streamer bearing the white inscription, "Confederate States Army." These colors, accompanied by the national colors, are carried to parades and reviews by a Color Guard made up of two color ser-

geants, two color corporals, and four staff sergeants. The colors are carried to Protestant Chapel by the same unit with the addition of four lieutenants and the regimental adjutant.

### **The Uniform**

The Citadel uniform is symbolic of an institution which for over one hundred years has maintained an enviable standing in the military and scholastic circles of the nation. The fourthclassman will immediately be taught that it is a privilege to wear the uniform, and he will be instructed by the training cadre in the proper wearing of it.

### **Significance of the Brass Buttons**

Over a period of more than one hundred years, a comradeship has ripened between the Washington Light Infantry and the Corps of Cadets of The Citadel and as a result, the brass buttons worn on Citadel hats, full dress uniform blouses, and overcoats are exact replicas of those worn on the W.L.I. dress uniform.

To appreciate this comradeship one must know the important part played by the W.L.I. in the history of The Citadel. The first significant event occurred in 1843, when members of the W.L.I., serving as the guard at the Old Citadel, were relieved by the new guard composed of Citadel Cadets. On April 20, 1844, the W.L.I. assisted in the burial services of The Citadel's first superintendent, Captain W. F. Graham. At the celebration of the W.L.I., February 22, 1957, the Corps was honored by being presented with a set of colors.

It is interesting to note that the W.L.I., upon invitation, participated in the 1875 celebration of the Battle of Bunker Hill, thus becoming the first Confederate unit to participate in a Federal celebration. The following year the unit took part in the centennial celebration of American Independence at Philadelphia.

Members of the W.L.I. were instrumental in formulating the plans for the re-opening of The Citadel after the U. S. military occupation, 1865-1882. On February 22, 1879, they dedicated their annual celebration of Washington's Birthday to The Citadel, and on each February 22nd since, cadet officers have been W.L.I. dinner guests.

More recently, members of W.L.I. were present at both the laying of the cornerstone and the dedication of the cadet chapel. They participated in the Citadel Centennial Anniversary in 1943, in which both the Corps and the members of the W.L.I. reenacted the historic 1843 changing of the guard. A marble tablet in Bond Hall commemorating a century of affiliation was erected by the W.L.I.

The feeling of the comradeship existing between the W.L.I. and the Cadet Corps is expressed in the following toast, proposed in 1893 by a former captain of the W.L.I.:

"Throughout the century now closing, we have been closely identified with the Battalion of Citadel Cadets. In peace and in war they have been devoted friends, trusted allies. Only gracious memories are recalled for all the years that are passed, and only joyous hopes spring up for the future which opens today. In the bonds of a renewing and continuing friendship, *Esto Perpetuo*."



# Campus



## THE CAMPUS

### The Summerall Chapel

THE CHARLES P. SUMMERALL CHAPEL was erected during the latter part of 1936-37. Cruciform in plan, the Chapel is a shrine of religion, of patriotism, and of remembrance. Its appointments are such that any priest, minister, or rabbi can hold services in it and feel at home doing so; and, since The Chapel is entirely nonsectarian, the Summerall Chapel can belong to no particular denomination.

After the completion of the Charles P. Summerall Chapel, each of the classes (up through the class of 1944) had the opportunity to purchase a window as a lasting memorial to its members. The class windows show the life of Christ in superb stained glass with each window depicting some important event in His life.

The great chancel window located directly behind the altar, was dedicated in 1942 as a memorial to all Citadel men who have given their lives in their country's cause. It portrays exemplars and symbols of courage, sacrifice, religion, truth, duty, loyalty, patriotism, faith, charity, prayer, adoration, praise, and immortality.

The facade and transept windows are made up of a number of units or "medallions," provided by families or friends of the men whom they commemorate. Only those who have been Citadel cadets are so honored. The design of each of these medallions represents symbolically the person whom it commemorates; his career in his life may have inspired the design of his medallion. In keeping with the democracy of the institution, all medallions are identical in size and in fineness of design.





## **Carillon Tower**

### **The Thomas Dry Howie Memorial Carillon**

On December 5, 1954, James F. Byrnes, then Governor of South Carolina, dedicated the Thomas Dry Howie Memorial Carillon and Tower. These were donated to The Citadel by two alumni, Mr. R. Hugh Daniel (Class of 1929) and Mr. Charles E. Daniel (Citadel 1914-16), in tribute to their friend, Major Thomas Dry Howie, the famed "Major of St. Lo," who was killed in action during World War II.

The Citadel Carillon is the third largest genuine carillon in the world. It was cast in the famous Royal van Bergen Bellfoundries at Heiligerlee, the Netherlands. The fifty-nine bells total 30,300 pounds in weight and vary in size from 25 pounds to 4,400 pounds of the great bourdon, the lowest brass bell.

A carillon is a set of bronze bells attuned to intervals of the chromatic scale, with a possible range of seven octaves. The bells are hung in a stationary position so they will not swing and are played from a concert keyboard of two manuals.

The Bell Tower is constructed of brick with a stucco finish to blend with the architecture of the chapel. It is ninety feet high, topping the chapel by thirty five feet. Screened Gothic windows at the bell chamber permit the beautiful tones of the bells to escape and carry for a great distance.

The carillon is played by a qualified cadet at least once a week in addition to recitals given on special occasions.

## **HMS SERAPH**

The monument of the HMS Seraph was dedicated on November 2, 1963. This memorial, consisting of relics from the vessel, including the periscope, is located between the library and Capers Hall. Both the U. S. and British flags fly from the structure to symbolize that this submarine was



placed under the command of an American Naval Officer for a special mission during World War II. The HMS Seraph also secretly landed General Mark Clark in North Africa for an intelligence mission. This monument is dedicated to the Seraph and the British-American joint missions.

## ACADEMIC BUILDINGS

BOND HALL, the main academic and administrative building, was completed in its present form in 1939. The two wings of Bond Hall were finished in 1922 when the Greater Citadel was built, and since that time numerous additions have completed the building. This building contains the departments of Chemistry, Physics, Electrical Engineering, Business Administration, and Education. Also, the Administrative Staff of the College and the new Computer Center are located in this building.

CAPERS HALL is situated to the east of Bond Hall. The relatively new structure is architecturally similar to other buildings on the campus. The departments of English, History, Mathematics, Modern Languages, and Political Science use its classrooms and offices.

LE TELLIER HALL was constructed in 1937. In this building are located all the offices, classrooms, and laboratories of the Civil Engineering Department. The latest machines and one of the largest hydraulic testing machines in the South have been installed in the laboratories. LeTellier Hall also has a well-equipped engineering library for supplementary study.

JENKINS HALL is situated on the northeast corner of the parade ground next to Thompson Hall. This three-story structure, the military building, was constructed in 1963 and 1964, and was dedicated during Commencement Week, 1964.

The building is named for Brig. Gen. Micah Jenkins, C.S.A., Citadel 1854, who founded King's Mountain Military School. The building is of the same Spanish-Moorish architecture as the other major buildings on campus. Jenkins Hall houses the Departments of Military Science and Aerospace Studies, offices for Army and Air Force ROTC personnel, and arms and supply storage.

THOMPSON HALL contains engineering drawing rooms, athletic equipment rooms, shower rooms, apartments, and surveying classrooms. The building also contains the band room, and a soundproof room that is equipped with excellent recording equipment.

### **The Department of the Library**

**LT. COL. JAMES M. HILLARD, LIBRARIAN**

**B.A. Ohio University; MLS University of Illinois**

The academic heart of any institution is its library program. Providing a source of study and academic research, the Department of the Library at The Citadel has a book collection of 95,000 volumes, and approximately 5,500 are added each year. The library subscribes to 564 periodicals and newspapers. In addition to these magazines and book materials, the library provides the most modern microfilm, microprint and reproduction methods as well as a well-equipped listening room for modern language and music appreciation study. An efficient staff of 5 professionally trained officers and 8 clerks provides Library-Museum service 82 hours per week.

The Citadel Memorial Library-Museum Building was dedicated on June 2, 1960 to the memory of The Citadel dead in all wars. As a memorial building every effort has been made to make this building not only an educational bulwark but also a source of inspiration for the Corps of Cadets.

The total floor space of the Library-Museum is 59,432 square feet of which 7,500 sq. ft. is devoted to the Museum.

The Library provides 450 study seats for the Corps of Cadets plus 67 seats in lounge areas where students may smoke. Every effort has been made to make this not only an efficient place in which to study but a place of beauty as well. The latest and best library equipment has been provided throughout the building and the colors have been coordinated by one of the nation's outstanding interior decorators. The Rare Book Room is a fine example of utility of purpose combined with beauty of decor. Here are found the most valuable items of the Library's collection as well as the books dealing with the history of The Citadel.

Four programs have been inaugurated to promote the inspirational program for the Corps of Cadets. The mural program features 8 large murals which depict glorious events from the past history of the Corps and the part that it has played in the history of our nation. The "Gallery of Distinguished Alumni" features portraits of some of the more distinguished graduates and cites briefly their accomplishments. The President's Room features portraits of the former superintendents and presidents of The Citadel and includes a portrait of General Clark painted by his daughter, Anne Clark Oosting.

### **The Department of the Museum**

**LT. JANSON L. COX, ACTING DIRECTOR**

#### **B.S. The Citadel**

The primary mission of the Citadel Memorial Military Museum Department is to supplement the teaching of the academic faculty with instructional visual presentation of objects which have an aesthetic or historic value. The program is intended to inspire the cadet by a portrayal of the

part the Citadel has played in the history of the nation. It also strives to supplement the academic and cultural programs through a series of interesting, as well as educational, special exhibitions.

The Citadel Memorial Library-Museum Building was dedicated on June 2, 1960, to the memory of The Citadel dead in all wars. A large book is in the lounge area of the Museum which contains the photographs of those men who died in Worlnd War II and in the Korean conflict.

The total floor space of the Museum is 7500 sq. feet, of which 3000 sq. feet is devoted to thg office and the Study Collection. Every effort is made to make this not only an outstanding museum for the visitors, but also a convenient place in which to study the Citadel's museum collection.

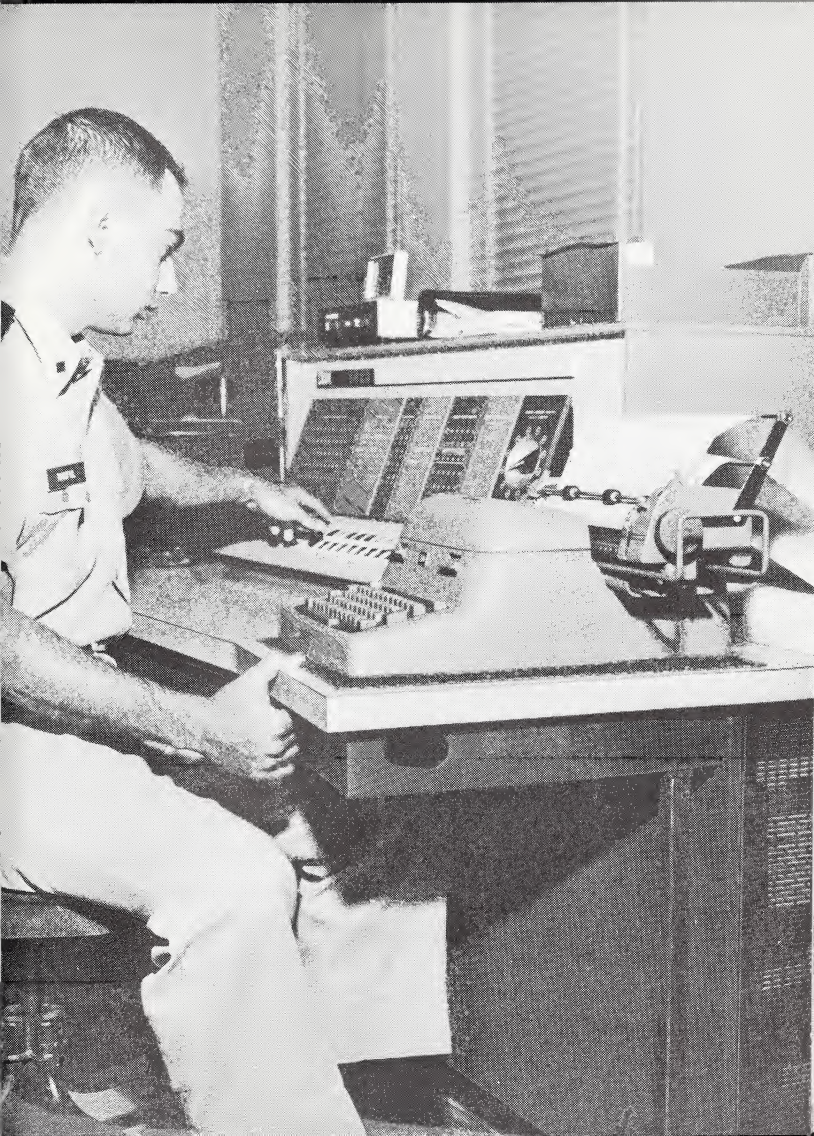
The Museum is a repository for material and information related to the history of The Citadel. Its permanent exhibits trace the school's development since its establishment in 1842. Other exhibits in the Museum illustrate weapons from numerous foreign countries and military equipment from around the world, dating from 1500 to the present.

An efficient staff of one secretary and one cataloguer maintain the office work, and a cadet committee of approximately 15 cadets contribute a minimum of two hours a week working on the Museum Collection or exhibits.

### **The Computer Center**

Today's technical age of science and engineering has found many important applications of high-speed digital computers in practically all fields of human endeavor. In order to offer training in this increasingly important field, The Citadel established its Computer Center in 1964. The Computer Center and its equipment is located on the second floor of Bond Hall. The computer itself is an IBM 1620 central pro-







cessing unit with a 1311 disk file which provides a working memory of 20,000 positions and a random access memory of 2,000,000 positions. Its peripheral equipment consists of two keypunch machines, a sorting machine, and a 150 line per minute printer. In addition to this equipment, an IBM 1401 computer is used for administrative data processing and for training students majoring in Business Administration.

The language for communicating with the computer is taught in one credit hour course in the sophomore year. Computer Center personnel or student assistants process the computer programs written by the students in this course. Upon completion of the computer programming course and a brief period of instruction in computer operation, a student may then process his own programs on the computer.

## **BARRACKS**

PADGETT-THOMAS BARRACKS (Number 2) is the oldest barracks on the campus, having been completed in 1922. All electrical and heating equipment has been brought up to date, and new fixtures have been added throughout. The building, which serves as a model for the other barracks, is so built that the center is a quadrangle onto which each room opens, and in each of the four corners is a spiral stairway. Adjacent to the east sallyport is the guard room. The predominating feature of the barracks is the tower which arises above the fourth story and overlooks the parade ground to the east.

MURRAY BARRACKS (Number 1) was built in 1926 through the generous gift of almost half its cost by the late Andrew B. Murray. About four hundred cadets can be accommodated in it. Though smaller than its predecessor, Padgett-Thomas Barracks, it is alike in arrangement of rooms, corner storways, and guard room.

**LAW BARRACKS** (Number 3), a duplicate of Murray Barracks, was completed in 1939. In this building are accommodations for about four hundred and fifty cadets. The barracks are numbered one, two, three, and four, starting at Murray Barracks and going to Stevens Barracks.

**STEVENS BARRACKS** (Number 4) is the same size and design as Law Barracks. Because the rapidly expanding enrollment of The Citadel brought about the necessity for additional quarters, funds were obtained in 1942 for its construction.

### **The Dining Hall**

**COWARD HALL**, situated behind Law Barracks, is one of the most modern college dining halls in the South. It contains its own refrigeration plant. The spacious building is so constructed that any necessary additions can be made with the least amount of trouble and cost. As the dining space includes a main dining hall and two large wings, one on either side, the entire Corps of Cadets can easily eat in Coward Hall at one time.

### **The Hospital**

**THE MARY BENNETT MURRAY MEMORIAL HOSPITAL**, erected with funds donated by a friend of The Citadel, was presented to the college in 1923. It contains excellent hospital facilities, having the equipment necessary to perform surgical operations, and spacious wards as well as private rooms for the isolation of cadets with contagious diseases.

### **Cadet Activities Buildings**

**THE ARMORY**, the largest building on campus, contains the offices of the Athletic Director and his staff. Its three basketball courts provide adequate facilities for The Citadel's

excellent basketball program. This spacious structure is also the scene of all formal cadet hops. A seating capacity of about nine thousand makes it one of the largest as well as one of the finest armories in the nation.

Located directly behind the armory, the Patio is a retreat for cadets and their dates at hops. With its large outdoor fireplace and dance area, it lends itself to many cadet activities as well. Its proximity to the pool makes swimming parties enjoyable in the warm months of the year. Capacity is not a problem, for it will accommodate two hundred people. The Patio may be used for company, organization, and club parties.

THE INDOOR RIFLE RANGE, which was completed in 1940, is located behind the Armory. A light-proof well-ventilated, stucco-finished structure with six firing points, it contains rifle racks, observing posts, and a scoring room.

AN INDOOR SWIMMING POOL is located at the rear of the Armory. Year-round swimming is offered. Each morning the water is tested for purity, and a life guard is on duty at all times when the pool is in use. Ascending bleachers on each side of the pool furnish seats for spectators.

THE JOHNSON HAGOOD STADIUM is a steel and brick structure with one of the best lighting systems in the South. Finished during the 1948-49 academic year, it has a seating capacity of 22,000. The stadium was purchased from the City of Charleston in 1963. All home games are played in this stadium, in which the Corps of Cadets has a special seating section near the 50-yard line.

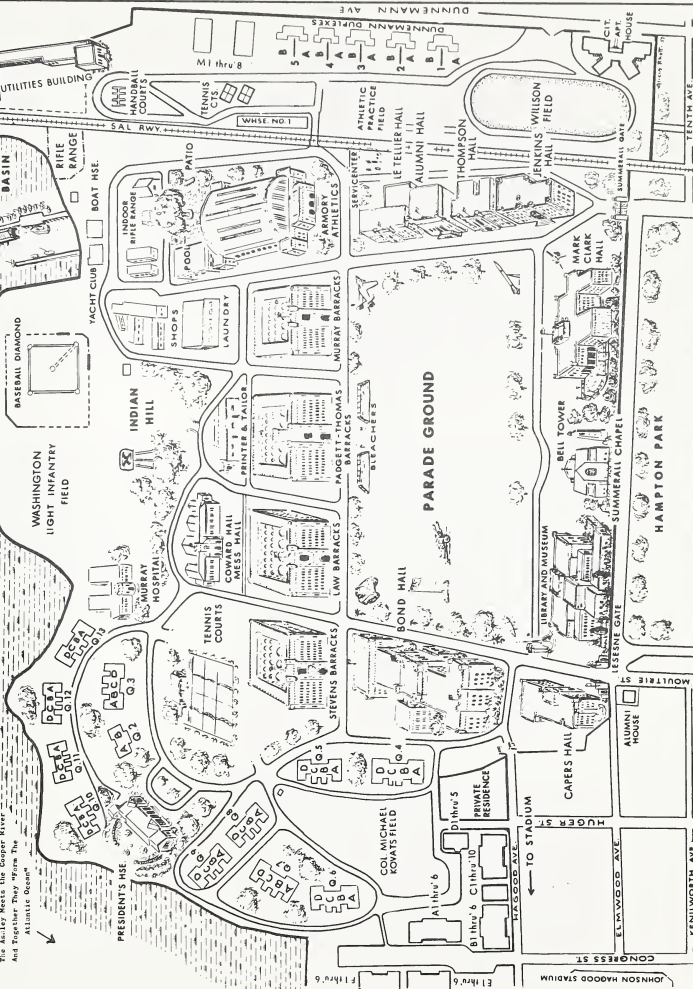
ALUMNI HALL was built in 1923. In the lower part of the building are the athletic equipment and dressing rooms. The upper floor, which is used for the intramural program, contains a gymnasium.

# ASHLEY RIVER

## GUIDE to the CAMPUS of THE CITADEL THE MILITARY COLLEGE OF SOUTH CAROLINA



Atlantic Ocean - 7 Miles  
Two Miles From This Point  
The Ashley Meets the Cooper River  
And Together They "Form The  
Atlantic Ocean"



### **Mark Clark Hall**

One of the most outstanding additions to The Citadel campus in recent years, is Mark Clark Hall. Located on the north side of the Summerall Chapel, Mark Clark Hall covers 55,000 square feet of floor space. It houses a canteen, reception room, lounge and game room, TV room, and Post Office. It also features six bowling alleys, equipped with automatic pin setters, a billiard room, and a large auditorium. The top floor of the building has two conference rooms, individual work rooms for each of the student publications, an honor court, and quarters for important and distinguished guests of The Citadel.

### **Citadel Beach House**

For the cadet's enjoyment, The Citadel offers its Robert McCormick Beach House. It is open the year round for the use of Citadel cadets, faculty, and staff. Located on the ocean front of the Isle of Palms, the Beach House offers ample space for dances, parties, cook-outs, and games. Facilities include vending machines, a modern kitchen, a dance floor, a patio, several oyster pits, dressing rooms, shuffleboard and badminton courts, music, and a wide expanse of beach. Cadets and their dates flock to the Beach Club during the warmer months to enjoy the sun and ocean swimming.

### **Cadet Service**

THE OLD DINING HALL, formerly Coward Hall, located directly behind Padgett-Thomas Barracks, was used as a dining hall until 1937. In this building now are the tailor shop, the fitting room where all uniforms are inspected, the printing room, and other utility rooms.

THE LAUNDRY, located to the west of Murray Barracks,



maintains a high degree of efficiency through the use of modern equipment. A three-day laundry service is available to cadets.

**THE CITADEL SERVICENTER**, located north of the Armory, fills a real need for convenient vehicle service. The service station hours are regulated to accommodate the needs of the cadets, faculty, staff and other employees of The Citadel. The prices charged those eligible to use the services are reasonable and the station is fully equipped. Net proceeds of this auxiliary enterprise go into The Citadel Educational Foundation for scholarships. It has proved to be a successful and satisfactory undertaking.

### **Post Office**

The Citadel Post Office, located in Mark Clark Hall, gives to cadets every convenience offered by any modern post office today—so one can always feel sure that his mail is handled safely and that he is getting the best of service. Here the cadets get money orders, stamps, packages wrapped, registered and insured mail, and many other services.

### **Faculty Quarters**

**FACULTY OFFICERS' QUARTERS** are available on campus for some members of the faculty. In 1937 six new quadruplex homes were built for married faculty officers, and in 1939 four similar buildings were completed.

**THE FACULTY APARTMENT BUILDING**, located on the extreme northeast end of the campus, was occupied in May, 1952, by faculty members and their families. Containing 48,000 square feet of floor space, it conforms to the architectural design of the other buildings on campus.

**THE NEW FACULTY APARTMENTS** are located on the

northern end of the campus. These five new duplex apartments were completed in 1956.

**SOUTH OF BOND HALL**, along Hagood Avenue between Huger and Congress Streets, are four housing units for Junior faculty officers. One of the housing units contains two two-bedroom apartments and eight three-bedroom apartments. Two units consist of four two-bedroom apartments and two three-bedroom apartments. The remaining unit consists of five bachelor officers' quarters. These were completed in 1958.

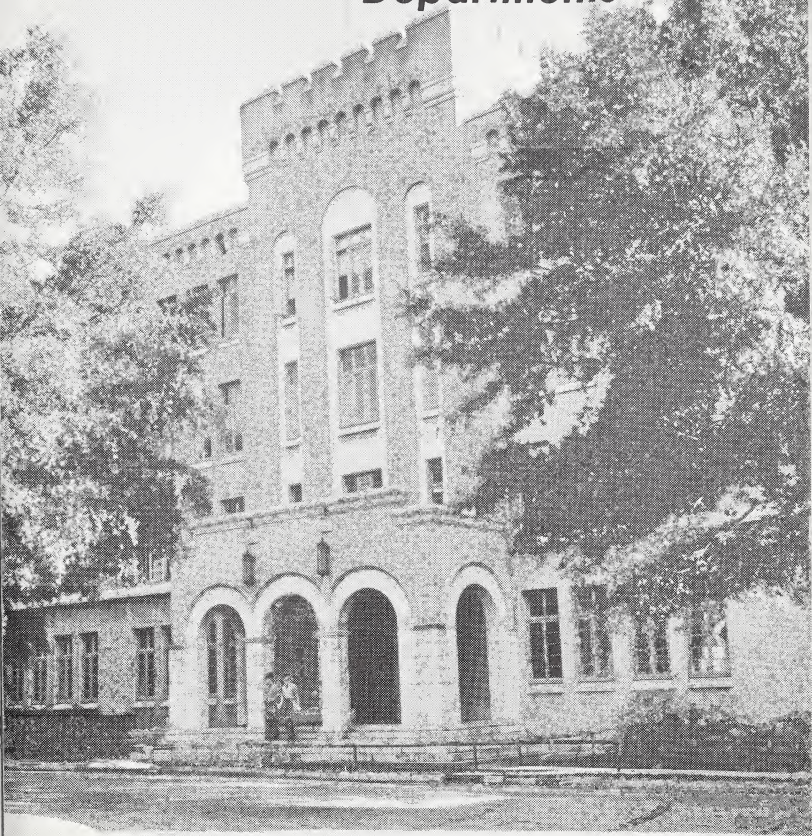
#### **Alumni House**

The Citadel Alumni House is located off campus, directly across the street from Lesesne Gate. It is open to members of the faculty and staff as well as Citadel alumni. Facilities for coffee breaks and other leisure pastimes are present in the building.

#### **Lesesne Gate**

Lesesne Gate, the main access to The Citadel campus, bears the name of Thomas Petigru Lesesne, a graduate of The Citadel, class of 1901. Mr. Lesesne was instrumental in paving the way to have the Military College of South Carolina moved from its original site on Marion Square to the banks of the Ashley River. To facilitate the flow of traffic to and from the campus, the gate was enlarged in 1955. The familiar limestone and wrought iron gate has become the chief point of arrival and departure from the campus for students, faculty and visitors alike.

# **Academic Departments**



# ACADEMIC DEPARTMENTS

## DEPARTMENTS OF INSTRUCTION

### Department of Business Administration

LT. COL. ROBERT S. ADDEN

B.S., The Citadel; M.B.A., University of Penn.; Ph.D.,

University of North Carolina

*Professor and Head, Department of Business  
Administration*

The Department of Business Administration was organized in 1924. In the early years the purpose of the department was to train specialists in the fields of Marketing and Accounting. This, however, was changed in 1931 after a study was made of the needs of Citadel cadets and the facilities the college had for training. In view of the emphasis the college places on leadership training, it was decided to plan a curriculum in business administration which would develop the students for positions of leadership in business. Although there have been changes in the curriculum to reflect changes in business theories and practices, the basic purposes of the department have remained the same. These purposes are to prepare the student to take his place in a business that he can forego many of the years of experience which would be required of an apprentice, to enter in full standing the graduate schools of business administration, to pursue further professional business studies, and to take his place in economic society as does a professional man in other fields of endeavor with sufficient knowledge to make sound decisions on economic problems.

To accomplish these purposes the student is required to take courses in all major fields of business, including account-

ing, finance, marketing, personal administration, and production management, as well as courses in economic theory. The courses in each field are arranged in sequences with the emphasis on theoretical and elementary background material in the sophomore year. In his junior year the student learns facts, practices, and laws of business operations. In the senior year, all courses are oriented toward executive decision-making.

Executive management is rapidly becoming a profession. Experience shows that our students have done well in this profession. Leadership training and executive training coupled together give the student the tools for success in business.

### **Department of Chemistry**

**COLONEL SAMUEL ADAM WIDEMAN**

B.S., The Citadel; M.S., Ph.D., University of North Carolina  
*Professor and Head, Department of Chemistry*

The Department of Chemistry, which includes the divisions of chemistry, biology, and geology, is recognized by the American Chemical Society. It offers to all students at The Citadel fundamental courses in one or more of the basic physical sciences. The department presents for freshmen two different courses in general chemistry.

Chemistry 101-102, designated for students who expect to major in the physical sciences, engineering, or mathematics, is a prerequisite for the advanced courses in chemistry. Chemistry 103-104, a cultural course for students who expect to major in the arts, is less comprehensive than Chemistry 101 and is not acceptable as a prerequisite for the advanced courses in chemistry. However, Chemistry 101-102 may replace 103-104 for any major program of study.

Students majoring in chemistry are offered a program of courses adequate for their training to fill positions in chemical



industries, as chemists in testing laboratories, or for acceptance in full standing in the leading graduate schools. At the present time, the demand for chemists far exceed the supply, and the Department of Chemistry is helping to provide well-trained chemists.

The department offers to students majoring in premedicine adequate training in chemistry and biology to meet the requirements for acceptance in any of the approved medical or dental colleges. The Citadel enjoys an excellent reputation both for the number of its students accepted by the medical and dental colleges and for the quality of work done by them at those institutions.

The Department of Chemistry, located in the west wing of Bond Hall, includes nine classrooms and ten laboratories. A departmental library provides a convenient, comfortable location for students to study and use reference books and journals.

Facilities of the Department of Chemistry compare favorably with those of other undergraduate colleges. Students majoring in chemistry, premedicine, or predentistry will find their needs well provided for, both in the laboratory and in the classroom.

### **Department of Civil Engineering**

**LIEUTENANT COLONEL LORING  
KENNETH HIMELRIGHT**

**B.S. in C.E., Duke University; M.S. in C.E., Harvard  
University; P.E. (South Carolina)**

*Professor and Head, Department of Civil Engineering*

The civil engineering curriculum is accredited by the Engineers' Council for Professional Development. The freshman may be assured that the civil engineering department in

staff, equipment, and recognition by employers, is prepared to offer him the opportunity to lay the foundation for a rewarding career in this field. This is attested by the records of graduates in the Corps of Engineers of the Army, in graduate schools, and with employers of engineers.

Another factor which should be considered is an acute shortage of engineers and scientists that approaches a national emergency in its seriousness. This condition relieves students of any fear that their services may not be in demand upon highly favorable terms when they are graduated; but this is no argument for anyone unsuited by aptitude and interest for engineering. The need is not for more poor, half-hearted engineers who are looking for mere material rewards, but for men who love the work and pursue it with skill and enthusiasm. To such men we must look to carry on the vast and complex mechanism of our civilization and to meet the challenge of our way of life.

The chances are that entering freshmen will invest four of the best years of their lives and a considerable sum of money with The Citadel. They are urged not to cheat themselves by getting less than a maximum out of the investment.

During Freshman Week an orientation program is held in LeTellier Hall, at which time the student meets the civil engineering professors, becomes acquainted with the curriculum he will pursue, and learns the types of professional work done by a Civil Engineer. This program is continued with talks and films on civil engineering during his freshman year.



## **Department of Education**

LIEUTENANT COLONEL JAMES  
DOUGLAS BLANDING

B.A., The Citadel; M.A., Ed.D., George Peabody College  
for Teachers

*Professor and Head, Department of Education*

The primary aim of the Department of Education is to provide the professional training required for a teacher's certificate. Cadets who wish to teach in high school are thus afforded the opportunity of qualifying for teaching positions upon graduation from The Citadel. The minimum requirements are eighteen semester hours in Education in addition to a carefully planned program in general education. Also required are courses in the field of specialization in which the student plans to teach.

The Department offers courses which are a part of The Citadel's general education program but are not directly related to any other department of the college. These courses serve as electives for cadets majoring in arts or sciences as well as requirements for prospective teachers. The courses are in psychology, sociology, the fine arts, and philosophy.

## **Department of Electrical Engineering**

LT. COLONEL OREN L. HERRING, JR.

B.S., The Citadel; M.S. in E.E., University of Michigan  
*Associate Professor and Acting Head, Department of  
Electrical Engineering*

The Department of Electrical Engineering has now graduated more than four hundred men who are practicing their profession in industrial work or in the Armed Forces. Our



graduates find ready employment at good salaries, and their employers return each year to hire more men. For several years, the demand has considerably exceeded the number of available men.

The student members of the Institute of Electrical and Electronic Engineers offer regular programs at which technical motion pictures are shown, and lectures and demonstrations in several phases of the profession are given by members of the group and by visiting engineers. The official recognition was granted the student activities by the establishment of a Student Branch of the American Institute of Electrical Engineers at The Citadel. Inspection tours of the electrical industries in the neighborhood are made throughout the year to familiarize students with engineers of authority and high accomplishment.

The need for electrical engineers is so grave that a student who enters the field not only assures himself of an uncrowded vocation in which the rewards are rich and satisfying, but also augments a critically under-manned group upon which the nation depends for the expansion of its industrial might and the strength of its military defense.

### **Department of English**

**COLONEL ROBERT WALLER ACHURCH**

AB., College of Charleston; M.A., Ph.D., University of  
North Carolina

*Professor and Head, Department of English*

The English major, like most liberal arts courses of study, offers the student a number of electives both within the department and in other departments appropriate to the career planned by the student. Thus the student majoring in Eng-



lish is assured a broad cultural background as well as an opportunity to take those specialized courses preparatory to the career he plans to pursue or to the specialized fields of graduate study he plans to enter.

These careers and fields of graduate study include, among others, business, journalism, teaching, law, and technology.

The latest time at which a student may advantageously choose English as his undergraduate major is at the beginning of his sophomore year. After the completion of the sophomore year, a change from some other major to the English major is possible but not recommended in most instances.

### **Department of History**

LIEUTENANT COLONEL CHARLES  
LEROY ANGER

B.S., M.S., Ph.D., University of Virginia  
*Professor and Head, Department of History*

The History Department offers to those cadets majoring in that subject a broad, liberal training, worthwhile as a background for almost any pursuit and particularly valuable to students planning careers in the armed services, the ministry, law, and teaching. Courses in history also constitute desirable electives for majors in other departments, such as Political Science, English, Modern Languages, and the Pre-Medical Course.

The department provides a well-balanced program in both European and American history, emphasizing the fact that a comprehensive study of the past will serve as a means to the better understanding of the present. Its courses attempt to give the student a knowledge of those forces which have

molded contemporary civilization and the historical background of current political, economic, and social problems.

**Department of Modern Languages**

LIEUTENANT COLONEL KARL H. VAN D'ELDEN

A.B., Pennsylvania State College; M.A., Harvard University;

Ph.D., Western Reserve University

*Professor and Head, Department of Modern Languages*

The Department of Modern Languages, in teaching French, German, Russian, Greek, Latin, and Spanish, seeks to prepare the student for the understanding of significant parts of the rest of the world. Approximately one-tenth of the world's people speak English, and improved communication tends to increase our trade, travel, and frequency of contact with the parts that do not. The man who knows an important language besides his own can travel more efficiently and understandingly and can take advantage of more opportunities abroad and in those positions in our country where there are foreign contacts. He knows better some part of the world's cultures and is capable of understanding others. The modern language student knows better his own country and the language in which he constantly thinks if he is able to compare them with others.

Few students will earn their living primarily by the use of a foreign language, but for most diplomatic positions, in many situations in military service, and in many business relations, knowledge of a second language is extremely useful, sometimes even indispensable. Yet the primary reason for the inclusion of languages in the college curriculum is less vocational than educational: to provide the individual with a fuller and better balanced knowledge of the world and to

give our citizens an understanding of other nations which our present leadership makes necessary.

### **Department of Mathematics**

#### **COLONEL LEAMAN ANDREW DYE**

A.B., M.A., University of Rochester; Ph.D., Cornell  
University

*Professor and Head, Department of Mathematics*

It is unfortunate that so many students have developed the idea that the study of mathematics is something to be avoided. The subject has its difficulties, but satisfactory achievement in the field should be possible for any student who has been reasonably well prepared for general college work. For those who have mathematical aptitude and who are interested in this field, mathematics offers an almost unlimited range for study and development.

A subject which has contributed so much to the necessities and conveniences of modern living should need no defense. Mathematics is an indispensable tool of the engineer, the physicist, and the chemist. The full development of these sciences could not have been achieved without the prior, or concurrent, development of the necessary mathematics.

Freshman mathematics is required at The Citadel. Students who expect to do major work in Business Administration, Education, English, History, Modern Languages, Physical Education, Political Science, and Pre-Med are required to take Mathematics 101, 102 during their freshman year. Those students majoring in Chemistry, Civil Engineering, Electrical Engineering, Mathematics, and Physics are required in their freshman year to take Mathematics 119, 121. A second year of mathematics is required of these students.

The 36 hours available for electives (of the 139 hours of

required and elective course work) to the cadet who majors in mathematics allow him to develop any special interests he may have. After graduation he has careers open to him in Civil Service with the Army, Navy, Air Force, and atomic energy projects. Mathematicians are in increasing demand by industrial organizations for their research laboratories. Graduate work in mathematics will, of course, improve a man's opportunity in industry and in teaching, where there is a rapidly developing shortage of well-trained personnel.

### **The Military Departments**

**LT. COL. GEORGE K. WEBB, USA**

**B.A., The Citadel; M.A., George Washington University**

*Professor of Military Science*

**LT. COL. FRANKLIN W. TAYLOR, USAF**

**B.S., United States Military Academy**

*Professor of Aerospace Studies*

At The Citadel two separate departments are maintained to administer the Army ROTC and Air ROTC programs. The Department of Aerospace Studies provides courses of instruction for the Air Force Officer Education Program (ROTC), and the Department of Military Science provides general courses under the Army ROTC program to lead to a commission in any branch of the Army. The Basic Courses of both the Army and Air Force ROTC programs cover the first two years' work and furnish a general background for students who wish to earn a commission. All students taking these Basic Courses receive \$50 per school year to help to defray the cost of uniforms. This uniform allowance is not paid directly to the students but is credited to the students' Quartermaster accounts.

All students at The Citadel are required by South Carolina law to take four years of either Army or Air Force ROTC; however, not all cadets earn the privilege of being commissioned an officer in the Armed Forces. After the completion of the Basic Course, provided that he meets physical, mental, and academic requirements, a cadet may be selected to become an Advanced Student in the Army or Air ROTC. Although due consideration is given to the preference of the cadet, there may not always be sufficient vacancies in the desired armed service for all who wish to enter; the Department of the Army and the Department of the Air Force allot certain proportions to contracts each year, and the number allotted to The Citadel varies from year to year.

The Advanced Courses lead to Army and Air Force Reserve Commissions. A sum of \$100 per school year is paid to advanced students who are under contract to defray the cost of uniforms. In addition, a cadet selected for Advanced Training will be provided retainer pay at the rate of \$40 per month beginning on the day he starts advanced training and ending upon the completion of his instruction, but in no event shall any cadet receive such pay for more than twenty months.

Summer camps, held between the second and first class years, are periods of six weeks for the Army ROTC cadet and four weeks for the Air ROTC cadet. These are periods of field training at the post, camp, or air base of the cadet's branch of service. Cadets are paid at the rate of \$120.60 a month while in summer camps, plus travel pay to and from camp, computed at a rate of six cents per mile.

Further, should a cadet who is enrolled in the Army or Air Force ROTC demonstrate the necessary attributes of leadership, he may be designated a Distinguished Military Student or Distinguished Air Force Student and be offered a



commission in the Regular Army or Air Force. The acceptance of these regular commissions is entirely optional, and no obligation is placed upon the individuals concerned prior to actual acceptance of them. Citadel cadets have always received a large number of Distinguished Military and Air Force Student Awards due to their superior training.

### **Department of Physical Education**

#### **MAJOR JOSEPH WILLIAM DELLASTATIOUS**

**B.S., M.S., University of Missouri**

*Professor and Head, Department of Physical Education*

The responsibilities of the Department of Physical Education are threefold: (1) Organizing and administering the required physical education program for the entire cadet corps, (2) Organizing and administering the intramural program, and (3) Providing professional instruction and guidance for cadets who are physical education academic majors.

The Intramural Program is a voluntary athletic program for the cadets who desire to participate in individual and team sports on a competitive basis within the campus proper. A separate freshman program is conducted in the most popular activities: flag football, basketball, volleyball, etc.

The Required Physical Education Program is conducted for all cadets during their four years here at The Citadel. The purpose of this program is to improve the organic and physical development, neuro-muscular skills, sports knowledge, and desirable habits of health and safety for each individual.

The academic curriculum for physical education majors is one set up by the academic board through the recommendations of state and national educational associations. Physical education graduates are accepted for employment and grad-

uate work throughout the fifty states. Upon completion of all academic work, a physical education major is certified to teach physical education, coach athletics, and one other selected subject.

### **Department of Physics**

**COLONEL WALLACE ERVIN ANDERSON**

B.S., The Citadel; M.S., University of Kentucky; Ph.D.,  
University of Michigan

*Professor and Head, Department of Physics*

One primary function of the Department of Physics is to acquaint all students with the fundamental principles and methods used to explore the behavior of inanimate things in the universe, to illustrate the application of these principles to some of the complex technical devices associated with our daily activities and to show the profound influence of physics upon modern life. If one depends upon the uncertain evidence of his own senses and upon his casual reading, he will remain largely ignorant of his daily surroundings, and much of what he believes he has learned in this way will actually be false. The educated man cannot be well satisfied with such a mixture of fact and fantasy, of vague half-truths and actual falsehood. In addition, students in a military college must be equipped to understand our weapons of military defense, which are steadily growing more and more complex. The study of physics is essential in this connection.

The other primary function of the department is to provide the foundations for scientific and technical professions including physics, medicine, chemistry, and all branches of engineering. Cadets majoring in physics have great opportunities in the world today because of the ever-increasing application of the principles of physics to understand the nature of matter

and to control the forces and energy of this world and of space itself.

The Department is well equipped with modern apparatus and good demonstration facilities. The members of the faculty are well-trained teachers who are interested in students and in their advancement. All of them hope that your excursion in physics will be satisfying and rewarding. If it opens new vistas to you, if it stirs your imagination, if it arouses your curiosity, then indeed the hard work of all concerned will be well rewarded.

If you find new wonder in the marvelous way our universe is built, and if your better understanding of it gives you greater reverence for the wise Creator of all things, then surely you will be richer in the attributes and equipment of the complete man.

### **Department of Political Science**

**MAJOR EARL OLIVER KLINE**

B.A., William and Mary College; M.A., Vanderbilt, M.A.,  
Princeton University; Ph.D., Princeton University

*Professor and Head, Department of Political Science*

The curriculum of political science at The Citadel is designed to give the student a background in political, social, and economic developments of the modern world. It undertakes to provide a broad, liberal education calculated to prepare a student for whatever his chosen profession or business may be.

In addition to preparing a student for effective leadership as an informed citizen, this program of study is planned as a preparation for graduate study in political science or for the study of law. It should be useful to those who plan to enter the fields of journalism and teaching. Moreover, the

business world is looking for the graduate who has a well-rounded education.

The Political Science Department encourages its students to prepare for careers in the Foreign Service, in the Home Service of the State Department, and in civilian and military intelligence activities. It has accordingly prepared its curriculum in consultation with the State Department.

Students desiring to prepare themselves for careers in the above-mentioned field must indicate such a desire at the beginning of the junior year. They will follow a special program by selecting their minor electives from designated courses in history, psychology, sociology, English, and modern languages.

### **The Greater Issues Course**

The Greater Issues Course was started by General Clark when he came to The Citadel in 1954. General Clark initiated this program in order to bring outstanding men from all fields to talk to the Corps of the present world situation and how it affects our fields.

Some of the more noteworthy speakers have been Francis Cardinal Spellman, General Matthew B. Ridgeway, Dr. Billy Graham, Admiral Arleigh A. Burke, General Randolph McCall Pate, Dwight D. Eisenhower, Herbert Hoover, Senator William F. Knowland, and Lord Mountbatten of England.

## **ACADEMIC PROMOTIONS**

### **Requirements for Graduation**

No student will be promoted who is behind more than eight semester hours of his required number of hours at a given period. In addition, for advancement to the second class, a student must have accumulated 115 quality points,

and for advancement to the first class, he must have accumulated 190 quality points.

No student will be classified as a member of the first class until he has completed all of the courses of both the fourth class and the third class which are required in his academic major. Exception to this requirement will be made for the second course in a foreign language, required in the third class year, for those who transfer from an engineering curriculum at the end of the third class year.

For graduation a student must have completed satisfactorily one of the courses of study as stated in the catalogue. He must also have accumulated twice the number of quality points as the number of semester hours required in his course of study. In addition, during his last two years he must accumulate quality points amounting to twice the number of credit hours in those courses required by his department of specialization.

#### **Minimum Requirements For Continuance in College**

Any full-time student who fails to achieve the following minimum requirements shall be required to withdraw from The Citadel:

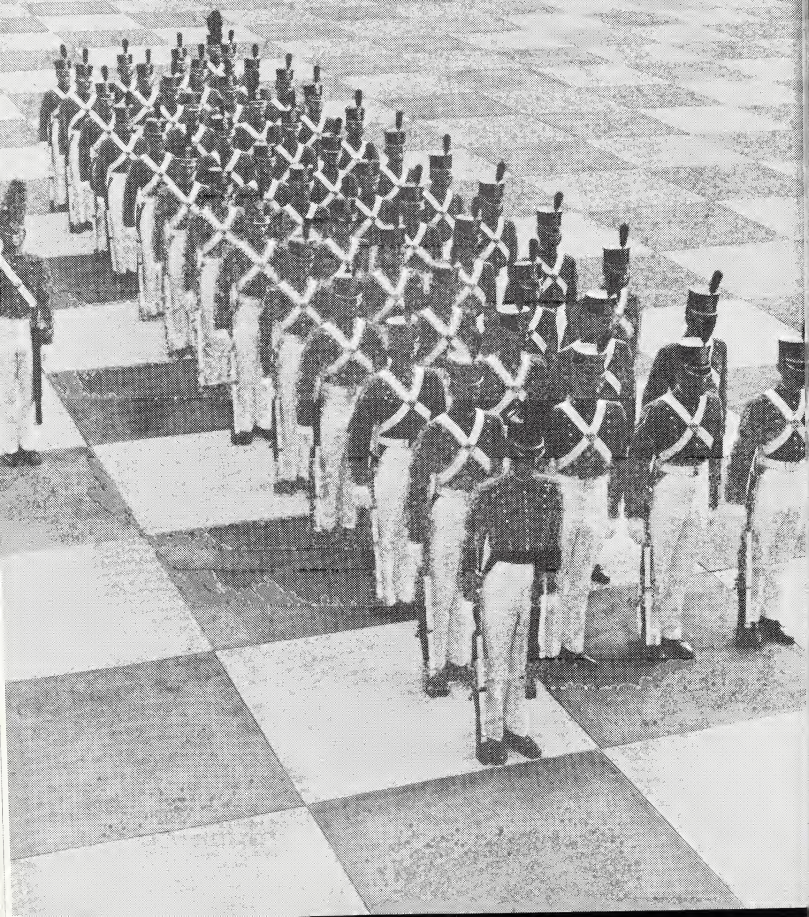
- (1) Credit Hours and Quality Points
  - (a) At least eighteen semester hours credit and twenty-seven quality points in the twelve-month period after entrance.
  - (b) At least twenty-one semester hours credit and thirty-six quality points in the second, third, and fourth twelve-month periods.
  - (c) Be at least qualified a second classman at the end of the third twelve-month period.
- (2) Number of Times a Student May Fail a Course
  - (a) A student who has twice failed a semester course in the regular session and has not made up his



failure by the subsequent September shall be required to withdraw from The Citadel.

- (b) A student who has failed a semester course three times shall be required to withdraw from The Citadel.

## Activities



## ACTIVITIES

### ORGANIZATIONS

There are activities and organizations to suit the preference of every individual at The Citadel. All phases of extracurricular activity are represented on campus, and the new cadet will find that a large number of them are open to the fourth class.

Some of the organizations are reserved for upperclassmen, others for those who attain high grade-point ratios, and still others for members of a certain academic major. The new cadet will find a multitude of activities that he may participate in, and new ones opening to him with each passing year.

#### **Alpha Phi Omega**

The Alpha Phi Omega is a national service fraternity, composed of college and university men who are or have been previously affiliated with the Boy Scouts. The Citadel chapter is known as Kappa Tau. Membership is open to all four classes. Meetings are held twice a month.

#### **American Institute of Electrical Engineers**

The student branch of the American Institute of Electrical Engineers, chartered in 1962, holds monthly meetings at which programs are presented on electrical engineering subjects. Field trips are made to various institutions of interest to electrical engineers. Members receive the A.I.E.E. journal, *Electrical Engineering*.

#### **The Brigadier**

*The Brigadier*, the official newspaper of the Corps of Cadets, is published bi-weekly. Its columns provide a concise report of activities at The Citadel. Features, sports articles,

editorials, and cartoons make this paper interesting not only to cadets, but also to parents and alumni, who may keep an accurate account of events at The Citadel by subscribing to *The Brigadier*. This publication provides an excellent opportunity for cadets to familiarize themselves with newspaper work. *The Brigadier* is a member of the South Carolina Collegiate Press Association and the Associated Collegiate Press Association.

### **The Bulldog Orchestra**

The Bulldog Orchestra, under the leadership of its cadet director and the supervision of Major Leon Freda, has enlivened dances throughout the Carolinas with its renditions of smooth mood music as well as the best in progressive jazz. The Bulldogs are a constant favorite of cadets and their dates at Citadel informal hops and find the generous applause and numerous compliments following each engagement to be rewards for hours of individual practice and frequent rehearsals.

The members of The Bulldogs are from all classes and are selected solely by audition.

As musical ambassador of The Citadel, The Bulldog Orchestra has with each performance contributed fame and prestige to its alma mater.

### **The Citadel Block "C" Club**

Any cadet who has won a letter in any of the intercollegiate sports at The Citadel is eligible for the distinctive honor of membership in the Block "C" Club.

Fourthclassmen receive numerals for outstanding play; Block "C" letters may be worn only by upperclassmen. The "block-letter" wearers are justly proud of their organization, one of the largest on campus.

## **Citadel-Area Clubs**

Several clubs on campus are composed of cadets from particular cities or areas. Among them are the Charleston Citadel Club, Peedee Citadel Club, the New York Area Citadel Club, and the Central Florida Citadel Club. The clubs have regular meetings at which cadets plan social functions for furloughs and plan for assisting procurement trips.

### **The Citadel Armor Association**

The Armor Association is a cadet activity open to all Army ROTC upperclassmen interested in the role of Armor in modern warfare. The organization attempts to familiarize its members with armor through the use of orientation trips to U. S. Army installations, training films, and qualified guest speakers. It is the purpose of this organization to encourage interested cadets to choose armor as their branch assignment upon graduation and to familiarize other cadets with the role of armor as a supporting arm of the combat forces.

### **The Cadet Choir**

The Cadet Choir is composed of one hundred twenty selected voices from within the Corps of Cadets. Each year there are approximately thirty-five openings for fourthclassmen; a sight reading knowledge of music is a prerequisite for admission. In addition to singing every Sunday at the General Protestant service, the choir also makes out-of-state concert tours during the school year. The choir is conducted by Mr. Vernon W. Weston, one of Charleston's most outstanding musicians.

### **The Calliopean Literary Society**

The Calliopean Literary Society is the senior society on



the campus. Founded in 1845, three years after the founding of the college, it is one of the nation's oldest collegiate societies. Composed of a group of more than thirty-five cadets, this organization proposes to give interested cadets instruction and experience in public speaking and debate and an opportunity to discuss topics of current interest.

Cadets of all four classes may join this society and the semi-monthly meetings are open to all, thus giving speakers an opportunity to speak not to just a few club members but to the general public. Several distinguished speakers are invited throughout the year to talk on subjects chosen by the members.

### **The Circle K Club**

Circle K is the men's college level service organization which performs the same function on the campus as does the Kiwanis Club, its sponsor in the community. The proceeds that the club earns from its activities, such as the Cadet Amateur Night, go toward campus projects and a scholarship grant.

### **The Citadel History Club**

Open to any interested cadets who have completed one semester of history, The Citadel History Club meets to provide an opportunity for cadets to broaden their knowledge through discussion and debate. Prominent speakers, who appear before the club throughout the year, further stimulate interest in history.

### **The Citadel Mathematics Society**

Membership in The Citadel Mathematics Society is limited to those cadets of the upper three classes who have satisfied certain course requirements in mathematics. The purpose

of this organization is to promote study in the field of mathematics and the mathematical sciences and to present programs to further interest and knowledge theoretical and applied mathematics.

### **The Citadel Military Museum Committee**

The mission of The Citadel Military Museum Committee is to preserve historical items and traditions of The Citadel. The committee collects and catalogues items of a military nature and objects connected with the history of The Citadel and the Confederacy.

The Museum is located on the third floor of the Memorial Library building.

### **The Citadel Sports Parachute Club**

The Parachute Club is The Citadel's representative in the new and fast-growing sport of sky-diving. Members of the lower two classes are taken in annually and given one semester of ground training. On completion of the ground training they begin to make frequent jumps with parachutes provided by the U. S. Army. The objectives of the Club are to eventually provide a team for intercollegiate competition and to familiarize prospective members of the armed forces with the use of parachutes.

### **The Citadel Student Chapter of the Society of Civil Engineers**

The American Society of Civil Engineers has long been the governing body of the engineering profession in America. The Citadel Student Chapter keeps in close contact with the national ASCE in promoting a professional attitude, interest, and knowledge among civil engineering students. It also provides contact between students and active engineers in the state.

## **The Citadel Touchdown Cannon Crew**

A valuable Citadel tradition was established after the 1956 football season at The Citadel. Grover Criswell '55, and Clarence Criswell, '57, donated a small brass cannon to the school. The cannon is a 19th century brass Lyle gun, of the type used by the Coast Guard to throw lines to ships in distress. The gun, known as "The Citadel Touchdown Cannon," is used in all home games and several out-of-town games each year. Every time The Citadel scores a touchdown, the cannon's "BOOM" is heard for several miles. The cannon is the permanent possession of The Citadel Military Museum Committee; the chairman of this Committee appoints the commander and crew of the cannon each year from the Committee.

## **The English Club**

The objectives of the English Club are threefold: to encourage closer cooperation and mutual understanding among students and faculty members of the English Department; to allow humanities students to broaden their scope by association with outstanding persons in their area of study; and to stimulate critical appraisal of the creative arts.

The club frequently has important literary personages as guest speakers and, occasionally, guests distinguished in other cultural fields. Members have the opportunity to present their own programs and thus gain valuable experience in speaking. The Club fills a real need by functioning as a center of cultural and social interest for the humanities at The Citadel.

## **The Fencing Club**

The Citadel's Fencing Club has as its purpose the teaching of the art of fencing to all interested cadets. Open to men

bers of all classes, this group has excellent instructors from the Corps of Cadets to supervise this activity.

### **The Citadel Flying Club**

The Citadel Flying Club offers to all members of the Corps of Cadets a chance to learn the art of flying. It is open to all members of all classes. The club presently operates one airplane and plans are being made for the purchase of more. Throughout the year various outings are attended and sponsored by the club.

### **The Guidon**

*The Guidon* is the fourth class orientation and information manual, distributed to incoming freshmen and the Corps of Cadets. It familiarizes the recruit with the customs and traditions of The Citadel. Brought up to date annually, it furnishes a glimpse of the organization, the operation, and the history of the college. *The Guidon's* editor, a member of the second class, is usually appointed by the senior staff members of the preceding edition.

### **The Gymnastics Club**

Cadets desiring to participate in any one of the gymnastic or tumbling events are encouraged to become active members of the Gymnastics Club. Instruction in the fundamentals and advanced practice of events such as the parallel bars, the rope climb, the horizontal bars, and the trampoline is supervised by members of the club. The demonstrations provided by the gymnasts during the half-time periods of varsity basketball games are excellent examples of the skills and physical co-ordination developed by this club.

### **The International Relations Club**

Membership in the club is open to men of the History and

Political Science Departments. They must have completed one semester of American government, show genuine interest in international affairs, and be finally accepted by the Club. These men are granted associate memberships.

### **The Judo Club**

The Citadel Judo Club has become a well-organized and very active group on campus in recent years. This club is open to all men of classes and has the purpose of encouraging the art of Kodokan Judo. Cadets proficient in this science instruct new members or the required physical training classes in the art of Judo. The increased membership of this club is evidence of the enthusiasm that the Corps has for this sport.

### **The Knox Chemical Society**

The Knox Chemical Society, formed in 1938, is named in honor of Colonel Louis Knox, a former head of the Chemistry Department. In 1949 it became affiliated with the American Chemical Society, from which it receives many privileges.

### **The Pre-Medical Society**

The Society was organized to extend the curriculum of the pre-medical students at The Citadel. At meetings which are held once per month the students undertake to increase their understanding of the medical field through films, speakers, and occasional visits to medical institutions. Members are admitted to the Society during their sophomore year on the basis of character and academic achievement.

### **The Shako**

*The Shako*, the literary magazine of The Citadel, is published four times a year. All cadets may submit poems,



stories, articles, and book reviews for publication. *The Shako* is a member of the South Carolina Press Association, and its staff is represented in annual state and national press conventions. It is one of the best magazines of its type in the State.

### **Society of American Military Engineers**

The Citadel chapter of the American Society of Military Engineers is open to all cadets in the upper three classes. The group meets once a month to discuss services which it can render to the school and hear addresses by professional men on various phases of engineering.

### **The Sons of the American Revolution**

The Citadel-Charleston Chapter of the Sons of the American Revolution was organized in 1939. The members include Citadel cadets and faculty members as well as civilians from Charleston and vicinity.

The purposes of the chapter are to preserve relics of the Revolutionary Period, to mark scenes of the Revolution, to promote fellowship among descendants of the participants in the Revolution, and to inspire them and the community at large with a profound reverence for the principles of the government founded by our forefathers.

### **The Sons of Confederate Veterans**

The Citadel Camp of the Sons of Confederate Veterans was organized on Confederate Memorial Day, May 10, 1962. Membership in the Citadel Camp of this national organization is open to members of the staff faculty, and Corps of Cadets of The Citadel who are the descendants of a person who fought in or aided the Confederate Cause.

The purposes of the Camp are to urge, aid and assist in

the erection of suitable and enduring monuments and memorials to all Southern valor, military and civil; to promote fellowship among the descendants of the defenders of the Confederate Cause; and to instill into the descendants a devotion to and reverence for the principles represented by the Confederate States of America, to the honor, glory, and memory of our fathers who fought in that cause.

### **The Sphinx**

*The Sphinx*, the yearbook of The Citadel, is one of the major publications of the Corps of Cadets. The staff is selected from members of the rising first class, and assistants are chosen from the other classes. Each year, with the approval of the Faculty Publications Board and the Cadet Activities Committee, the new staff is appointed by the retiring staff.

*The Sphinx*, which gives a picture of the activities of the Corps and the faculty, is a lasting memorial to those who join the ranks of The Citadel's alumni.

## **HONORARY ORGANIZATIONS**

### **The Arnold Air Society**

The Wooten Squadron of the Arnold Air Society was chartered at The Citadel in 1954. It is the Air Force ROTC Honorary Society. The Squadron is named in honor of Major Roland F. Wooten, Jr., a graduate of The Citadel, Class of '36, who distinguished himself in aerial combat during World War II.

Membership is limited to first and second classmen who are outstanding in leadership, academic work, and Air Force ROTC. The squadron holds monthly meetings and is dedicated to further the purpose, mission, tradition, and concept of the United States Air Force as a means of National De-

fense. It sponsors several field trips each year to various Air Force bases throughout the United States.

### **The Association of the United States Army**

The Citadel's chapter of the AUSA is open to selected members of the first and second classes who are judged outstanding cadets in the fields of military leadership and academic work. The national objective of this organization is to foster, support, and advocate the role of the United States Army in providing for the nation's military security.

The Citadel's chapter has as one of its aims to promote in the Corps of Cadets interest in the career fields of the Army. At semi-monthly meetings the association presents programs of vital military interest to its members.

### **The Bond Volunteers**

The Bond Volunteers is the junior drill platoon of The Citadel. Every year on Corps Day, it makes its debut as the rising Summerall Guards for the following year.

### **The Citadel Honor Committee**

The Cadet Honor Committee is the group of cadets upon whom rests the actual functions of the honor system. Members are elected at the end of each academic year from the rising senior class. A member of the Cadet Honor Committee may well feel proud of his position, for the student body has entrusted him with the responsibility of upholding the Honor Code. Such trust is not to be lightly taken. Being elected to this committee is one of the highest honors which a cadet may achieve in his career at The Citadel. The nature of the work carried out by this group places it among the top campus organizations.

### **The Citadel Honorary Society**

Membership in The Citadel Honorary Society is limited to members of the first class whose standing is in the upper eight per cent of their class.

### **Economics Honor Society**

The Economics Honor Society is limited to Business Administration students. High entrance requirements based on the average grades for two consecutive semesters are maintained. Entrance for thirdclassmen consists of a grade point ratio of 3.67; for secondclassmen, of 3.00, and a scholastic ranking within the upper five per cent of the class. This high standard serves the society's purpose of stimulating higher scholastic attainment and makes membership in the Economics Honor Society a coveted honor.

### **Engineering Honor Society**

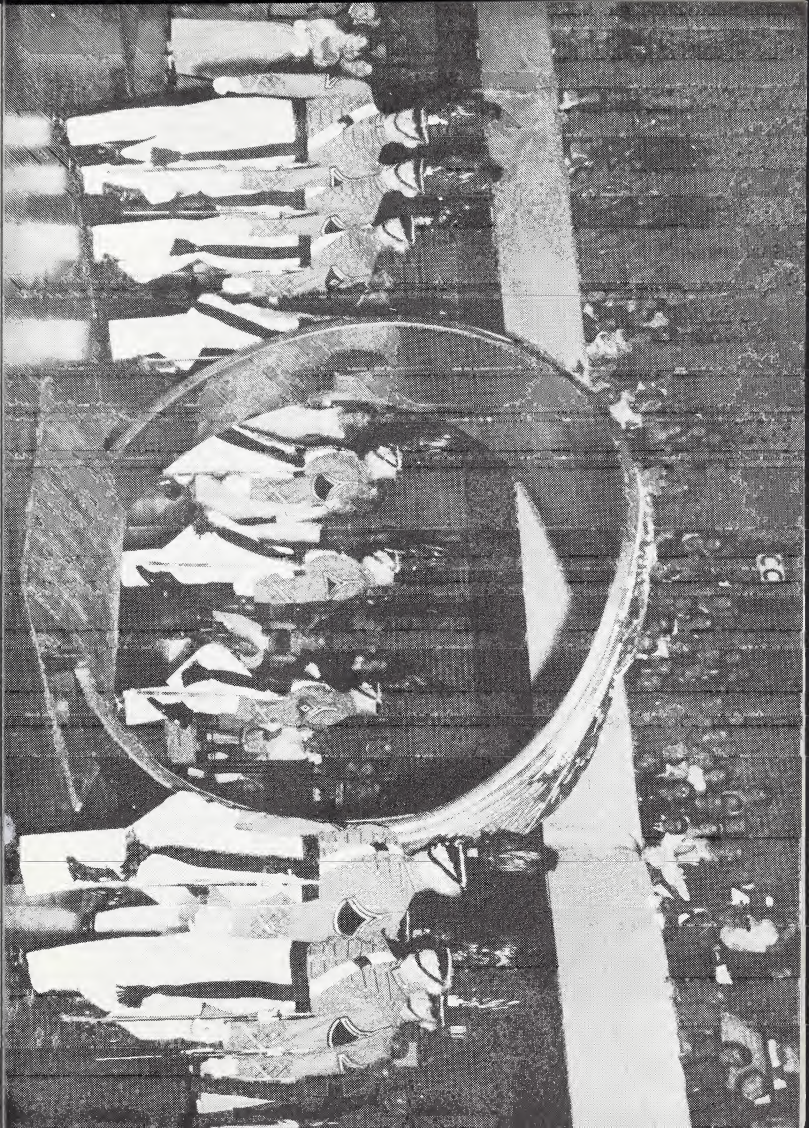
Sigma Epsilon Pi is the Engineering Honor Society of The Citadel. The objective of this organization is to promote scholarship, leadership, and character, while furthering the engineering interests of the cadets of The Citadel.

Membership in this organization is limited to the first and second classes of the Departments of Civil and Electrical Engineering. To be eligible for membership a cadet must have an overall grade point ratio of 3.00, or the equivalent of a B scholastic average. Because of the extremely high standards of the engineering departments at The Citadel, membership in the Sigma Epsilon Pi is the highest honor that the engineering cadet at The Citadel can achieve. One of the long range goals of this organization is to become affiliated with the national engineering society, Tau Beta Pi.

### **Junior Sword Drill**

Every year at the Ring Hop the Junior Sword Drill, com-







posed of fourteen sergeants selected from the top thirty-four ranking juniors, performs a series of intricate steps performed in conjunction with the Saber manual. At the completion of these movements, the juniors form an arch of sabers through which pass the firstclassmen and their dates.

### **Phi Alpha Theta**

The Citadel chapter of Phi Alpha Theta, National Honor Society in History, was installed by Dr. Daniel McFarland, head of the History Department of Columbia College, in 1955.

Requirements for admission into this organization are that members of the first or second classes must have a 3.5 grade point ratio in 12 semester hours of history and an overall average of 3.0.

### **Pi Sigma Alpha Fraternity**

Pi Sigma Alpha, a National Political Science Honor fraternity installed at The Citadel on May 31, 1951, is the first such fraternity in South Carolina. Chartered by Dr. Cullen B. Gosnell, Professor of Political Science at Emory University, this fraternity restricts its membership to second semester second-classmen and to firstclassmen. In order to be eligible for membership, the cadet must have a grade point ratio of 3.25 in his political science courses.

### **The Presidential Advisory Committee**

The Presidential Advisory Committee is an organization introduced by General Mark Clark for the purpose of keeping the school's administrative body and the Corps of Cadets working in a congenial relationship. The Corps is represented by the Cadet Regimental Commander, the five Cadet Lieutenant Colonels, the President of the Senior Class, and the

highest-ranking men in the Junior Class. These men meet with the President of The Citadel at monthly meetings to discuss any grievances of the Corps of Cadets. Any cadet may present his complaint to a member of the Committee with the assurance that it will receive due attention.

### **The Cordell Ranger-Airborne Club**

The Cordell Ranger Airborne Club, renamed in 1962 in memory of a Citadel Alumnus who lost his life in Viet Nam, is an elite military organization composed of members of the first class who have been designated as Distinguished Military Students. Members of the second class who meet the requirements are invited to join at the end of their junior year. The objective of the club is to acquaint its members with the type of training that Ranger and Airborne troops receive in the U. S. Army. This familiarization with the types of training is facilitated by instruction at the meetings of the Club and frequent trips to military installations.

### **The Regimental Public Relations Committee**

The Cadet Regimental Public Relations Committee is composed of ten cadets, headed by the Regimental Public Relations and Coordination Officer. The committee is selected by the Public Relations Officer of The Citadel and then appointed by the President.

Projects within the scope of activity of the Cadet Committee are preparation of individual news releases on cadets' activities and photographs (for public relations purposes) of individuals and groups on campus.

### **Ring and Invitations Committee**

This Committee is composed of five men elected at the beginning of their second-class year. Its duty is to study bids submitted by companies for the class rings as well as the Firstclass Graduation Invitation. The Committee is in direct

charge of the ordering and distribution of rings and invitations.

### **The Round Table**

The Round Table, one of the highest honorary societies of The Citadel, is composed of a maximum of twenty-five cadets and seven faculty advisors.

A cadet is admitted only by invitation, and an effort is made to elect cadets who are outstanding on the campus. At semi-monthly meetings questions of contemporary interest are discussed, each member being allowed to express his personal viewpoint on the subject. As a token of membership, the society's emblem appears on the key that each member is permitted to wear. Only members of the first, second, and third classes are eligible.

### **The Semper Fidelis Society**

This society is open to all cadets who have been awarded Marine Corps contracts. The purpose of the society is to orient cadets with the mission and role of the Marine Corps as well as acquainting them with the duties that they will encounter as Marine Corps officers. To obtain a commission in the Marine Corps, a cadet must maintain an overall C average, meet the rigid physical requirements, and attend two sessions of summer camp at the Marine Corps School in Quantico, Va.

### **Sigma Delta Psi**

The Citadel's Epsilon Beta Chapter of the Sigma Delta Psi, the national honorary athletic fraternity, received its charter on February 1, 1960. The purpose of this society is to promote the physical, mental, and moral development of college men.

Sigma Delta Psi membership is open to cadets of all classes

who can qualify by successfully passing a series of fifteen physical tests requiring co-ordination, stamina, and skill. These tests are administered by the Director of Intramurals and supervised by the active members of the organization. Tests include the high jump, broad jump, rope climb, the mile run, the one-hundred yard dash, and a one-hundred yard swim, in addition to nine others. A cadet must meet the rigid and specific physical standards in each event to qualify for membership as well as the scholastic requirements that must be attained.

### **The Sigma Pi Sigma Honor Society**

The Citadel Chapter of the Sigma Pi Sigma, the National Physics Honor Society, was installed in January, 1941. The objects of the society are to serve as a means of awarding distinction to students who have high scholarship records and who show promise of achievement in physics; to promote student interest in research and the advanced study of the subject; to encourage a professional spirit and friendship among those who have displayed marked ability in physics; and to create interest in physics with regard to the general collegiate public. Members are elected from among the advanced physics courses.

### **The Summerall Guards**

The Summerall Guards, the crack drill platoon of The Citadel, was originally a picked company which drilled at the State Fair, but through a process of evolution the unit has developed into a precision drill platoon of picked members of the first class. In 1932 the platoon received the name of Summerall Guards in honor of General Charles P. Summerall. The purpose of the platoon is to exemplify, through a unique series of movements based on an earlier close order

drill, the exactness and thoroughness in which The Citadel Cadet is trained. The platoon displays its precision drill during the halves of football games both in and away from Charleston.

## **CORPS ACTIVITIES**

### **The Hostess Department**

The Hostess Department, located in Mark Clark Hall, is under the capable supervision of Mrs. Louise B. Dufour and her assistant, Mrs. G. W. Izlar. This department sponsors the college's social activities, which consist of dancing classes, tea dances, and birthday parties. In its Recreation Room, cadets find relaxation in the form of newspapers, magazines, cards and other games. The Hostess Department also aids cadets in finding suitable quarters for lady guests.

### **Parents' Day**

Parents' Day, which is usually the third weekend in October, is eagerly awaited by the Corps. This day is dedicated to parents, and classrooms and barracks are opened for their inspection. A review is given in their honor. Lunch is served in the mess hall for the cadets, their parents, and friends. The football game in the afternoon is the feature of the day.

### **Homecoming Day**

Each year in November, Citadel alumni return to the campus from all parts of the United States to revive memories of their cadet careers and to see again their old classmates. The barracks, decorated for the occasion, are opened for inspection and a review is given in honor of the visiting alumni. After the noon meal in the cadet mess hall, a football game with the performance of the Summerall Guards brings the weekend to a close.



## **Corps Day**

Corps Day, the birthday of the Corps of Cadets, is celebrated on the Saturday nearest March 20, the date in 1843 when the first Corps reported to The Citadel. The barracks are open and decorated for inspection by parents and guests, and a review is presented for their benefit. The highlight of the review is the first appearance of the Bond Volunteers, members of the Junior Class who will take their places as Summerall Guards the following year. Also on Corps Day the finals of Platoon Competition are held by which the best-drilled platoon in the Corps is selected.

## **Senior Week**

Senior Week is the week previous to Commencement Exercises. This week is the termination of the cadet careers as well as college careers of the first classmen, who finish their final examinations before the rest of the Corps.

Ceremonies during Senior Week include a Baccalaureate Sermon in the Summerall Chapel the Sunday preceding graduation, Company Competitive Drill, "Star of the West" Drill, and the Awards Parade followed by official recognition of the fourthclassmen as upperclassmen.

At the Graduation Parade on Friday, The Corps of Cadets passes in review before the firstclassmen who are formed facing the Chapel. The Commencement Hop is the last dance that the graduating class attends as members of the Corps. Commencement ceremonies follow on Saturday morning, and summer furlough begins approximately at noon.

## **Citadel Dances (Hops)**

All Citadel Dances are under the sponsorship of the Standing Hop Committee, an organization elected by the



cadets from the student body. The duties of this Committee are to set dates for the dances, provide bands, and coordinate the Hops held for the Corps.

The Cadet Hops are highlights of the social activities of the cadet. As these dances are strictly for cadets, few invitations are issued to civilians.

The formal Hops held annually are the Ring Hop, the Homecoming Hop, the Corps Day Hop, and the Commencement Hop.

The Ring Hop features the Firstclass Ring Ceremony sponsored by the Firstclass Ring Committee. Although these dances are formal, by tradition corsages are not worn by the cadet's dates. In addition to the formal Hops, several informal dances are held throughout the year. Often the cadet orchestra, "The Bulldogs," provides music for these dances.

### **The Orphanage Fund Drive**

The Citadel Orphanage Fund Drive was originated in 1952 by Cadet Carmen A. Peccorelli. Its objective is to give the children of three Charleston Orphanages a better Christmas. The committee of cadets collect donations from the Corps, find out the need of the children at each orphanage, and purchase these articles. A scholarship fund has been set up with part of the money. The proceeds from this fund will go toward providing a scholarship for an orphan to attend The Citadel. All money used in buying the gifts comes from the cadets, and no donations are accepted from outside sources. On the last day before Christmas furlough, the Corps forms a motorcade and delivers the gifts to the orphanages.

### **Blood Drive**

Every year the Red Cross Bloodmobile visits The Citadel

and the Corps of Cadets responds generously to the call for blood. At the present time The Citadel holds the record in the nation among colleges for the greatest percentage of students giving blood. In 1957 the Corps gave over 960 pints and had over twenty new Gallon Club members.

## **CADET RELIGIOUS ACTIVITIES**

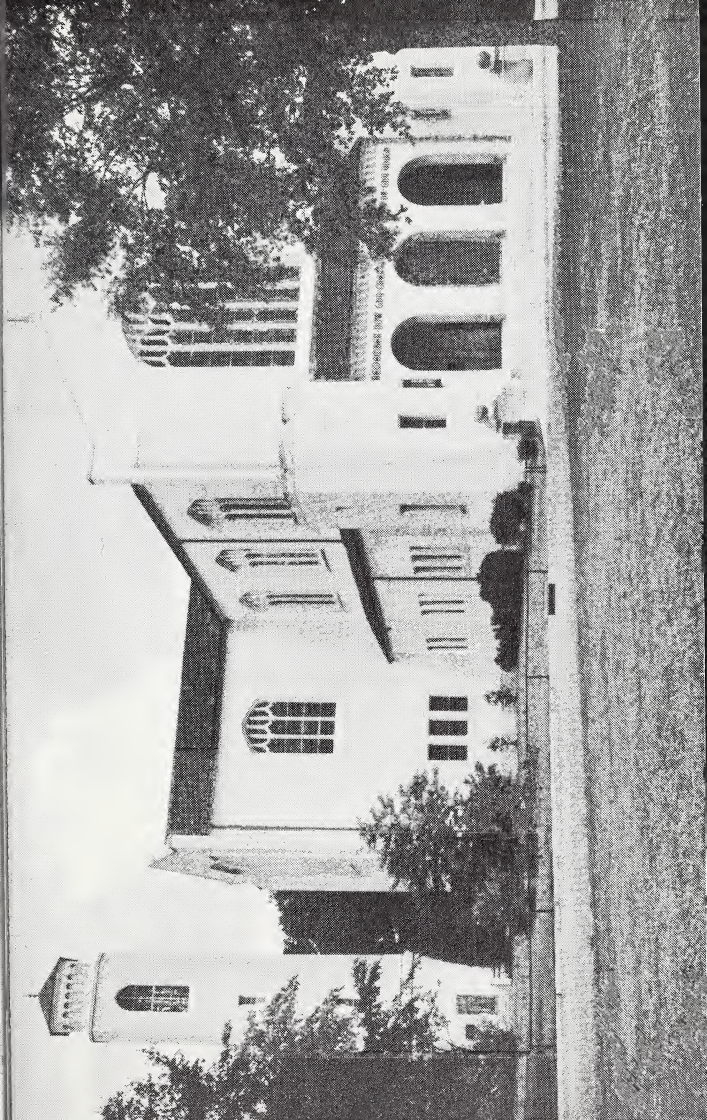
The Citadel is non-sectarian, but its high objectives cannot be achieved unless its educational program is founded on a solid religious life. It is significant that the college, in planning its building program, thought of a cadet chapel, which in size, dignity, and beauty would be a fitting reminder to all cadets that education must be founded upon spiritual strength. This building, always accessible, imposing, and churchly, is dedicated to no denomination or creed, but is a shrine of religion, of patriotism, and of remembrance in which any group of good will and seemly purpose may hold services and feel at home doing so.

In keeping with the religious emphasis at The Citadel, a full time Chaplain is available to all cadets for counseling, guidance, and spiritual advice. Chaplain (Colonel) Sidney R. Crumpton, a retired U. S. Army Chaplain, assumed this duty in February 1962.

### **Religious Services**

At nine o'clock each Sunday morning, a general protestant religious service is held in the Summerall Chapel. Also at nine each Sunday morning is an Episcopal Communion Service. Low Mass is observed for the Roman Catholic cadets each Sunday morning at 7:40 A.M. Greek Orthodox, Lutheran, and Jewish Services are held in Mark Clark Hall each Sunday morning. Following the general Protestant nine o'clock service in the Chapel, Holy Communion is observed







the first Sunday in each month. General Protestant Devotions are held in the Chapel at 7:45 A.M. each morning, Monday through Friday. A twenty-minute Vesper Period of a non-denominational type is conducted by the cadets each Sunday evening at 7:00 P.M. for those desiring to attend.

Special early masses are held on Holy days of obligation for Roman Catholics and special services are held for Episcopalians on Ash Wednesday and Good Friday.

During the Advent season and shortly before the beginning of the Christmas furlough, a great carol service is held in the Armory. Annually, parallel Religious Emphasis Week programs are conducted under four auspices—those for Protestant cadets, the Newman Club for Roman Catholics, the Hillel Club for the members of the Jewish faith, and the Greek Club for the Orthodox group. These programs, led by outstanding speakers, are intended to bring into clearer relief the sense of dignity and manliness of the religious life.

Cadets are encouraged to regard contacts with their churches as vital to their education and development and the act of worship as a deeply significant experience that should be accompanied by dignity, reverence, and gratitude. The inscription on the front of the Chapel is "Remember now thy Creator in the days of thy youth."

#### PROTESTANT:

Chaplain Sidney R. Crumpton  
The Citadel

SUNDAY: Worship Service 9:00 a.m.

MONDAY: Denominational meetings at night

THURSDAY: Choir Practice 4:30 p.m.

SATURDAY: Choir Practice at 8:00 a.m.

## ROMAN CATHOLIC:

Reverend Frederick J. Hopwood  
136 St. Philip St.  
Phone: RA 3-6066

SUNDAY: Low Mass 7:40 a.m.

MONDAY: Newman Club meeting at 7:00 p.m.

TUESDAY: Choir Practice 4:30 p.m.

WEDNESDAY: Novena and Confessions 7:00 p.m.

FRIDAY: Mass 6:30 a.m.

SATURDAY: Choir Practice 8:00 a.m.

## EPISCOPAL:

Reverend Marion J. Hatchett  
Office, 570 Rutledge Ave.—Phone: RA 3-2632  
Residence: 530 Sumter St.—Phone: RA 2-6249

SUNDAY: (First Sunday in every month) Morning  
Prayer and Sermon 9:00 a.m.

(Other Sundays): Holy Communion 9:00 a.m.

## LUTHERAN:

Reverend William R. Summer  
656 Rutledge Ave.  
Phone: RA 2-3380

SUNDAY: Worship Service 7:40 a.m.

MONDAY: L.S.A. meeting 7:00 p.m.

## JEWISH:

Rabbi Paddoll  
Syn.: 90 Hasell RA 3-1090  
Res.: 39 Barre RA 3-1086

SUNDAY: Worship Service 9:00 a.m.

MONDAY: Program of the Hillel Society 7:00 p.m.

## **GREEK ORTHODOX:**

Reverend Nicholas Trivelas

Study: 28 Race St., Phone RA 2-2331

Res.: 115 Congress St., Phone RA 2-4335

**SUNDAY:** Worship Service 7:45 a.m.

**MONDAY:** Religious Instruction 7:00 p.m.

## **RELIGIOUS GROUPS**

For Episcopal cadets there is a student parish, "St. Alban's at The Citadel;" for Roman Catholic cadets, "The Citadel Newman Club;" for the Jewish group, the Hillel Club; for the Presbyterian group, the Westminster Fellowship; for the Methodist group, the Wesley Foundation; and for the Baptist group the Baptist Student Union. These meet on Monday evenings for instruction by the chaplain or spiritual advisor, and social functions are planned in cooperation with civilian young people's groups of similar churches in Charleston. At nine o'clock general services Sunday morning, there is a de-emphasis on denominational doctrine; on Monday evenings doctrinal training is paramount, so that cadets may leave The Citadel stronger in their faith than before they entered.

### **The Citadel Religious Council**

The purpose of the Religious Council is to direct the course of religious activities at The Citadel under the President, and with the supervision of the College Chaplain. The planning and supervision for all of the religious programs of the year come under the direction of this Council. The Council is composed of the religious groups on campus who are elected to the council by their respective memberships.

## CHARLESTON CHURCH DIRECTORY

### BAPTIST:

Ashley River: Savannah Highway  
Charleston Heights Baptist Church: Reynolds Ave.  
Citadel Square: Meeting St., opposite Marion Square  
Dorchester-Waylyn: Dorchester Ave.  
First: 61 Church St.  
Hampton Park: Francis St. at King  
Rutledge Avenue: Rutledge Ave., and Carolina St.

### CHRISTIAN:

First Christian Church: Calhoun St., opposite College St.  
Rhett Avenue Christian: Rhett Ave.—North Charleston

### EPISCOPAL:

Church of Holy Communion: Ashley Ave. and Cannon St.  
Grace: Wentworth and Glebe St.  
Holy Trinity: The Crescent, Folly Road  
St. Andrews Parish Church: Highway 61  
St. John's: Oakland  
St. Luke and St. Paul: 126 Coming at Vanderhorst St.  
St. Michael's: Broad and Meeting St.  
St. Philip's: 142 Church St.  
St. Peter's: Rutledge Ave. and Sumter St.

### LUTHERAN:

Calvary: 1400 Manor Blvd.  
Church of the Redeemer: Magnolia Dr. and Liveoak Ave., Ashley Forest

St. Andrew's: 43 Wentworth St.  
St. Barnabas: Rutledge Ave. and Moultrie St.  
St. Johannes: Hasell St. at Anson  
St. John's: Clifford and Archdale St.  
St. Matthew's: King St. opposite Marion Square

#### METHODIST:

Asbury Memorial: 754 Rutledge Ave.  
Bethel: Calhoun and Pitt St.  
John Wesley: Savannah Highway, across the Ashley  
Trinity: 273 Meeting St.

#### PRESBYTERIAN:

First (Scots): 41 Church St.  
Park Circle: Durant Ave., North Charleston  
Second: Charlotte and Meeting St.  
Westminster: Rutledge Ave., opposite Hampton Park

#### ROMAN CATHOLIC:

The Cathedral of St. John the Baptist: Broad and Legare St.  
The Blessed Sacrament: Savannah Highway, across the Ashley  
St. Joseph's: 91 Anson St.  
St. Mary's: 89 Hasell St.  
St. Patrick's: 16 St. Philip St.  
Sacred Heart: King and Huger  
Our Lady of Mercy: 79 America St.  
Stella Maris: Sullivan's Island



## **JEWISH SYNAGOGUES:**

Beth-Elohim: 90 Hasell St.

Brith-Sholom Beth-Israel: 184 Rutledge Ave.

Emanu-El: 78 Gordon St.

## **OTHER CHURCHES:**

French Huguenot: Church St. at Queen

Circular Congregational Church: 136 Meeting St.

Church of Jesus Christ of Latter Day Saints: 51 Gordon St.

Greek Orthodox, Holy Trinity Church: 28 Race St.

Unitarian Church: 4 Archdale St.

Christian Science: 17 Moultrie St.

## **HONORS AND AWARDS**

Ability is recognized at The Citadel. The industrious cadet who proves himself outstanding in any field of endeavor, military, academic, athletic, or cultural, will find that he is eligible for a number of awards and honors which are presented at stated times of the year.

The Awards Parade, which is held on Thursday afternoon of Senior Week in June, is a glittering array of awards presented to graduating firstclassmen and to the underclassmen.

### **Activities Keys**

These keys are awarded to cadets who have performed outstanding service in one or more of the following activities: *Sphinx*, *Brigadier*, *Shako*, *Guidon*, Cadet Activities Committee, Standing Hop Committee, and Athletic Committee.

### **Air Force Association Award**

The Air Force Association at The Citadel awards a medal

annually to the outstanding Air Force firstclassman. The award is based on the cadet's academic and military records and his extracurricular activities.

### **Algernon Sidney Sullivan Awards**

These highly prized awards are bronze medallions presented by the college, through the benefaction of the New York Southern Society, to students or others in recognition of high thought and noble endeavor. Established in 1925, the awards have been made at The Citadel since 1933. On a plaque in the foyer of Bond Hall are listed the recipients of the award.

### **The American Legion School Award**

This award is donated by the Department of South Carolina American Legion to the first class cadet displaying conspicuous leadership, citizenship and true Americanism.

### **Armed Forces Communications and Electronic Association Awards**

These awards are donated and awarded annually to both the outstanding Air Force and Army ROTC first class cadet majoring in Electrical Engineering.

### **Association of the U. S. Army Medal**

This award is donated by the Association of the United States Army and awarded annually to the outstanding Army second class ROTC cadet.

### **Carlisle N. Hastie Award**

The award provides that the income from three thousand dollars in trust will be given to the graduating firstclassman who has shown the most tact, consideration and courtesy to his fellow cadets.

## **Certificate of Meritorious Leadership Achievement**

These certificates are awarded annually by the Commanding General, Third United States Army, to a graduating cadet selected on the basis of leadership development throughout his ROTC career.

### **The Chicago Tribune Award**

This award is based on academic and leadership proficiency and is presented annually to the outstanding member of each AFROTC class, fourthclass through firstclass.

### **The Francis Marion Cup**

The Cup is awarded by the Rebecca Motte Chapter, Daughters of the American Revolution, to a cadet of the June graduating class for outstanding achievement in American history.

### **Dean's List**

All cadets achieving a scholastic grade-point ratio of 3.00 are placed on the Dean's List. A "D" in any subject renders a cadet ineligible for mention on the Dean's List. A new Dean's List is published each semester. All men on the Dean's List are entitled to wear the Dean's List Medal.

### **Departmental Honors**

These honors are awarded on recommendations of heads of departments to those cadets of the graduating class who have established a grade-point ratio of 3.50 or better in at least 36 semester hours of work in a department including all departmental work in the junior and senior years.

### **Distinguished Military Student**

The Distinguished Military Student Award is given to men of excellent character who are in the second semester of

their junior year and who have proved themselves outstanding in their military, academic, and leadership grades. The Distinguished Military Graduate award is given to those men whose proficiency in Military or Air Training has merited the approbation of the Professor of Aerospace Studies or the Professor of Military Science and Tactics. These men are offered regular commissions in the Army or Air Force.

### **The Granville T. Prior Award**

A key and scroll is presented annually by The Citadel History Club to the student whose first class essay is selected by a joint faculty committee as the best in the departments of English, history, modern languages, and political science. It is named in honor of the late head of the Citadel History Department.

### **General High Honors**

These honors are awarded to those cadets of the graduating class whose academic standing in each of the four college years does not fall below a grade-point ratio of 3.67.

### **General Honors**

These honors are awarded to those cadets of the graduating class who have maintained a grade-point ratio of 3.50 to 3.66 during the four college years.

### **Gold Stars**

Gold stars are awarded to those cadets who have made grade-point ratios of not less than 3.60 in the work of a semester. The stars are worn on the collar of the dress and full dress blouses during the next semester. A grade-point ratio of 3.60 is roughly equivalent to four "A's" and two "B's."

### **The John O. Willson Ring**

At the bequest of Dr. John Willson, this ring is given annually to the member of the first class voted by his classmates the manliest, purest, and most courteous member of his class.

### **Major William M. Huston Award**

This award is presented annually by Colonel and Mrs. J. C. Hutson in memory of their son, Major William M. Hutson, USAF, Class of 1939, to a rising senior selected for outstanding leadership ability, academic standing, and devotion to duty.

### **National Defense Transportation Association Award**

This award is presented annually to a First Class AFROTC Cadet, majoring in Business Administration, who qualifies for the Air Force Specialty of Air or Surface Transportation Officer.

### **Peter Gaillard Memorial Award**

This award is presented annually to a member of the graduating class who is majoring in Electrical Engineering. The selection is made on the basis of scholastic attainment, leadership, and participation in extracurricular activities.

The award, which carries a monetary value of \$50.00 was first presented in 1960 by the parents of the late Peter Gaillard, of Washington, D. C., an outstanding member of the graduating class of 1948, whose untimely death came in June of 1951.

### **Republic Aviation Corporation Award**

This award is presented annually to the Air Science III Cadet who makes the most effective presentation of an air power theme.



### **S. C. Reserve Officers Association Awards**

The awards are donated annually by the South Carolina Reserve Officers Association and awarded to both the outstanding Army ROTC Second Class Cadet and Air Force ROTC Second Class Cadet for demonstrating leadership ability, moral character, and other activities.

### **S. C. Sons of the American Revolution Award**

The awards are donated and awarded annually to the outstanding Army and Air Force ROTC first class cadets selected on the basis of leadership ability, soldierly bearing, and excellence in theoretical studies.

### **The Scholarship Medal**

This medal is presented annually by the Board of Visitors to the cadet graduating at the head of his class.

### **Star of the West Medal**

The Star of the West Medal is presented each year to the cadet who wins the competitive drill in the manual of arms held just before the Awards Parade at the end of the year. The medal was originally presented to The Citadel in 1893 by Dr. B. H. Teague, a veteran of the Civil War. The medal derives its name from a central piece of wood, in the shape of a star, taken from the U. S. vessel, the Star of the West. The competition is for members of the three under classes in order that the winner may wear it while a cadet.

The names of the winners are engraved on the original medal, which is kept in the office of the president. A replica is given to the winner to wear on his dress uniform.

### **Superior Cadet Ribbon Awards**

These awards are presented annually by the Department

of the Army to the outstanding Army ROTC cadet in each academic class.

### **Valedictorian**

The Valedictorian is the firstclassman who has achieved the highest academic standard in his class for the four-year period at The Citadel.

### **The Wade Hampton Saber**

The Wade Hampton Saber is awarded annually by the South Carolina Division, United Daughters of the Confederacy, to the member of the first class who has attained the highest standing in Military Science and Tactics.

### **Wall Street Journal Award**

The Wall Street Journal Award is made annually on the basis of scholastic attainment, athletic ability, and extra-curricular activities, to the cadet who is the outstanding graduate in the Business Administration Department.

### **The W. C. White Medal**

This medal is presented annually by Mrs. W. C. White to the cadet captain of the best-drilled company.

### **The William E. Mikell Award**

A cash award donated by the estate of the late William E. Mikell is awarded to that member of the graduating class having the highest average in English over a three-year period.

### **Who's Who in American Universities and Colleges**

Once each year outstanding college students are chosen to be listed in *Who's Who in American Universities and*

*Colleges.* The Citadel customarily picks about twenty cadets, all firstclassmen, for inclusion in the national group selected from all universities and colleges. Men selected for this high honor must have demonstrated ability, leadership, and achievement during their years at The Citadel. After careful analysis of recommendations from every department in the school, the President of The Citadel announces the names.

A key is presented to each member of the first class who has been nominated to appear in *Who's Who in American Universities and Colleges*.

## **COMPANY AWARDS**

### **Brigadier Trophy**

Each year the Corps of Cadets designates a day for parents. The battalions try to outdo themselves in exhibits. The Brigadier Trophy is awarded by the editor-in-chief of *The Brigadier* to the battalion which has the best all-around displays and ceremonies.

### **Charles P. Summerall Cup**

This award was donated by the European Citadel Association and is awarded annually for one year to the company of cadets which makes the greatest improvement in scholastic work during the college year.

### **The Commandant's Cup**

To the best-drilled company the Commandant of Cadets presents The Commandant's Cup and a gold streamer to be attached to the company guidon. In addition, each member of the company is authorized to wear upon the sleeve of his dress blouse a small gold bar which denotes his membership in the best-drilled company of the past year. This is among

the most coveted awards on the campus. The Cup was presented to The Citadel by the late Lt. Col. W. C. Miller.

### **Company Scholastic Award**

To the company within the Corps of Cadets that receives the highest average scholastic ratio, the following award is given: a blue streamer which is attached to the guidon of that company for the following year. Though this is not an individual award, the companies within the corps strive to win this award. It is a sign of industrious effort in the scholastic field and an honor of which the winning company may feel justly proud.

### **103rd Field Artillery Award**

Established by the veteran's organization of the 103rd Field Artillery Regiment, this trophy is awarded each year to the company of cadets which has attained the best record in discipline. All cadets in that company are entitled to wear red ribbons on their dress uniforms during the next year.

### **The Intramural Athlete of the Year**

The award of The Intramural Athlete of the Year was initiated in 1959 to provide for the recognition of individual athletic skill. Points are awarded for participation in team as well as individual sports, and the individual compiling the most points at the end of each academic year is named The Intramural Athlete of the Year.

### **The Intramural Trophy and Awards**

Each year, at an informal track meet, battalions compete for a cup which the winner holds until another battalion wins it.

### **The J. D. Sehorne Trophy**

This trophy is awarded annually to the platoon winning platoon drill competition.

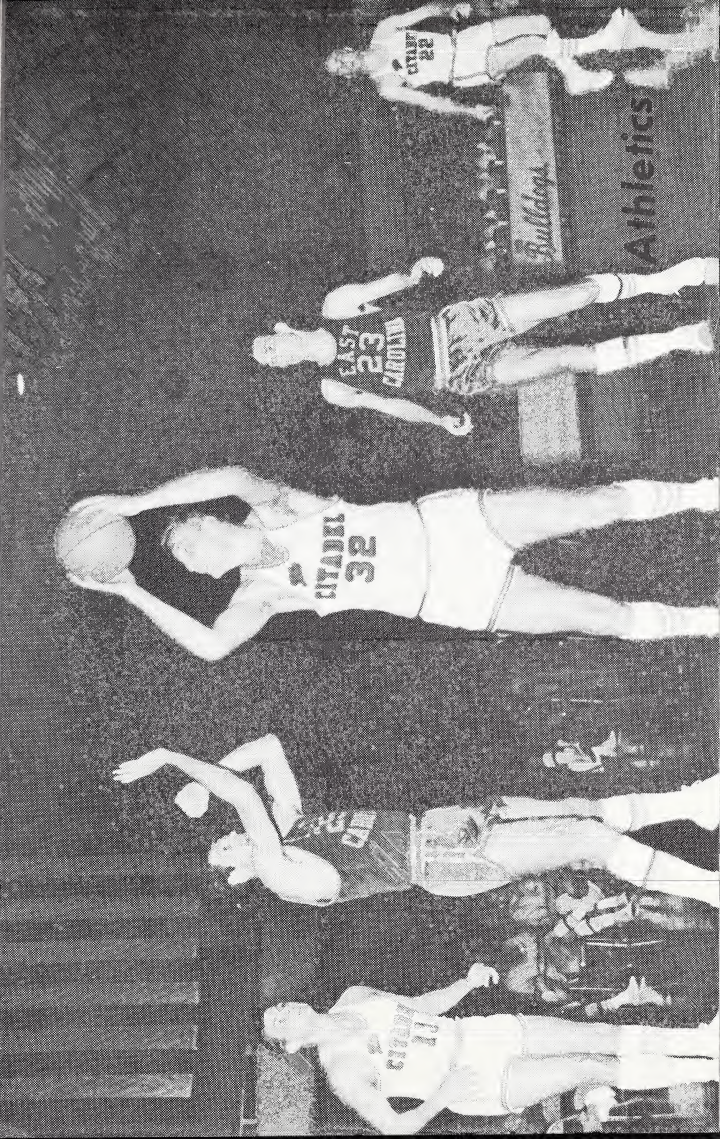
### **Parade Winners**

After each parade, the company adjudged to be the most outstanding in marching, rifle, and dress is awarded credits toward achieving the Commandant's Cup. Every parade is judged by Tactical Officers and selected cadets. Each officer or cadet grades a specific phase of the parade so that fairness and consistency are always maintained.

### **The Washington Light Infantry Marksmanship Trophy and Medals**

This is a trophy awarded annually for one year to the organization whose team makes the highest score in smallbore rifle marksmanship. Silver medals are awarded to the members of the winning team and a gold medal to the cadet making the highest individual score. All awards are presented by the Washington Light Infantry.





Athletics

Bulldogs

CITADEL  
22

EAST  
33  
CAROLINA

CITADEL  
32

CITADEL  
25

CITADEL  
11

# ATHLETICS

## Purpose

The Citadel encourages every cadet to participate in some form of athletics in which he is interested and in which he may develop his mind and body. The college authorities believe that, combined with proper instruction, the constant striving of each man to do his best will provide him with the physical stamina, mental clarity, and moral courage that make ideal men.

All members of The Citadel varsity teams must qualify under conference rules on eligibility and sportsmanship. To be eligible for a position on a Citadel team, one must be a bona fide student, regularly enrolled in all respects. However, athletics are not limited to varsity participants only, for the well-organized intramural program at The Citadel provides every cadet with the opportunity to participate in various athletics of his choice.

The varsity teams, representing the college in the Southern Conference, do not play for the sole purpose of winning games. It has always been the boast of the cadet teams that, win or lose, they fight until the very end without admitting defeat and at the same time fulfill all the rules of sportsmanship and fair play.

## The Required Physical Education Program

The required physical education program is organized and administered by the Department of Physical Education. Each cadet is required to participate in this program during his four years. The purpose of the program is to offer activities which will help each cadet realize and meet his immediate and future physical needs. All incoming freshmen (fourth classmen) are required to take a swimming test and any

cadet who fails to pass the test is automatically placed in a non-swimmer class.

#### FOURTH CLASS (Freshmen):

All fourthclassmen must enroll and participate in four of the following:

1. Wrestling<sup>1</sup>
2. Gymnastics
3. Track and Field
4. Physical Conditioning
5. Cadetball
6. Survival Swimming<sup>2</sup>
7. Basketball

<sup>1</sup>Required of all fourthclassmen unless they can demonstrate proficiency in wrestling.

<sup>2</sup>Required of all fourthclassmen unless they can present active Red Cross Instructors Certificate.

#### THIRD CLASS (Sophomores):

The third class RPE program is devoted to those physical activities in which each cadet can participate throughout life.

All thirdclassmen must enroll and participate in four of the following activities:

- |              |                        |
|--------------|------------------------|
| 1. Archery   | 7. Weight Training     |
| 2. Badminton | 8. Volleyball          |
| 3. Bowling   | 9. Judo                |
| 4. Golf      | 10. Senior Life Saving |
| 5. Handball  | 11. Scuba Diving       |
| 6. Tennis    |                        |

If the cadet is desirous of repeating one of the above activities the second semester, he may do so provided he is not classified as skilled for that particular activity, and there is room for a repeater. Classes meet once a week.





## SECOND CLASS (Juniors):

The Junior Class (2nd Classmen) will not be required to attend formal physical education classes, but they will be required to participate in one of the following programs:

1. INTRAMURALS—Juniors must participate in two fall and two spring intramural activities; one of the two for the respective term must be a team sport (basketball, flag football, softball, etc.) or a latter tournament. Each activity must be scheduled on a ladder or round robin basis.
2. CLUBS—He must belong to and participate in one of the following clubs: Judo, Gymnastics, Fencing, Sailing, or sky diving. A minimum of three hours a week must be met to classify him as an active member.
3. VARSITY ATHLETE—He must be a member of a varsity team sponsored by the Athletic Department (minimum of eight weeks participation required). Cadets who participate in spring sports only must meet fall intramural or club requirements—(2 activities).
4. RPE INSTRUCTOR—A second classman (Junior) who serves as an assistant instructor in the RPE program for two hours a week for one semester will meet his junior RPE requirement.

## FIRST CLASSMEN (Seniors):

All seniors will be required to take a physical fitness test each fall. If they fail it, they will be given four months to prepare for the second test. If they fail second test, they will be assigned to a special physical conditioning class. Once test is passed, cadet is excused from any further participation in the RPE program.



## The Intramural Program

The purpose of the intramural program at The Citadel is to provide an opportunity for every cadet to take part in some kind of competitive sport or recreational activity on a voluntary basis. The intramural program supplements the required physical education program in that competition is offered in those activities in which each calet receives fundamental skill instruction.

The intramural program, under the supervision of the director of intramurals, is organized and administered by specially selected cadets. The Regimental Athletic Officer is assistant to the Intramural Director and it is his responsibility to direct each company athletic officer in such a manner that all cadets are assured of a highly spirited, well organized program.

### Intramural Schedule

<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Flag Football (UC) <sup>1</sup>	Bowling	Weight Lifting
Volleyball (FR) <sup>2</sup>	Basketball (FR)	Softball
Tennis	Wrestling	Handball (singles)
Flag Football (FR)	Basketball (UC)	Gymnastics
Volleyball (UC)		Swimming
Handball (doubles)		Sigma Delta Psi
Bowling (UC)		
Basketball (FR)		
Steeplechase		
Table Tennis		
Track		

<sup>1</sup>UC—Upper class only

<sup>2</sup>FR—Freshmen only

## **Intramural Awards**

### **INDIVIDUAL COMPETITION:**

A framed 8" x 10" picture of the individual champion and the runner-up will be presented at the conclusion of each individual tournament.

### **TEAM COMPETITION:**

Each member of a championship team will receive an 8" x 10" framed picture of the company championship team.

### **INTRAMURAL ATHLETE OF THE YEAR:**

To the cadet who accumulates the most points through his intramural participation will be presented the beautiful Intramural Athlete of the Year plaque.

### **MOST OUTSTANDING ATHLETIC OFFICER:**

To the cadet who is selected by the intramural director and the regimental athletic officers as having done an outstanding job as a company athletic officer, will go the well-earned Most Outstanding Athletic Officer Plaque.

### **REGIMENTAL INTRAMURAL CHAMPIONS:**

The company which accumulates the most intramural points for the college year will be presented this most coveted intramural award.

## **VARSITY SPORTS**

### **Football**

When the word "football" is mentioned at The Citadel, cadets usually think of good times, pep rallies, and plenty of action produced by the Bulldog football team. Each year, The Citadel Varsity Football Team plays a ten-game schedule against Southern Conference opposition as well as other national teams.

It is always one of the proudest moments of any freshman's year when he attends his first game with the Corps of Cadets and experiences the abundant spirit of the Corps. No matter what the score, there is never a quiet minute at a Citadel football game. The hard work by the players on the field is rewarded constantly by the cheers of the Cadets in the stands. It is little wonder that each year The Citadel produces a football team of which it can be proud.

### 1965 Football Schedule

Sept. 18	University of South Carolina	Home
Sept. 25	George Washington	Away
Oct. 2	Davidson College	Home
Oct. 9	West Virginia	Home
Oct. 16	Arkansas State	Home
Oct. 23	East Carolina	Away
Oct. 30	Richmond	Away
Nov. 6	William and Mary (Parents' Day)	Home
Nov. 13	VMI	Away
Nov. 20	Furman (Homecoming)	Home

### Basketball

Excitement is the word for basketball played at The Citadel. Whether played against Southern Conference foes or other teams, Citadel basketball games feature plenty of fast action and hard fought play.

With home games being played in The Citadel Armory on the school campus, the basketball team consistently finds support from the Corps of Cadets who urge the team forward whether they are winning or losing. It has been said by one rival coach that the spirit of the Corps in the stands offers as much a threat to his team's composure as does the Bulldog five on the court.

## 1964-1965 Citadel Basketball

Dec. 1	West Virginia	Away
Dec. 5	Arkansas State	Home
Dec. 7	Clemson	Away
Dec. 11	Presbyterian	Home
Dec. 12	George Washington	Home
Dec. 15	Richmond	Away
Dec. 17	Marshall	Away
Dec. 19	Toledo	Away
Dec. 30	East Tennessee	Away
Dec. 31	Virginia Tech	Away
Jan. 4	Virginia Military	Away
Jan. 5	William and Mary	Away
Jan. 8	Furman	Home
Jan. 11	Davidson	Home
Jan. 15	East Carolina	Away
Jan. 18	Erschine	Home
Jan. 30	Richmond	Home
Feb. 3	William and Mary	Home
Feb. 5	Virginia Military	Home
Feb. 8	East Carolina	Home
Feb. 11	Georgia Southern	Away
Feb. 13	Phillips Oilers	Home
Feb. 16	Furman	Away
Feb. 20	Davidson	Away
Feb. 25-	Southern Conference	
Feb. 27	Tournament	Away

## Tennis

Visiting teams are always amazed at The Citadel's Racket Club, home of The Citadel's fine tennis team. The Racket Club consists of six all-weather rubico tennis courts and a

club house. In having such a club house on campus, The Citadel has the distinction of being one of the few colleges in the nation to have such a facility.

Each spring, the Cadet netters face opposition from Southern Conference schools and sectional powers. The team by its high caliber of play has twice been invited to participate in the Cherry Blossom Tournament held in Washington, D. C. The highlight of the season comes when the Cadets play in the conference tourney in which they have always placed among the favorites.

### **Baseball**

The Citadel baseball program was greatly aided several years ago when the construction of the new Washington Light Infantry Baseball Field was completed. Since that time, the Bulldog baseball teams have shown that they can be a threat to any team which they face. Some of the opposition of the Cadets in the past two years has been among the strongest in the South and the 'dogs have proved that they can beat the best of them. The baseball season begins in early February and ends late in May.

### **Track**

When predictions for the strongest track team in the area are mentioned early each spring by sportswriters, the name of The Citadel track squad invariably finds itself high on each list. Each season, the team competes in such outstanding track and field meets as the Southern Conference Indoor and Outdoor meets, the South Carolina State Meet, and the Florida Relays. The campus track, which surrounds Willson Field, is made up of a quarter-mile track with a 220-yard straight-away.



## **Swimming**

Among the many teams on The Citadel campus, the swimming team is one of the most successful, their record placing them in an honored spot in the realm of Citadel athletics.

The Citadel indoor pool is a regulation, six-lane, twenty-five yard pool and is used almost every year as the site of the Southern Conference Championship Meet.

The team begins practice in the fall to prepare for a tough schedule of meets with the South's best swimmers. By the end of the season in early March, The Citadel swimming team has been linked to the word "winner" many times.

## **Wrestling**

The Citadel wrestlers take on the best wrestling teams in the South and also participate in the annual Southern Conference tournament. The squad is made up of thirty-five men from all four classes and follows the intercollegiate rules of "catch as catch can." The wrestlers begin their period of intense training in November and the season comes to a close the last of February.

## **Golf**

The golf team at The Citadel is one of the school's most consistent winners. The 1963 team won the Southern Conference championship in May and will compete this year in the N.C.A.A. National tournament. The varsity team plays eleven matches and participates in a number of tournaments, including the Azalea Tournament, the South Carolina Intercollegiate Championship, the Eastern Intercollegiate Championship, and a four-way match at the nationally known Dunes Country Club in Myrtle Beach. The freshman team, composed of members of the Fourth Class, has a four-match

schedule. Both Citadel golf teams use the facilities at the Charleston Country Club, and the early spring weather here enables practice to begin in early February.

### **Rifle**

The list of consistent winners among the Corps Squad teams at The Citadel also contains the name of the rifle team. Whether engaging in the intercollegiate matches or competing as Army ROTC and Air Force ROTC teams, The Citadel rifle squad is a strong favorite. For example, in 1963 the cadet rifle team distinguished itself by being named the top intercollegiate rifle team in the nation. On this same team, were three members who were named as All-Americans for this sport.

### **Cross Country**

Cross Country is a major sport at The Citadel on both the varsity and freshman level. Both teams use the plush, smooth-surfaced George Miles Country Club in Summerville, S. C., as they host some of the top teams in this area. A 4.26-mile varsity course and a 3.25-mile freshman course are used. Varsity and freshman teams each carry ten runners, and the varsity season culminates each year with the South Carolina State Tournament, which rotates sites each year.

### **Cheerleaders**

An important group within the school is the Cheerleader Squad, whose job is to lead cheering at football games as well as at other athletic events. The cheerleaders are chosen from the Corps at the end of each year. Members of all classes are eligible and are encouraged to try out. During the football season the cheerleaders organize Corps pep rallies preceding home games.

## **THE SCHOOL COLORS**

### **Blue and White**

Unlike most Citadel customs and traditions, which have developed over a long period of time, the school colors were chosen in the interest of expediency. In the spring of 1899, Cadet Captain John W. Moore, manager of the baseball team, secured permission to take the team on its first road trip. Prior to that time all athletic contests had been staged locally. As other colleges had colors which were displayed in athletic contests, Cadet Moore and two or three friends decided that blue and white made an appropriate combination; they hastily had pennants made in these colors to take along.

Although born of necessity, the colors were readily accepted by the Corps and have endured to this day.

## **CITADEL CHEERS**

### **The Citadel Ramble**

Citadel had a Bulldog, with short and grizzly hair,  
Carolina had a Gamecock, now wouldn't that make a pair?  
And when they get together, there's bound to be a scrap:  
Just watch The Citadel Bulldog wipe the Gamecock off the  
map.

They rambled, they rambled,  
They rambled all around, in and out of town,  
Oh, they rambled, they rambled,  
They rambled till the Bulldog cut him down.

### **As the Bulldogs Go Rolling Along**

(To Tune of "The Caissons Go Rolling Along")  
Give 'em hell, Citadel,  
For it's down the victory trail.  
As the Bulldogs go rolling along.

Hit 'em high, hit 'em low,  
Never stop for any foe.  
As the Bulldogs go rolling along.

(CHORUS) For it's fight, fight, fight, for the boys in blue  
and white;

Shout out your spirit loud and strong; Fight, Fight!  
For The Citadel will always be on top  
As the Bulldogs go rolling along.

Get that win, big or small,  
We will see those Keydets fall,  
As the Bulldogs go rolling along.  
Up the field, never stop,  
Go on team, you are on top,  
As the Bulldogs go rolling along.

(CHORUS) REPEAT.

### **The Fighting Light Brigade**

We're here chering loudly, as the Brigadiers parade.  
Buck, we claim you proudly as THE FIGHTING LIGHT  
BRIGADE!

March on, ye valiant warriors; your couragye shall not fade;  
As we yell, we yell like hell for you, THE FIGHTING  
LIGHT BRIGADE.

### **Dixie**

I wish I was in the land of Cotton.  
Old times there are not forgotten,  
Look a-way! Look a-way! Look a-way! Dixie-Land!  
In Dixie Land where I was born in,  
Early on one frost-y morn-in,  
Look a-way! Look a-way! Look a-way! Dixie-Land!

## CHORUS:

Then I wish I was in Dixie! Hoo-ray! Hoo-ray!  
In Dixie Land, I'll take my stand  
To live and die in Dixie;  
A-way, A-way, A-way down South in Dixie;  
A-way, A-way, A-way down South in Dixie!

## **Fight, Bulldogs, Fight!**

Fight, Bulldogs, fight,  
You're the pride of all the corps  
Give them your best  
And you will hear a mighty roar,  
**FIGHT, FIGHT, FIGHT.**  
Don't ever stop  
But let them know that you're on top.  
Play the game to win.  
Don't take it on the chin, so  
**FIGHT, FIGHT, FIGHT.**

## **Bulldog Fight:**

(1) Cheerleaders:

Bull-----DOGS

(2) Corps: **FIGHT**

(1) Cheerleaders:

Bull-----DOGS

(2) Corps:

**FIGHT, FIGHT, FIGHT, FIGHT**

**C-I YELL:**

**C-I-T-A-D-E-L**

**C-I-T-A-D-E-L**

**WHISTLE-----BOOM**

**CITADEL**



**Bulldog Cadence:**

**BULLDOG CADENCE COUNT:**

1-2-3-4 1-2-3-4

B-U-L-L---D-O-G-S-

BULL---DOGS

FIGHT, BULLDOGS, FIGHT

**Come On, Blue:**

COME ON, BLUE

COME ON, WHITE

COME ON BULLDOGS

FIGHT, FIGHT, FIGHT

**Locomotive Yell:**

Are we going to beat hell out of-----?

HELL YESS!

Is-----going to beat us?

HELL NO!

We'll take a locomotive and take it slow

C-I-T-A-D-E-L

C-I-T-A-D-E-L

Yell Hell! CITADEL

**The Alma Mater**

Oh Citadel, we sing thy fame

For all the world to hear.

And in the paths our fathers showed us

Follow without fear.

Peace and Honor, God and Country,

We will fight for thee.

Oh Citadel, we praise thee now

And in Eternity.

Oh Citadel, though strife surrounds us,

We will ever be

Full conscious of the benefits

That we derive from thee.  
Stand forever, yielding never  
To the tyrant Hell  
We'll never cease our struggles for  
Our mighty Citadel.

(Cadet A. Preston Price, '43)



**Information**

## Advice to the Incoming Fourth Class

*The Guidon* is the fourth class orientation and information manual, designated to familiarize you with the customs and traditions of The Citadel. It also serves as an authoritative source of information about the college and its way of life. For this reason, you should read it carefully several times before your departure from home in order that you may be better prepared to begin your Plebe Year. Be thoroughly familiar with its contents, and especially with the contents of this section.

*The Fourth Class Manual* of the college requires that members of the freshman class learn prescribed fourth class knowledge by specified dates. Listed below, in the order to be learned, is the portion of that knowledge found in *The Guidon*. Begin to memorize these items now. Since your first weeks at The Citadel will be filled with activities, you will have little spare time, and it will be to your advantage to learn this information beforehand.

1. The Cadet Prayer
2. The Alma Mater
3. Familiarization with the Honor System
4. Familiarization with the history of The Citadel
5. Organization of the Corps of Cadets
6. Names, location, and significance of buildings and places of interest on campus
7. Heads of academic departments
8. Administrative Staff of the college
9. General Guard Orders
10. Plebe Definitions, *e.g.* "How is the cow?" and "What time is it?"
11. Phonetic Alphabet
12. Insignia of cadet rank
13. Insignia of ranks of the armed services

## **BEFORE DEPARTURE FOR THE CITADEL**

### **Your Clothing**

1. Mark all articles of clothing in accordance with directions found in the current catalogue. Also in the catalogue is a list of articles of clothing and bedding you must bring with you.

2. You are strongly advised to break in your cadet uniform shoes at least three weeks prior to arrival here. Begin to shine them before you leave home.

3. A bedspread and a blanket will be issued to you; both are in The Citadel colors and have the Citadel seal imprinted thereon.

4. Cadets will be on hand to meet you on arrival at The Citadel. If you arrive by private car, go directly to Barracks No. 2. If you arrive by other means of public transportation, you should ask us as to the best means of being transported to The Citadel.

### **Naval and Air Force Release**

From time to time our cadets have opportunities to take cruises on Navy ships here in Charleston and fly with the U. S. Air Force. Both services require that releases be signed and kept on file at The Citadel. If you are to be able to take advantage of these opportunities, have your parents fill out the proper forms and return them to The Commandant of Cadets, The Citadel, Charleston, S. C.

## **GUIDE TO THE CONDUCT AND WELL BEING OF THE FOURTH CLASS**

The following is a practical guide for the general conduct and well being of incoming freshmen. You should read it



thoroughly, for it contains the keys to your success as a plebe in the Corps of Cadets. The life of a plebe is a strenuous one and requires a conscientious effort to conform to Citadel traditions and measure up to Citadel standards. To insure your success as a plebe and a Citadel Cadet keep the following comments—which are in reality bits of friendly advice—in mind from the moment you enter the campus. This will be your way of life.

1. For all practical purposes, you are no longer a civilian. Certain forms of speech such as “yeah” and “O.K.” will no longer be part of your vocabulary. “Yes, Sir,” “No, Sir,” and “No excuse, Sir” will become very common to you in your conversations with upperclassmen. In oral communications, you must refer to an upperclassman as “Mister . . . .”

2. When you receive an order, carry it out to the best of your ability. Never argue or offer suggestions which you might think better.

3. Maintain a good posture and take pride in your military bearing. A Citadel Man is easily recognized because of his posture. Therefore, it is essential that you always stand erect. If you should forget, or not bother to practice proper posture, you will soon be reminded.

4. The life of a cadet is far removed from your former way of living. A “lone wolf” will find it almost impossible to survive within the Corps. Your classmates are your only companions since familiarity towards upperclassmen is prohibited. Start off right by getting acquainted with them. However, never be afraid to ask an upperclassman a question; request permission first and you will find him ready and willing to assist you at any time.

5. Being indoctrinated into a new way of life will present problems from time to time. Remember, however, that “grip-

ing" only makes matters worse. When these problems do arise, approach them frankly and with the will to overcome them. Then go to it! Work hard, and work diligently. A thorough job will usually reap a sufficient reward.

6. Facetiousness is frowned upon. When asked a question give a brief, concise answer, and do not attempt to be "funny."

7. A cadet holds the highest esteem for the uniform he wears. For many years it has commanded recognition and respect from all who know it. Never injure that respect by acting in a manner that will reflect discredit upon you or The Citadel. This would constitute a serious infraction of our regulations and traditions.

## **THE FOURTH CLASS SYSTEM**

The purpose of the Fourthclass System at The Citadel is to provide a base upon which a Fourthclassman may develop those qualities essential to a good leader. It is predicated upon the principle that no one is fit to command who has not learned to obey. Administration of this system rests with the Corps under the supervision of the Commandant of Cadets.

Success in any career demands qualities such as prompt and willing obedience to authority, loyalty, self-control, accuracy, reliability, courtesy, and confidence. The system consists of a collection of traditional customs which function to develop the above qualities, to maintain discipline in the new class, and to continue the long established customs in the Corps as a whole.

### **Plebe Week**

According to custom, cadets of the incoming fourth class report for duty one week before the school term opens. Out-

standing cadets from the two upper classes compose a training cadre and take command of the fourthclassmen to give them preliminary training. During this first week the fourthclassmen are orientated to the life of The Citadel cadets.

During this week uniforms are issued, and various meetings with faculty officers and advisors are held. Drill is begun, and the first rudiments of the manual of arms are taught. During the first week the new cadet will become acquainted with the various facilities of the college, such as the Library, Academic Buildings, the Chapel, Canteen, and Mark Clark Hall.

After a week of this introductory training, the entire corps arrives, and the school term begins. For those of you who are unaccustomed to military training, it may seem the longest week of your lives. Do not be discouraged; you will soon be proud that you are Citadel Cadets.

Do not be discouraged if the tempo of cadet life appears too strenuous; there is much to be done this week. You will soon become accustomed to military life and be proud that you are Citadel Cadets.

### **Administration of the Fourthclass System**

1. The Fourthclass System is conducted by the upper three classes of the Corps of Cadets, under the supervision of the Cadet Regimental Commander, who is responsible to the Commandant of Cadets. Proper functioning of the system is the responsibility of the Cadet Chain of Command and the Company Tactical Officers.

2. The Battalion Commanders will insure that the Fourthclass System is properly administered within their battalions. They will make spot checks during times of Special Inspections to insure that no undue assumption of authority is taken.

3. The Company Commander is responsible for the functioning of the Fourthclass System within his company. He will assure that awards to Fourthclassmen are consistent with delinquencies, that only authorized punishments are imposed and that appropriate action is taken to correct abuses of the Fourthclass System which may arise. He will make inspections during the times designated for Special Inspections to insure that no undue assumption of authority is taken.

4. The squad leader is responsible for the administration of the Fourthclass System in his squad. He receives the written reports, maintains the punishment cards, takes appropriate action on reports, and supervises the execution of punishments imposed.

5. Fourthclass punishments will not take precedence over any scheduled study.

#### **The Enforcement of Fourthclass Customs**

The Fourthclass Customs Board, made up of firstclassmen, is charged with the duties of recommending to the Commandant of Cadets modifications and changes in the Fourthclass System; defining, interpreting, and disseminating to the Corps of Cadets information concerning Fourthclass Customs; maintaining close supervision over the observance and enforcement of these customs in order to insure uniformity throughout the Corps; and recommending to the Commandant appropriate penalties and corrective measures for serious violations of them. For minor Fourthclass Customs violations, punishments will be assigned by designated upperclassmen within the company.

This system is designed to mold the Fourthclassman into a leader. Any consistent failure to respond satisfactorily to the System is indicative of not possessing qualities or characteristics considered essential to the training of The Citadel cadet.

## DISCIPLINARY TRAINING IN THE CORPS OF CADETS

Since The Citadel is a military college, a high standard of discipline must be maintained. The maintenance of a high standard of discipline does not imply the cadets should be required to perform duties or acts which do not have beneficial effects. No cadet should be required to perform any duty or act for the pleasure or because of the whim of any upperclassman. All orders or instructions must be based on sound judgment.

Cadet officers and noncommissioned officers are responsible for maintaining discipline, for instructing those placed under their control, and for setting a soldierly example at all times. It is the duty of every cadet officer and noncommissioned officer to support the authority of his superiors and to assert his own authority whenever a breach of discipline makes it necessary at any place and under any circumstances. In any situation, the responsibility for the maintenance of order and discipline rests with the highest-ranking cadet present.

Hazing (any unauthorized assumption of authority by one cadet over another whereby the latter shall or may suffer any cruelty, indignity, or oppression, or the deprivation of any right, privilege, or advantage to which he shall be legally entitled) is forbidden.

Instructions or orders issued by cadets in their official status should be for the benefit of the Corps and the individual or individuals concerned. When orders have been issued, they should be followed up with firmness and insistence upon proper execution. While demerits are given to cadets for delinquencies and a cadet's conduct record is determined by his number of demerits, no one should rely on delinquency reports and demerits as the only means of enforcing orders. This applies especially to the training of fourthclassmen.



Cadet officers and noncommissioned officers should endeavor to instruct and bring new cadets up to the standards of The Citadel.

New cadets will be taught the following:

1. Courtesy and proper deportment at all times.

2. Proper posture.

3. Promptness. All cadets should be taught to be prompt in reporting to meetings, formations, or assemblies. It is proper for company commanders to require new cadets to report early in order to check appearances without holding up a formation.

4. Thoroughness. All cadets should be taught to do a job well and in keeping with the traditions of a military college. When a cadet has been reported for failure to perform a duty properly, the reporting officer should be certain that the cadet thoroughly understands the required standard before reporting the cadet again for the same offense.

While the above comments have been made with emphasis on the training of new cadets, it is the responsibility of cadet officers and cadet noncommissioned officers to see that cadets other than fourthclassmen maintain the standards of The Citadel. Each cadet officer or noncommissioned officer must bear in mind that he should be an example to the other cadets. It has often been truly said, "A unit reflects its commander." The new cadet unconsciously will emulate or copy those who are in control of him. It must be remembered that a true leader is selfless and willing to do anything that he asks his men to do. He must be loyal to those under him as well as those above him. His sense of duty and honor must be of the highest. He must be proud of his unit and must instill his pride in every individual under him.

## FOURTH CLASS CUSTOMS

1. DEFINITIONS: A fourthclassman is a freshman; a thirdclassman, a sophomore; a secondclassman, a junior; a firstclassman, a senior.

2. OBEDIENCE. Fourthclassmen will instantly obey any lawful order by an upperclassman. Protest may be made later if the order is believed to be improper.

3. LIMITS. The following places are off limits for the Fourth Class.

- a. Front of barracks except between 1600 and 2300 hours and General Leave.
- b. All grassed areas.
- c. Quadrangle except for company formations.
- d. All streets on campus except when crossing.
- e. Red tile inside center doors in Bond Hall, except after supper formation until taps.
- f. The parade ground.

4. POSTURE. Fourthclassmen will stand at attention at all formations and will not talk except officially. Outside their rooms and on the quadrangles they will walk at attention. Beyond these limits and in public view, they will maintain a military posture at all times.

5. REPORTING TO AN UPPERCLASSMAN. When reporting to an upperclassman in a room, the fourthclassman will remove his cap and use the prescribed military form for reporting—"Sir, Cadet—reports to Cadet—,etc." In making his report he will use complete sentences.

6. UNIFORMS. Fourthclassmen will not appear outside of their rooms except in proper uniform. During study hours in barracks they are required to wear a complete uniform such as pajamas, bathrobe, and slippers or any other complete uniform.

7. FORMATIONS. Fourthclassmen will be present in ranks at first call (five minutes prior to assembly) for all company formations. Fourthclassmen must make all academic section formations two minutes prior to assembly.

8. FATIGUE DUTY. Fourthclassmen will perform all the fatigue duty of the Corps by roster. This duty consists of such things as distributing laundry parcels, acting as messengers of the guard, cleaning the gallery, etc. Fourthclassmen will *not* perform personal services for upperclassmen. This or any other form of hazing is unlawful at The Citadel.

9. DINING HALL. Fourthclassmen will observe the following customs in the Dining Hall.

a. They will remove or replace caps at the foot of the steps on entering or leaving.

b. They will walk rapidly to their assigned seats after entering and stand at attention behind their chairs until given "Take Seats" by the senior cadet at each table. They will restrict their eyes to their own table except when in the process of their official table duties.

c. They will sit erect on their complete chairs and maintain proper posture while they are eating. When addressed they will sit at attention.

d. They will observe proper etiquette.

e. They will be prepared to give "Plebe Knowledge" when required.

10. HOPS. Fourthclassmen may attend all hops held at The Citadel.

11. ATHLETIC GAMES. Fourthclassmen are expected to attend varsity athletic contests and, except when deficient, Plebe team events.

12. GENERAL.

a. Fourthclassmen will be neat at all times.

b. They will give clear, pertinent, concise answers to all direct questions.

c. They will not offer any reason for misconduct unless asked to explain their actions.

d. They may ask for permission to explain their conduct when there are extenuating circumstances.

e. They will not inspect bulletin boards during the five minutes immediately preceding a Corps formation.

f. When on the stairs or gallery they will ask permission to pass upperclassmen and will halt to permit upperclassmen to pass them.

g. They will not smoke except in their rooms or in authorized rooms in Mark Clark Hall and the Library.

## **MILITARY BEARING**

An impressive military bearing, one of the attributes of a successful officer, is attained only by conscious desire and marked endeavor. A fourthclassman can achieve this requisite by diligent application of the instruction received from cadet officers and non-commissioned officers. In order to impress upon the fourthclassman the necessity of maintaining a good posture, it is a violation of a military regulation for a cadet to disregard his posture. Other fourthclass regulations require that a plebe maintain a rigid position of attention at all formations, for compulsory attention to one's posture during the first year will lead to a natural military bearing. As in the wearing of the uniform, a cadet's self-pride demands that he develop an excellent and impressive posture, and in doing so he will adhere to the traditions of the institution.

## **The Hand Salute**

The salute is a privilege and a mark of distinction of the service man. You should know when and how to salute. Never take an humble attitude while rendering a salute;

never bend your head or look down; face the person whom you are saluting, stand erect and dignified, and execute the salute with precision.

1. *Execution of the Hand Salute.*

a. The hand salute is rendered within saluting distance, which is defined as the distance within which recognition is easy. The salute is begun when the subordinate is *six* paces from the person saluted or, in case the nearest approach is beyond that distance, six paces from the point of nearest approach.

b. Before the instant arrives to render the salute, look squarely and frankly at the person to be saluted.

c. When saluting a superior officer, execute the first movement and *hold* the position until the salute is acknowledged, and then complete the salute by dropping the hand smartly to the side.

d. To execute the hand salute correctly, raise the right hand smartly until the tip of the forefinger touches the lower part of the headdress *directly in front of* the right eye. When not wearing a headdress, touch the forehead slightly above the right eye. Keep fingers and thumb extended and pointed, forearm inclined at 45 degrees with the horizontal, *hand, wrist, and forearm* straight.

e. To complete the salute, drop the arm to its normal position by the side in *one motion*, at the same time turning the head and eyes to the front.

f. Accompanying the rendering of the hand salute with an appropriate greeting such as "Good morning, Sir," is encouraged.

2. *General Rules of When and Where to Salute.*

a. The junior takes the initiative in saluting, as he does in all forms of military courtesy.

b. At the first note of the National Anthem, all dismount-



ed personnel present will face the music, stand at attention, and render the prescribed salute, except that at the "escort of the colors" or "retreat" they face toward the colors or flag.

c. If a cadet is riding in a car on campus when "Retreat" is playing, he will stop the car, get out, stand at attention, and salute the flag.

d. All officers of the Army, Navy, Marine Corps, Air Force, Coast Guard, Coast and Geodetic Survey, and all officers of foreign services are entitled to salutes.

e. Members of the college faculty are entitled to receive the salute whether in classroom or elsewhere.

f. During the training period, all cadet recruits are required to salute all cadet commissioned officers as part of the primary instruction they undergo.

g. The Cadet Officer of the Day, who is recognizable by his red brassard and sword, will be saluted by all cadets, irrespective of class or rank.

h. When you are approaching a superior face to face, six paces is the proper distance at which to salute, in all other cases, at the nearest point of approach where recognition is possible.

i. Never have one hand in pocket, coat unbuttoned, or any other evidence of unmilitary bearing when rendering the salute. The same regulations apply to salutations between persons when either person is in civilian clothes.

j. If you should meet an officer while you are moving at double time, slow to quick time, and render the salute in the regulation manner.

k. If you are moving at double time to a formation or some place where your presence is required at a specific time, do not slow to quick time and do not render the salute.

l. If you meet an officer when you are uncovered, stand

at attention, face the officer, and say: "Good morning( afternoon, evening, etc.), Sir."

m. Salute officers while you are in athletic uniform unless actually participating in a game. If colors are paraded in the vicinity, a game is stopped and colors saluted.

n. Do NOT salute:

1. When in ranks, except by command.
2. When occupying a grandstand at an athletic contest.
3. At certain times when men and officers are working together and saluting would otherwise have to be rendered every few seconds because of constant personal contact. (Example: During a military class demonstration outdoors.)

## FORMS OF REPORT

**AT INSPECTIONS:** When rooms are being inspected and a report is called for, the report shall be "all right," or "Cadet . . . absent or visiting, etc., sir." Any cadet who is absent without authority from his room or from any formation or duty when not authorized is not all right and if called upon for a report he cannot report "all right." "All right" and "all in" reports are made on the cadet's honor. Violation of these reports are submitted to the Honor Court for appropriate action.

**ALL RIGHT:** The report "all right" when made by a cadet outside his own room means that he is going to or returning from an authorized place only; by the occupants of a room means that all occupants of the room are present or absent by proper authority.

**ALL IN:** All the occupants of a room are in when taps inspection is made or at the inspection ten minutes after the termination of general leave.



## PLEBE KNOWLEDGE

### Terms And Expressions

As a group of men develops its own language and terms over long years of association, traditions and customs grow up which carry from class to class and enrich the institution. Cadet terms and expressions are not the product of one mind or one class, but an accumulation of over 120 years of Citadel experiences modified to suit changing conditions. Within a short time new cadets will find such phrases as "salt and pepper," "spit shine," and "drive by" to be second nature. They will hear the barracks walls resound to the commands of the first sergeant, and they will "pop to" under the constant surveillance of the "NCO's." Long afterwards, when memories of the plebe year have all but faded away the remembrance of shining up for "SMI's," or writing to the "OAO" will become fond memories, to be cherished always as a part of life at The Citadel!

**AT EASE**—Keep your right foot in position. You may move, but you must remain silent.

**BUCK**—To attempt to overcome an established custom or system; also, striving in military for the purpose of making rank.

**CADRE**—Cadet officers and noncommissioned officers. The **TRAINING CADRE** reports back two weeks earlier than other upperclassmen. Only first and second classmen constitute the training cadre.

**C.C.Q.**—Cadet in Charge of Quarters.

**CHEVRONS**—Stripes worn on the uniform to designate cadet commissioned and noncommissioned officers.

**CIVIES**—Civilian clothes.

C.O.—Company Commander; also, any commanding officer.

C.Q.—Call to Quarters (paragraph 9.06 Blue Book).

COLORS—National, state, military branch or unit flags. The ceremony of raising or lowering the national flag.

COMMANDANT—An officer of the United States Army who is assigned to The Citadel to control the internal discipline of the Corps of Cadets.

CONFINEMENT—A two-hour period, awarded as a punishment for various breaches of regulations, during which the cadet remains in his room in authorized uniform.

D.A.L.—Daily Absentee List.

D.A.F.S.—Distinguished Air Force Student.

DEMERIT—The basic unit of measurement for awarding punishment, each cadet being allowed a certain number per month, the limit depending on his class.

DIVISION—In the barracks, one of four floors, i.e., first floor (quadrangle) is First Division, second floor is Second Division, etc.

D/L—Delinquent list; a list of demerits published every few days and posted on company bulletin boards.

DMS—Distinguished Military Student.

D/R—Delinquency report; the report as written on a delinquency report form.

DRIVE BY—Command given to a fourthclassman by an upperclassman who desires him to report to him.

DUCKBUTT—Cadet of small stature.

E.R.W.—Explanation required written; a written explanation is required on some delinquency reports in order to clear up the reason for an offense committed.



E.S.P.—Evening Study Period.

EXEC.—Executive officer; the second in command of a unit.

FIRSTCLASSMAN—Fourth year cadet, a senior.

FOURTHCLASSMAN—A plebe, or a first year cadet; a freshman.

FURLOUGH—Period during which academic duties are suspended and all cadets are allowed to return to their homes. The uniform is not required to be worn on furlough.

GALLERIES—The three balconies which run around the inside upper floors of a barracks.

GUARD—Security force or detail.

a) O.C.—Officer in Charge; a faculty or staff officer.

b) S.O.D.—Senior Officer of the Day; a cadet firstclassman who holds the rank of first lieutenant or above and who is the highest cadet officer of the guard. He wears a red arm band except when the uniform on campus is a dress or full dress uniform. The Senior Officer of the Day is then recognized by the wrap of his sash which comes over his right shoulder.

c) J.O.D.—Junior Officer of the Day—a cadet firstclassman who holds the rank of first or second lieutenant. He assumes the duties of the S.O.D. between the hours of 2300 and 0600, and he wears a red arm band.

d) S.L.G.—Sergeant of Lesesne Gate.

e) O.G.—Officer of the Guard—a cadet firstclassman who is the highest ranking member of the guard in each barracks. He wears a white arm band.

f) S.G.—Sergeant of the Guard—a cadet secondclassman who is the second highest ranking member of the guard in each barracks. He wears a blue arm band.

g) C.G.—Corporal of the Guard—a cadet thirdclassman

who is the third highest ranking member of the guard in each barracks. He wears a yellow arm band.

h) Orderly—a cadet fourthclassman who is the lowest ranking member of the guard in each barracks. He wears a green arm band.

i) Bugler of the Guard—a member of any class who is responsible for all bugle calls. He wears a blue arm band showing a white French horn as a distinctive device.

**GUIDON**—The company ensign and staff upon which it flies.

**HOPS**—Formal dances, of which the Corps presents approximately six each year. Informal hops are also occasionally held.

**LEAVE**—Any release from the campus for a short period of time. General leave is granted at specified times on the weekends. Special, emergency, or group leaves are granted to individuals or groups when the situation warrants. The uniform is worn on all leaves. See paragraph 26.00 Blue Book.

**MAKE A MOVE**—Words of an upperclassman to a plebe to correct his posture.

**MERIT**—Any cadet receiving no demerits for one week is awarded one merit. All commendations give the cadet either one or two merits.

**MESS CARVER**—The cadet in command of a mess of seven men. The mess carver sits at the head of his mess.

**MESS HALL**—Cadet dining hall.

**M.R.I.**—Morning Room Inspection.

**M.S.P.**—Morning Study Period.

**MUSTER FORMATION**—A roll call of the cadet company taken before and after furloughs.

N.C.O.—Cadet noncommissioned officer, a corporal or one of the grades of sergeant.

O.A.O.—One and Only (her)

OFF LIMITS—Any place where a cadet is not authorized to be.

ORDER—A punishment order, special order, or general order which is published with the approval of the Commandant and President of the college. Published orders are the medium through which the administration and government of the Corps of Cadets are exercised.

OS&D—Over, Short and Damaged. A report made by company supply sergeants each Saturday to indicate any breakages or damages within barracks which need repair or replacement.

PAS—Professor of Aerospace Studies.

PLEBE—A fourthclassman or cadet in his first year; a freshman. Also Doowillie, Knob, Smack, Squat.

PMS—Professor of Military Science.

POP OFF—Words of an upperclassman to a fourthclassman, requesting not deliberation but immediate reply.

POP TO—To come instantly to the position of attention.

POST—The command to assume assigned position and the command to leave.

P.T.—Padgett-Thomas barracks, the largest barracks on campus. Also PHYSICAL TRAINING.

PULLED—Reported for breach of regulations. Also GIGGED, SKINNED, BURNED.

QUAD—Quadrangle; the large square concrete area in each barracks, where formations are held.

RACK—Bed. Also SACK, BUNK.

**READ ABOUT IT**—A term which means that a cadet will find his name on the company delinquency list, that he has been reported for a breach of regulations.

**RECRUIT**—The official title of a plebe for the first twelve weeks. At the end of three months the fourthclassman is given the title of cadet private.

**REST**—Keep one foot in place. You may talk and move. FM 22-5, paragraph 20-E.

**RESTRICTION**—A period in which cadets are restricted to the limits of the campus; also, an individual's restriction due to a breach of regulations.

**SALLYPORT**—One of the four arched entrances to each barracks.

**SALT AND PEPPER**—Dress blouse, white trousers, and white hat.

**SECONDCLASSMAN**—A third year cadet; a junior.

**S.M.I.**—Saturday Morning Inspection.

**S.O.P.**—Standing Operating Procedure.

**SOUND OFF**—The preparatory command given to the Cadet Band at parade before it begins to troop the line.

**SPIT SHINE**—A method of shining shoes, in which water is used to remove the greasy appearance from the shine, producing a glistening finish.

**STARS**—Gold Stars; an award given for academic excellence, entitling the cadet to wear two gold stars, one on each side of the blouse collar.

**STRICT ATTENTION**—The constant posture of a fourthclassman. As found in the Army Field Manual 22-5, and *The Guidon*: The object of strict attention is to cause the individual to hold himself erect, with his head and eyes straight to the front, chin drawn in, axis of the head and neck verti-

cal, chest lifted and arched, hips level, shoulders square and back, falling equally and evenly. There should be no inward curve or sway to the back. Arms should hang straight down without stiffness, thumbs along the seams of the trousers, back of the hands out, fingers held naturally so that the thumbs rest along the first joint of the forefingers. Heels are held together on the same line, as near each other as the conformation of the body permits. Feet are turned out equally forming a 45 degree angle; knees are straight without stiffness.

STRIPEs—Chevrons, rank insignia.

THIRDCCLASSMAN—Second year cadet; a sophomore.

TO&E—Table of Organization and Equipment.

TAC OFFICERS—Officers in the United States Army or United States Air Force who are assigned to the cadet companies by the Commandant, and are responsible to see that the training prescribed by the Military Department is carried out.

TOUR—A tour of punishment, served by walking the quadrangle, lasting fifty minutes.

UNDERCLASSMAN—Usually refers to a member of the fourth and third classes, although the third class has many privileges not accorded to the fourth class.

UPPERCLASSMAN—Refers to a member of any class higher than the fourth class.

X.M.D.—A status granted sick or injured cadets by the surgeon, meaning excused military duty. Other statuses granted by the surgeon are: X-rifle, excused carrying rifle; X-Drill, excused drill; and X-P.T., excused physical training.

### Definitions

WHAT DOES IT MEAN TO BE A GENTLEMAN? It



is to be honest, to be gentle, to be generous, to be brave, to be wise; and possessing all these qualities, to exercise them in the most graceful outward manner.

WHAT IS HONOR? Sir, honor is the most cherished principle of the cadet's life.

WHAT IS DUTY? Sir, duty is the sublimest word in the English language. (General Robert E. Lee.)

WHAT DO PLEBES RANK? Sir, the President's cat, the Commandant's dog, the waitresses in the messhall, and all the captains at VMI, Sir!

HOW ARE THEY ALL? Sir, they are all fickle but one, Sir. WHICH ONE? Yours, Sir!

HOW IS THE COW? Sir, she walks, she talks, she's full of chalk; the lacteal fluid extracted from the female of the bovine species is highly prolific to the Nth\* degree, Sir! (\*Substitute number of glasses of milk in pitcher at mess)

WHERE IS THE FOOD? It's on the road, Sir! WHAT ROAD? Sir, the road to heaven of culinary atrocities!\* (\*—The correct answer to an upperclassman's question when a particular item of food has gone back to the kitchen for refill.)

WHY DO PLEBES COME TO THE MESSHALL? Sir, three times a day and even more often, the highly esteemed upperclassmen of this, our beloved institution, discover that their gastric juices are running wild and their large intestines are craving victuals. It is altogether fitting and proper, as well as obvious and natural, that it behooves the lowly plebe to come to the messhall in order to insure that the upperclassmen are properly served, Sir!

I DO NOT UNDERSTAND, SIR. Sir, my cranium consisting of Vermont marble, volcanic lava, and African ivory, covered with a thick layer of case-hardened steel, forms an

impenetrable barrier to all that seeks to impress itself upon the ashen tissues of my brain. Hence the effulgent and ostentatiously effervescent phrases just now directed and reiterated for my comprehension have failed to penetrate and permeate the soniferous forces of my atrocious intelligence. In other words, Sir, I am very, very dumb and I do not understand, Sir!

**DEFINITION OF ELECTRICITY.** Sir, one of the fundamental quantities in nature, consisting of elementary particles—electrons and protons. Electricity is characterized especially by the fact that it gives rise to a field of force possessing potential energy and that, when moving in a stream, it gives rise to a magnetic field of force with which kinetic energy is associated. The elementary particles of electricity, the electrons and the protons, are opposites electrically. Electricity of which the elementary unit is the electron is called negative electricity; electricity of which the elementary unit is the proton is called positive electricity. If a substance has on its surface more protons than electrons, it is said to be charged with positive electricity. The quantity of electricity can be measured, and the practical unit of charge is the coulomb. This, Sir, is electricity in its simplest form.

**WHAT TIME IS IT?** Sir, I am deeply embarrassed and greatly humiliated that due to unforeseen circumstances over which I have no control, the inner workings and hidden mechanisms of my chronometer are in such inaccord with the sidereal movement by which time is commonly reckoned that I cannot with any degree of accuracy state the exact time, Sir. But without fear of being very far off, I will state that it is so many minutes, so many seconds and so many ticks after the Xth hour, Sir!

**WHAT IS THE DEFINITION OF LEATHER?** Sir, if the fresh skin of an animal, cleaned and divested of all hair,

fat, and other extraneous matter, be submerged in a dilute solution of tannic acid, a chemical combination ensues; the gelatinous tissue of the skin is converted into a nonputrescible substance impervious to and insoluble in water. This, Sir, is leather.

**WHAT IS THE CITADEL?** The Citadel is an institution of higher learning, to mould our minds, morals, and bodies so that we may be fit officers and better civilians of our country. More than that, however, it is a fortress of duty, a sentinel of responsibility, a bastion of antiquity, a towering bulwark of rigid discipline, instilling within us high ideals, honor, uprightness, loyalty, patriotism, obedience, initiative, leadership, professional knowledge, and pride in achievement.

### **The Citadel Code**

To revere God, love my country, and be loyal to The Citadel. To be faithful, honest, and sincere in every act and purpose and to know that honorable failure is better than success by unfairness or cheating.

To perform every duty with fidelity and consciousness and to make DUTY my watchword.

To obey all orders and regulations of The Citadel and of proper authority.

To refrain from intoxicants, narcotics, licentiousness, profanity, vulgarity, disorder, and anything that might subject me to reproach or censure within or without the college.

To be diligent in my academic studies and in my military training.

To do nothing inconsistent with my status as a cadet and gentleman.

To take pride in my uniform and in the noble traditions

of the college and never do anything that would bring discredit to them.

To be courteous and gentlemanly in my deportment, bearing, and speech, and to exhibit good manners on all occasions.

To cultivate dignity, poise, affability, and a quiet and firm demeanor.

To make friends with refined, cultivated, and intellectual people.

To improve my mind by reading and participation in intellectual and cultural activities.

To keep my body healthy and strong by physical exercises and participation in manly sports.

To be generous and helpful to others and to endeavor to restrain them from wrongdoing.

To face difficulties with courage and fortitude and not to complain or be discouraged.

To be worthy of the sacrifices of my parents, the generosity of the State, and the efforts of all who teach and all who administer the college in order that I might receive an education and to recognize my obligation to them.

To make the college better by reason of my being a cadet.

To resolve to carry its standards into my future career and to place right above gain and a reputation for integrity above power.

To remember always that the honor of being a "Citadel Man" imposes upon me a corresponding obligation to live up to this code.

The foregoing CODE is earnestly commended to all cadets as an interpretation of the ideals of The Citadel.

Written by GEN. CHARLES P. SUMMERALL,

President, 1931-1953.

## MILITARY INFORMATION

Since The Citadel is a military college, each incoming fourthclassman should familiarize himself with the following basic military data.

### General Guard Orders

1. To take charge of this post and all government property in view.
2. To walk my post in a military manner, keeping always on the alert and observing everything that takes place within sight or hearing.
3. To report all violations of orders I am instructed to enforce.
4. To repeat all calls from posts more distant from the guardhouse than my own.
5. To quit my post when properly relieved.
6. To receive, obey, and pass on to the sentinel who relieves me all orders from the commanding officer, officer of the Day, and officers and noncommissioned officers of the guard only.
7. To talk to no one except in the line of duty.
8. To give the alarm in case of fire or disorder.
9. To call the commander of the relief in any case not covered by instructions.
10. To salute all officers, and all colors and standards not cased.
11. To be especially watchful at night, and during the time for challenging, to challenge all persons on or near my post, and to allow no one to pass without proper authority.



## **General Punishment Tour Orders**

1. To walk my post in a military manner.
2. To receive and obey all orders from persons authorized to issue orders to privates of the guard.
3. To quit my post only when properly relieved.
4. To salute officers only when addressed by them.
5. Not to walk abreast of the cadet on the adjoining post.
6. To talk to no one except officially.
7. To carry my rifle in the prescribed position at the right or left shoulder arms.

## **The Phonetic Alphabet**

Alpha	Kilo	Quebec
Bravo	Lima	Romeo
Charlie	Mike	Sierra
Delta	November	Tango
Echo	Oscar	Uniform
Foxtrot	Papa	Victor
Golf		Whiskey
Hotel		X-Ray
India		Yankee
Juliet		Zulu

## **Flags**

Garrison Flag, 38 feet by 20 feet—used for holidays and specified important occasions.

Post Flag, 19 feet by 10 feet—for general use.

Storm Flag, 9 feet 6 inches by 5 feet—used for stormy or windy weather.

Each regiment carries two silk flags known respectively as the National and Regimental Colors or Standards.

Colors are carried by dismounted regiments, as infantry, and are 5 feet 6 inches by 4 feet 4 inches on the pikes.

Streamers or metal rings may be placed on the pikes and bear the names of battles in which the regiments have fought.

### **Uniforms**

#### **Page 160**

- (L-R) Mixed Field
  - Cotton Field (long sleeve shirt)
  - Summer Sport
  - Mixed Field with Overcoat

#### **Page 161**

- (L-R) Full Dress Salt and Pepper as for parade
  - (Sword bearing cadet)
  - Full Dress Salt and Pepper as for Chapel and guard
  - Full Dress Salt and Pepper as for parade
  - (Rifle bearing cadet)
  - Full Dress Gray as for parade
  - (Rifle bearing cadet)

#### **Page 162**

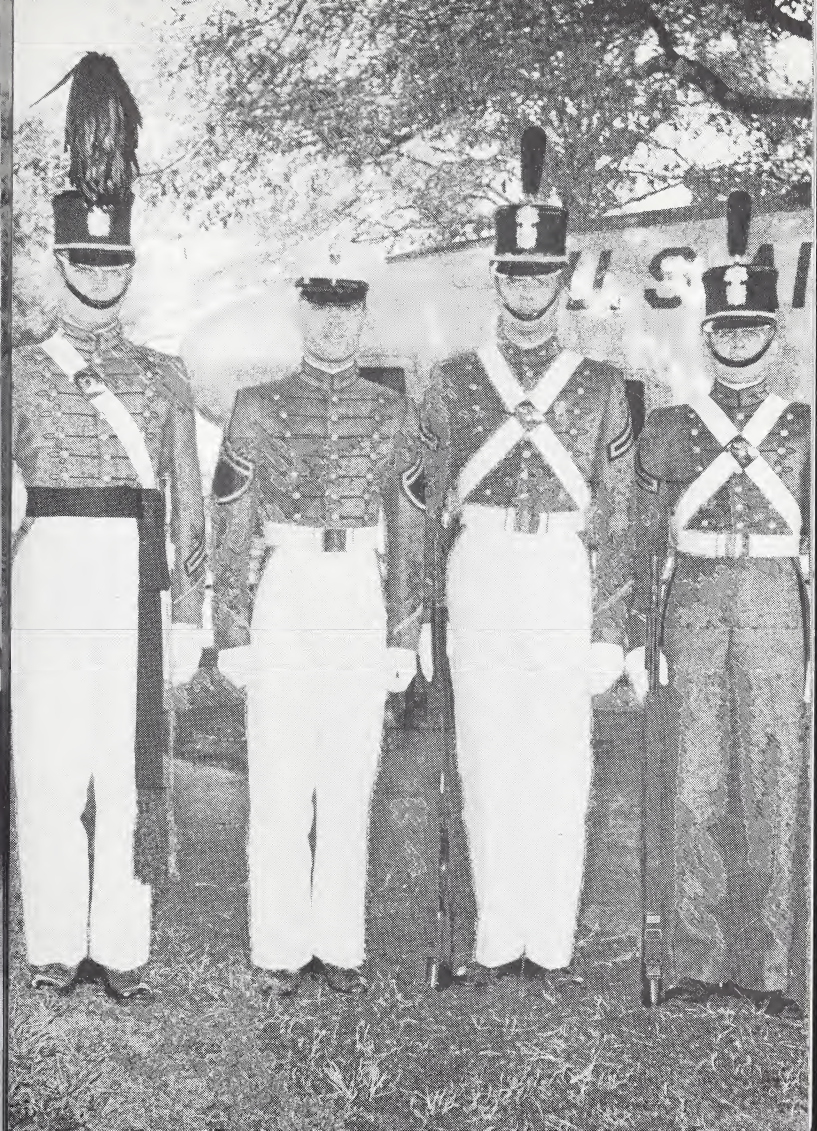
- (L-R) Dress Gray as for Chapel
  - Dress Gray as for parade
  - Dress White
  - Dress Salt and Pepper

#### **Page 163**

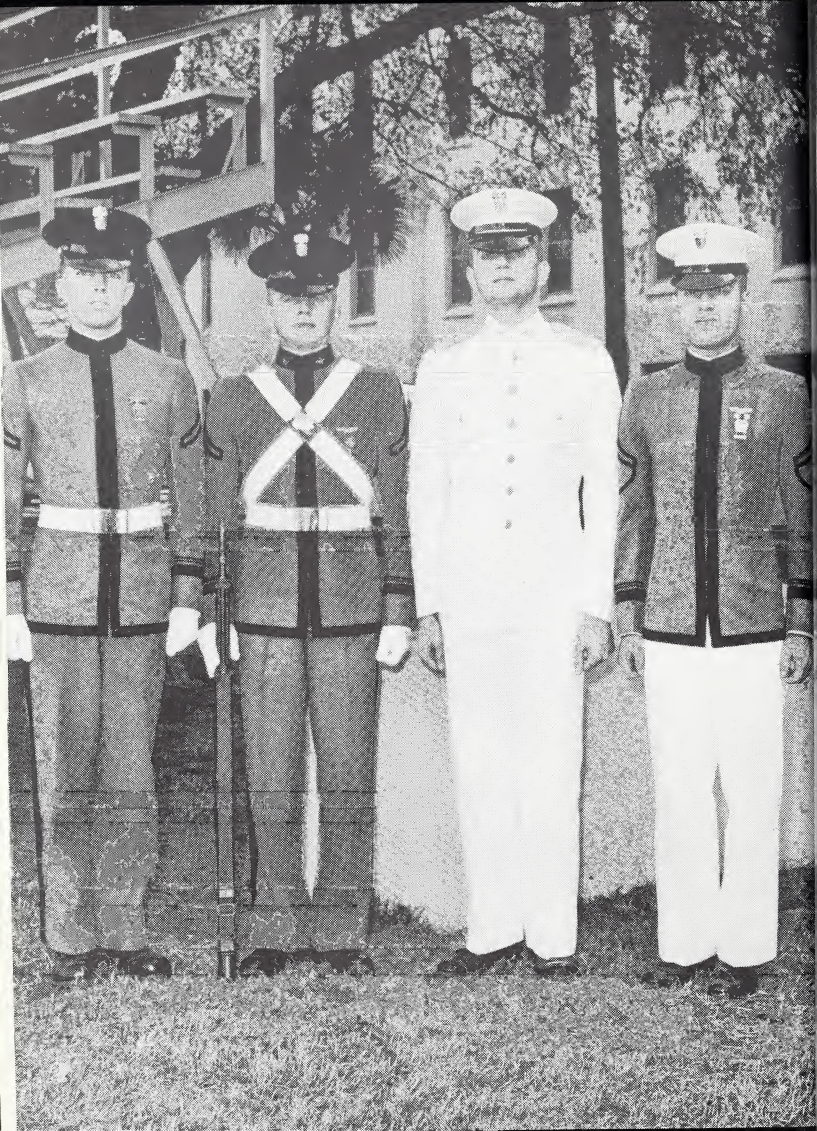
- (L-R) Mixed Field with Field Jacket
  - Winter Sport
  - Cotton Field (short sleeve shirt)
  - Raincoat















## **THE CORPS OF CADETS**

### **Organization Of The Corps Of Cadets**

The South Carolina Corps of Cadets constitutes a regiment. It is commanded by a cadet colonel and his staff. Under his direct control are four battalion commanders and their staffs, each one of which is the commander of one of the four barracks in which the cadets are billeted. In each battalion are four companies, each commanded by a cadet captain. The company is the basic administrative unit to which the new cadet will find himself assigned immediately upon arrival at the school. Each company is divided into three platoons, each one of which is under the supervision of a cadet first lieutenant. The platoons are further subdivided into three squads headed by a cadet sergeant, and the squads are the smallest units within the corps.

It behooves each incoming cadet to become thoroughly familiar with the above organization of the corps, an integral part of the military system at The Citadel.

### **Appointment Of Cadet Officers And Non-Commissioned Officers**

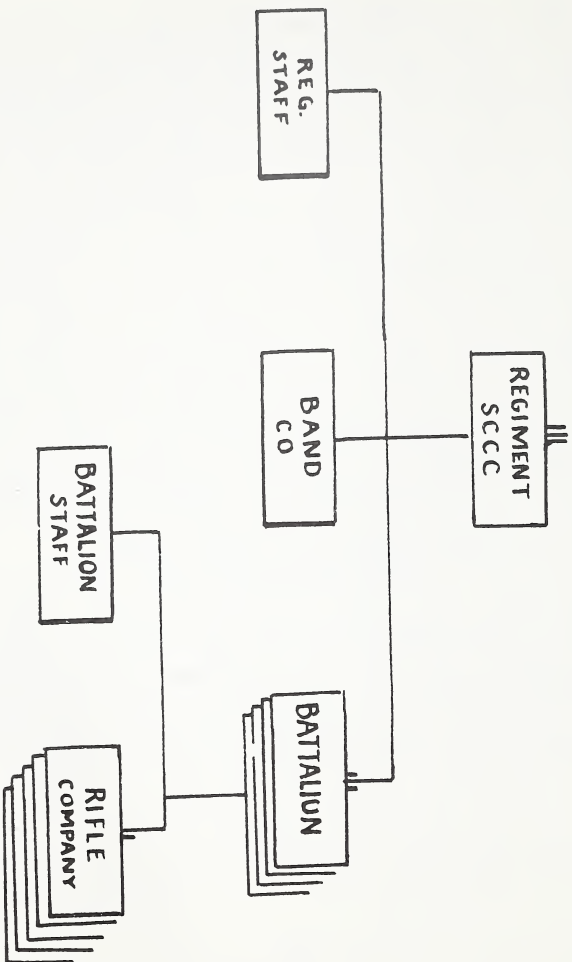
For instruction in military drill and discipline, the Corps of Cadets is organized as the President, with the advice of the Commandant of Cadets, prescribes. Cadet officers and non-commissioned officers are appointed by the Commandant of Cadets with the approval of the President.

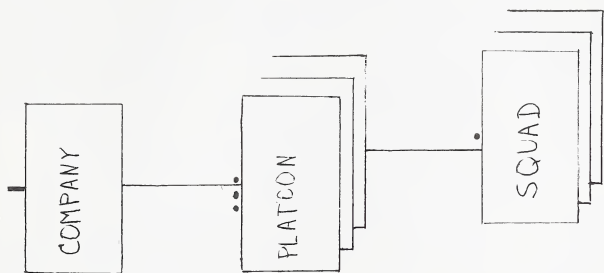
Under the rank system employed at The Citadel, corporals are selected from the third class, sergeants (Buck, Staff, Supply, First, and Color Sergeants and Sergeant Majors) are selected from the second class and commissioned officers (2nd Lt., 1st Lt., Capt., Maj., Lt. Col., and Col.) are chosen from the first class.

Twice each year the cadets in each company are rated by cadets in their respective companies and by the company tactical officers. The members of the first and second classes rate members of the second, third and four classes. Members of the third class rate members of their own class and of the fourth class, and members of the fourth class rate their own classmates.

Each cadet is rated in comparison with all other members of his class in his company with respect to his ability and his aptitude for leadership. The criterion for rating each cadet is his ability (if or when placed in command of a group) to elicit the group's maximum cooperation, to maintain the highest possible standards of administration and leadership, and at the same time to develop and preserve high moral and group spirit. Some of the more important traits which are considered in rating a cadet are moral fiber; integrity, honesty and reliability; common sense and judgment; emotional stability and self-control; personal magnetism; cooperation; initiative, industry and application; bearing and personal appearance; physical fitness, and scholastic fitness.

In arriving at any individual cadet's rating, the cadet rating by other cadets counts the same as the tactical officer's rating. These ratings added together and divided by two constitute a cadet's final standing. By using the Cadet Evaluation System, a fair and effective standard procedure has been established for determining those cadets who are best suited by habits, temperaments, and traits of character to assume positions of responsibility within the Corps of Cadets.









*Colonel*

*Captain*



*Lieutenant Colonel*

*First  
Lieutenant*



*Major*

*Second  
Lieutenant*



COMMISSIONED CADET OFFICERS



*Color  
Sergeant*



*First  
Sergeant*



*Master  
Sergeant  
or  
Sgt. Major*



*Supply  
Sergeant*



*Platoon  
or  
Staff  
Sergeant*



*Sergeant*



*Guidon or  
Color Corporal*



*Corporal*

ON-COMMISSIONED CADET OFFICERS

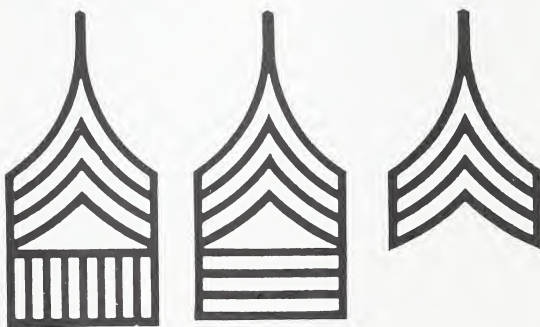
## DRESS CHEVRONS



Left: Colonel — Regimental Commander

Center: Lt. Colonel — Battalion Commander and Regimental Executive Officer

Right: Captain — Regimental Adjutant



Left: Captain — Regimental P&I Officer

Center: Captain — Regimental Supply Officer

Right: Major — Battalion Executive Officer

Captain — Company Commander

Regimental Provost Marshall

Regimental Athletic Officer

Regimental Academic Officer



Left: First Lieutenant — Battalion Adjutant

Center: First Lieutenant — Battalion P&T Officer

Right: First Lieutenant — Battalion Supply Officer



Left: First Lieutenant — Battalion Provost Marshall  
Company Executive Officers  
Platoon Leaders

Second Lieutenant — Assistant Platoon Leader

Center: Regimental Color Sergeant

Right: Regimental Sergeant Major  
Battalion Sergeant Major



Left: Regimental Supply Sergeant

Center: First Sergeant

Right: Staff Sergeant — Platoon Sergeant



Left: Supply Sergeant

Center: Color or Guidon Corporal

Right: Corporal and Sergeant

(Corporal's Dress Chevrons are worn on the lower sleeve)



## Personal Honors and Salutes

The salute to the Union, consisting of one gun for each salute, is fired on July 4 at every post provided with suitable artillery. The national salute and the salute to a national flag are twenty-one-gun salutes.

The music is considered an inseparable part of the salute and follows the ruffles and flourishes without pause. The National Flag will not be dipped by way of salute or compliment. The Regimental color or standard will dip when the rank of the reviewing officer is that of a Brigadier General or equivalent, or above. During the playing of the ruffles and flourishes and other music of the salute, all persons in the military service will stand at attention and salute, if in uniform.

Personal honors and salutes are as follows:

<i>Officials</i>	<i>Guns</i>	<i>Music</i>
President .....	21.....	National Anthem
Ex-President .....	21.....	March
Chief Magistrate or sovereign of a foreign country .....	21.....	His National Anthem
Member of Royal Family.....	21.....	His National Anthem
Vice-President .....	19.....	March
Ambassador .....	19.....	March
Secretary of Defense .....	19.....	March
General of the Army .....	19.....	General's March
Governors .....	19.....	March
The Chief Justice .....	17.....	March
Congressmen .....	17.....	March
General .....	17.....	General's March
Lt. General .....	15.....	General's March
Major General .....	13.....	General's March
Asst. Secretary of Defense....	11.....	General's March

### **Insignia of U. S. Army and Air Force Officers**

Second Lieutenant .....	One Gold Bar
First Lieutenant .....	One Silver Bar
Captain .....	Two Silver Bars
Major .....	Gold Leaf
Lieutenant Colonel .....	Silver Leaf
Colonel .....	Spread Eagle
Brigadier General .....	One Silver Star
Major General .....	Two Silver Stars
Lieutenant General .....	Three Silver Stars
General .....	Four Silver Stars
General of the Army .....	Five Silver Stars

# SCHEDULE OF SERVICE CALLS

## Monday-Saturday

## Sunday

Call	1st Call	Assembly	1st Call	Assembly
Reveille .....	0615	0630	0715	0730
Chapel, Catholic, Greek Orthodox, Lutheran .....			Immediately after Reveille	
Sick Call .....	0710	0715	Immediately after Chapel	
Police Call .....		0740		0835
Chapel, Protestant, Episcopal, and Jewish .....			0840	0845
Class Call .....		0750	March at	0850
Morning Classes .....	0755	0800		
	0855	0900		
	0955	1000		
	1055	1100		
Saturday Morning Room				
Inspection .....	0825	0830		
Dinner Formation .....	1205	1210	1305	1310
Class Call .....		1250		
Afternoon Classes .....	1255	1300		
	1355	1400		
	1455	1500		
Drill or P.T. ....	1505	1510	(Tuesday and Thursday)	
Friday Afternoon Inspection	1525	1530		
Recall .....		1550		
Guard Mount .....	1615	1620	0955	1000
Friday .....	1525	1530		
Saturday .....	1110	1115		
Parade .....	1620	1625	(Friday only)	
Tours				
Wednesday .....	1635	1640	(One Tour)	
Friday .....	1855	1900	(One Tour)	
Saturday .....	1325	1330	(Three Tours)	
	1855	1900	(One Tour)	
Retreat Formation .....	1810	1815	1810	1815
Supper .....			Immediately after Retreat Formation	
Call to Quarters .....	1925	1930	1925	1930
Tattoo .....	2230		2230	
Taps .....	2300		2300	

## Periods of General Leave

Friday: After parade until 2400 hours

Saturday: 1200 until 2400 hours

Sunday: After Protestant Chapel until Retreat

## ORGANIZATION

### BOARD OF VISITORS

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Adjutant General ..... Columbia, S. C.

The Honorable Jesse T. Anderson, State

Superintendent of Education ..... Columbia, S. C.

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Military Committee, State Senate ..... Pamplico, S. C.

The Honorable Ernest C. Lewis, Chairman, Mili-

tary Committee, House of Representatives ..Columbia, S. C.

Colonel S. M. Sanders, U.S.A.R.,

*Secretary*, '20 ..... Charleston, S. C.

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Brig. Gen. James W. Duckett ..... *Dean of the College*  
Colonel Ralph Milledge Byrd ..... *Academic Dean*  
Colonel D. S. McAlister ..... *Dean of Cadet Affairs*  
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Colonel S. H. Sandifer, USA, Ret. .... *Surgeon*  
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Lieutenant Colonel F. W. Taylor, Jr., USAF ..... *Deputy  
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Lieutenant Colonel D. D. Nicholson, Jr., USMC Ret.  
..... *Public Relations Officer*  
Commander Robert B. Folsom, USNR ..... *Registrar*  
Lieutenant Colonel James M. Hillard ..... *Librarian*

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Lieutenant Colonel T. N. Courvoisie, USA, Ret. .... *Assistant  
Commandant*  
Lieutenant Colonel John Amaker, USA, Ret. .... *Postmaster*  
Lieutenant Colonel Hugo A. Pearce, Jr. .... *Alumni Secretary*



Lieutenant Commander Joseph Z. Powell, Jr. .... *Assistant  
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 Major Harvey F. Brand ..... *Canteen Manager and Asst.  
Director Cadet Affairs*  
 Major D. C. Bunch ..... *Tennis Coach*  
 Major Leon Freda, USMC, Ret. .... *Band Director*  
 Captain D. C. H. Witt, Jr. .... *Asst. Football Coach*  
 Captain J. C. Whitmire ..... *Rifle Coach*  
 Captain P. G. Ratterree ..... *Asst. Football Coach*  
 Captain William M. Bostwick ..... *Trainer*  
 Captain Henry M. Read ..... *Asst. Director of Athletics*  
 Captain James H. Dorton ..... *Mess Steward*  
 First Lieutenant Ron Wenzell ..... *Sports Publicity Director*  
 First Lieutenant Melvin K. Thompson ..... *Basketball Coach*  
 First Lieutenant Jack R. Hall .... *Track & Asst. Football Coach*  
 First Lieutenant Chalmers Port ..... *Baseball & Asst.  
Football Coach*  
 First Lieutenant George M. Rariden ..... *Golf Coach*  
 First Lieutenant Paul M. Brandenburg ..... *Asst. Basketball  
Coach*  
 Mr. Vernon W. Weston ..... *Director of Music*  
 First Lieutenant Arthur Corontzes ..... *Catalogue Librarian*  
 Lieutenant David Fagg ..... *Asst. Football Coach*  
 Lieutenant Janson L. Cox ..... *Acting Curator of Museum*  
 The Reverend F. J. Hopwood ..... *Roman Catholic Chaplain*  
 Mr. Ronald Reilly ..... *Swimming Coach*  
 Miss Susan Burk ..... *Administrative Assistant*  
 Mrs. Maude Reynolds ..... *Administrative Assistant*  
 Mrs. J. H. Williams ..... *Administrative Assistant*  
 Mrs. A. E. Dufour ..... *Hostess*  
 Miss B. F. Moloney, RN ..... *Head Nurse*



### IN PASSING:

*The Guidon* Staff wishes to express its appreciation to the faculty and administrative staff of The Citadel for their ideas and contributions to this edition of *The Guidon*.

We especially express our gratitude to Col. D. S. McAlister, Lt. Col. D. D. Nicholson, and Capt. H. O. Peurifoy for their guidance and invaluable assistance, which made *The Guidon* a reality.

THE 1965-1966 GUIDON EDITORS

## INDEX

### A

Academic Buildings .....	43
Academic Promotions .....	71
Activities .....	76
Activities Keys .....	103
Administration of the Fourth Class .....	135
Administrative Staff .....	177
Air Force Association Award .....	103
Algernon Sidney Sullivan Award .....	104
Alma Mater .....	128
Alpha Phi Omega .....	75
Alumni Hall .....	50
Alumni House .....	54
American Institute of Electrical Engineers .....	75
American Legion School Award .....	104
Appointment to Cadet Rank .....	164
Armed Forces Association Award .....	104
Armory .....	49
Arnold Air Society .....	84
Association of the United States Army .....	85
Athletics .....	114

### B

Barracks .....	48
Baseball .....	122
Basketball .....	120
Block "C" Club .....	76
Blood Drive .....	95
Board of Visitors .....	176
Bond Hall .....	43
Bond Volunteers .....	85
Brigadier, The .....	75

Bulldog Orchestra .....	76
Business Administration Department .....	56

## C

Cadet Choir .....	77
Cadet Prayer .....	2
Cadet Religious Activities .....	96
Cadet Religious Services .....	96
Calliopean Literary Society .....	77
Campus Map .....	51
Capers Hall .....	43
Carillon Tower .....	42
Carlisle N. Hastie Award .....	104
Cap Device .....	33
Certificate of Meritorious Service .....	105
Cheerleaders .....	124
Chemistry Department .....	57
Chevrons .....	170
Chicago Tribune Award .....	105
Church and Synagogue Directory .....	101
Circle K Club .....	78
Citadel Area Clubs .....	77
Citadel Armor Association .....	77
Citadel Beach House .....	52
Citadel Code .....	155
Citadel Library-Museum .....	44
Citadel Mathematics Society .....	78
Citadel Servicerter .....	53
Citadel Sports Parachute Club .....	79
Civil Engineering Department .....	59
Class Ring .....	34
Clothing .....	132
Company Awards .....	110
Computer Center .....	41

Cordell Ranger-Airborne Club .....	89
Corps Day .....	93
Coward Hall .....	49
Customs and Traditions .....	33

## D

Dean's List .....	105
Definitions .....	152
Departmental Honors .....	105
Departments of Instruction .....	56
Department of the Library .....	44
Department of the Museum .....	45
Discipline and Training of Corps .....	137
Distinguished Military Students .....	105
"Dixie" .....	126
Duty Insignia .....	168-169

## E

Economics Honor Society .....	86
Education Department .....	61
Electrical Engineering Department .....	61
Enforcement of Fourthclass Customs .....	136
Engineering Honor Society .....	86
English Club .....	80
English Department .....	62

## F

Faculty Quarters .....	53
Fencing Club .....	80
Field Artillery Award .....	111
Fighting Light Brigade .....	126
Flags .....	158
Flying Club .....	81
Football .....	119



Forms of Report .....	144
Fourthclass System .....	134
Francis Marion Cup .....	105
Full Dress Uniform .....	161

## G

Gaillard Memorial Award .....	107
General Guard Orders .....	157
General Punishment Tour Orders .....	158
General High Honors .....	106
General Mark W. Clark .....	9
General Hugh Pate Harris .....	12
Gold Stars .....	106
Golf .....	123
Greater Issues Course .....	71
Guide to General Conduct .....	132
Guidon .....	81
Guidon Staff .....	6
Gymnastics Club .....	81

## H

Hand Salute .....	141
History Club .....	78
History Department .....	63
History of The Citadel .....	23
HMS Seraph .....	42
Homecoming Day .....	92
Honors and Awards .....	103
Honor Code .....	18
Honor Court .....	20 & 85
Honor Committee .....	19
Honorary Society .....	86
Hops .....	93
Hospital .....	49

Hostess Department .....	92
Hutson Award .....	107

## I

Indoor Rifle Range .....	50
Indoor Swimming Pool .....	50
Information, General .....	131
Insignia of Officers .....	174
International Relations Club .....	81
Intramurals .....	118
Intramural Trophy and Awards .....	111-119

## J

Jenkins Hall .....	43
Johnson Hagood Stadium .....	50
Judo Club .....	82
Junior Sword Drill .....	86

## K

Knox Chemical Society .....	82
-----------------------------	----

## L

Laundry .....	52
Law Barracks .....	49
Lesesne Gate .....	54
LeTellier Hall .....	43
Letter from Academic Dean .....	16
Letter from the President .....	7

## M

Mark Clark Hall .....	52
Mathematics Department .....	65
Mikell Award .....	109
Military Bearing .....	141
Military Departments .....	66

Miniature Ring .....	36
Minimum Requirements for Continuance .....	72
Mission of the College .....	7
Modern Language Department .....	64
Murray Barracks .....	48

## N

National Defense Award .....	107
Naval and Air Force Release .....	132

## O

Organization of the Corps .....	164
Organizations .....	75
Orphanage Fund .....	95

## P

Padgett-Thomas Barracks .....	48
Parade Awards .....	112
Parents' Day .....	92
Personal Honors and Salutes .....	173
Phi Alpha Theta .....	88
Phonetic Alphabet .....	158
Physical Education Department .....	68
Physics Department .....	69
Pi Sigma Alpha .....	88
Plebe Knowledge .....	146
Plebe Week .....	134
Political Science Department .....	70
Post Office .....	53
Pre-Medical Society .....	82
Presidential Advisory Committee .....	88
Prior Award .....	106

## R

"Ramble" Song .....	125
---------------------	-----

Ranger-Airborne Club .....	89
Regimental Colors .....	36
Regimental Public Relations Committee .....	89
Religious Council .....	100
Religious Groups .....	100
Required Physical Education Program .....	114
Republic Aviation Award .....	107
Rifle Team .....	124
Ring and Invitations Committee .....	89
Round Table .....	90

## S

Schedule of Calls .....	175
Scholarship Medal .....	108
School Colors .....	125
Sehorne Trophy .....	112
Semper Fidelis Society .....	90
Senior Week .....	93
Shako, The .....	82
Sigma Delta Psi .....	90
Society of American Military Engineers .....	83
Songs and Cheers .....	125
Sons of the American Revolution .....	83
Sons of the Confederate Veterans .....	83
South Carolina Reserve Officer Award .....	108
Sphinx, The .....	84
Star of the West .....	108
Stevens Barracks .....	49
Summerall Chapel .....	40
Summerall Cup .....	110
Summerall Guards .....	91
Superior Cadet Award .....	108
Swimming Team .....	123

## T

Tennis Team .....	122
Terms and Expressions .....	146
Thompson Hall .....	44
Touchdown Cannon Crew .....	80
Track Team .....	122

## U

Uniforms .....	159
----------------	-----

## V

Valledictorian .....	109
Varsity Sports .....	119

## W

Wade Hampton Sabre .....	109
Wall Street Journal Award .....	109
Washington Light Infantry Trophy and Medals .....	112
White Medal .....	109
Who's Who .....	109
Willson Ring .....	107
Wrestling .....	123





